



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 07

## I.S. 96

### IS 096 SETH LOW

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,276

Students on May 1, 2006:

### School Mission Statement

*The mission of Seth Low IS 96 is to provide an effective learning environment for all students in its culturally diverse population. We will stress learning fundamentals in order to prepare our students for the real world in the twenty-first century. They will develop critical thinking skills in academic subjects, along with high proficiency in technology and arts-based curricula. Together with parents and the community, we will offer programs and services to prepare students for a lifetime of active, responsible citizenship.*

### Principal's Statement

The goals of I.S. 96 are to assist our students in becoming life long learners and help our students make a seamless transition from elementary school to a middle school and from middle school to high school. Our educational philosophy supports a nurturing environment that promotes academic achievement and social progress, as well as providing our students with the skills necessary to meet New York State, New York City, and I.S. 96 Performance Standards.

### Special Academic Programs

We are one of the few remaining schools which maintains an SP honors Ninth Year program. We are now into the fifth year of a highly gifted M.A.S.T.E.R.S. program(Mathematics, Arts and Sciences To Encourage Regents Scholarship). Along with the very gifted, those who excel in one or more academic areas receive enriched instruction.

### Extracurricular Activities

Debate team, orchestral music, dance, drama, creative writing, math club, fine arts, and photography. Competition teams in basketball, tennis & other sports. Our Beacon and extended day programs permit students to enjoy many activities that help our children to become life long learners.

### Community Support

Two community-based organizations, The Federation of Italian-American Organizations and mercyFirst work very closely to support our education and recreation programs. Both of these programs provide additional support to our students.

### Parent/School Support

The School Leadership Team is the active, dynamic agent which drives a team approach towards helping our school meet education standards. Parents comprise 50% of the team, and play a vital role in the educational and social decision making process. I.S. 96 also has two student members on its SLT.

### 2006-07 School Accountability Status:

In Corrective Action

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1276 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.8
Crimes Against Persons	2	0.5
Other Crimes	21	6.7
Non- Criminal	19	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	12.4	11.9	7.9
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.1
RUSSIA	0.7
PAKISTAN	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

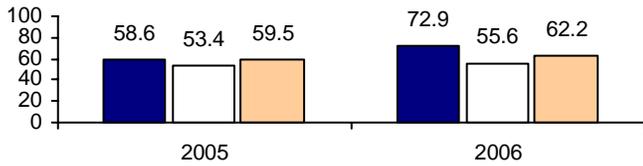
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JAMES MADISON HIGH SCHOOL	K	22	425	121	23.6
NEW UTRECHT HIGH SCHOOL	K	20	445	58	11.3
JOHN DEWEY HIGH SCHOOL	K	21	540	42	8.2

\* Leavers are students who left their school for any reason.

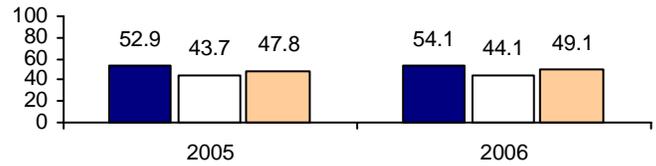
# SCHOOL CHARACTERISTICS

## TEACHERS

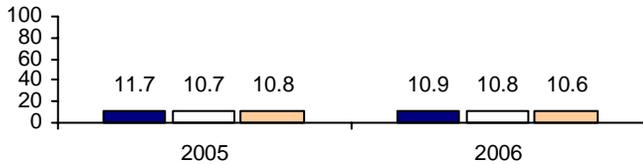
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



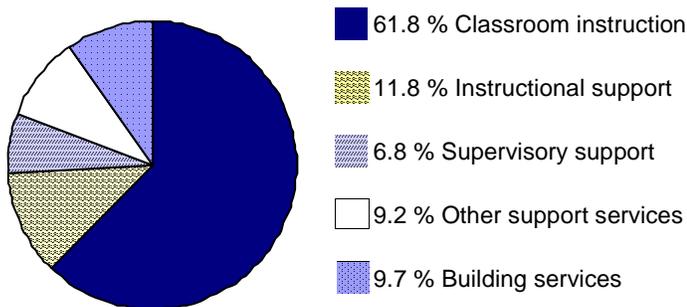
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,511	\$10,595	N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	92.1	95.0	83.9
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.