



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 94

PS 094 THE HENRY LONGFELLOW

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,271

Students on May 1, 2006:

School Mission Statement

Public School 94 is a diverse community where respect and commitment to excellence is valued. We envision our school as a safe and supportive environment where the students, parents, teachers and support staff form a community of learners. P. S. 94 is committed to achieving the highest standards of excellence through a rigorous curriculum for all students and through professional development for teachers.

Principal's Statement

We are committed to providing opportunities for students to meet and exceed academic standards and for our members to flourish as a community of learners. We will continue to provide a strong comprehensive literacy program in collaboration with Teachers College, where reading and writing workshop takes place daily. We support our English Language Learners in their native language as well as in English through our Dual Language and Self-contained ESL programs. We continue to implement Math investigations (TERC) program in order to develop critical thinking, problem solving and decision making.

Special Academic Programs

We are a Teachers' College Systemic School in both reading and writing, our entire school is committed to the Math investigation (TERC) program, and the Dual Language program supports our English Language Learners for high academic achievement while becoming bilingual, biliterate, and multicultural.

Extracurricular Activities

Our Extended Day programs include: School-Wide Enrichment program, Arts Connection, Broadway Jr., Seamless Day, ELL Academy and Saturday Preparatory Academy.

Community Support

Learning Leaders, Councilwoman Sarah Gonzalez and State Assemblyman Felix Ortiz, Teachers' College:Columbia University, Syracuse University and the Chinese-American Association.

Parent/School Support

P.S. 94 encourages the expansion of the Learning Leaders program to foster community involvement in the educational community, along with our PTA. We also provide an ESL and GED program. In addition, parents participate in the "Parents as Learning Partners."

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1271 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.8
Crimes Against Persons	0	0.5
Other Crimes	1	6.7
Non- Criminal	3	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.1	12.8	10.0
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	3.8
DOMINICAN REPUBLIC	1.7
MEXICO	1.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

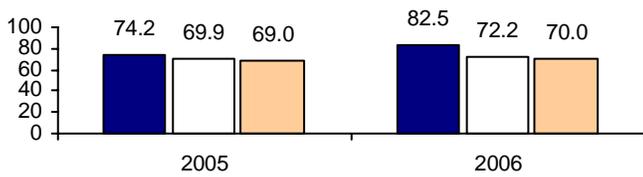
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 220 JOHN J PERSHING	K	20	220	117	45.7
JHS 259 WILLIAM MCKINLEY	K	20	259	13	5.1
JHS 088 PETER ROUGET	K	15	088	10	3.9

* Leavers are students who left their school for any reason.

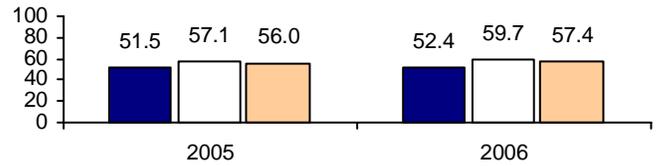
SCHOOL CHARACTERISTICS

TEACHERS

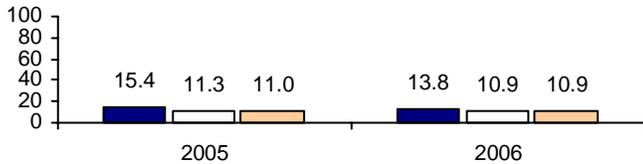
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



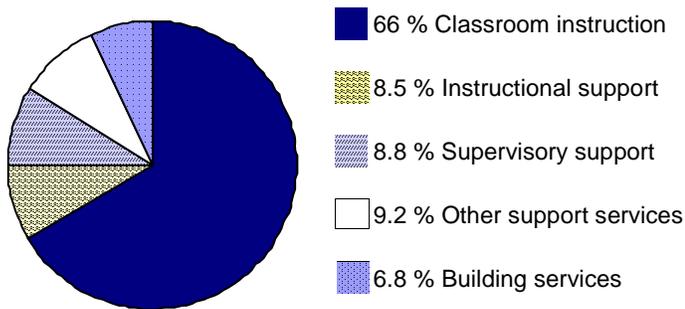
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,680	\$9,414	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	106.8	103.6	101.8
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.