



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 101

PS 101 THE VERRAZANO

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 796

Students on May 1, 2006:

School Mission Statement

Our mission is to prepare children to live and prosper in an ever-changing world. We utilize the NYC standards in conjunction with a multi-disciplinary curriculum to teach students to the high standards we set forth. We believe that each child's unique needs and talents should be nurtured so that they will develop a passion for learning and acquire the skills needed for societal membership and meaningful employment. Our parents work with the school to encourage reading and higher level thinking skills, respect for oneself and one another, cultural awareness and diversity. The entire school community works together towards achieving high performance standards. We believe that every child should be provided with all opportunities available to ensure that they reach their full potential.

To learn more about our school, please visit our school website at www.PS101Verrazano.com

Principal's Statement

Learning is something that takes place throughout the day with every situation and person we encounter. By combining instruction with "life skills", we teach our students to become valuable members of the world in which we live. Student instruction is differentiated to give each child the skills they need and accentuate and develop the talents they have (while helping them find new talents). We are a high achieving school and pride ourselves in continuing to give our students a well rounded education in an ever developing educational system.

Special Academic Programs

SmartBoards in every classroom, new technology, interactive school website, student mentoring, adult volunteers, "Gallery 101", piano keyboarding, school performances, Science, Technology and Math clubs, Chorus, CBO partnerships, after school programs, SEM Gifted Model, ELL technology initiatives, Early Childhood Intervention, and more!

Extracurricular Activities

Vikings Basketball Team, Cheerleading Teams, Friday Morning Sports program (Soccer, Touch Football, Basketball, etc.), Drama and Dance Clubs, After School Exam Enrichment, After School ELL instruction, and After School Early Childhood Intervention, School Enrichment Programs, student government, etc.

Community Support

Affiliations include the JCC of Greater Coney Island, TASC, Council For unity, etc.

Parent/School Support

Monthly P.T.A. Meetings, Parent Workshops, Curriculum Meetings, School Leadership Team, Parent Resource Center, Fund-raising Activities and Parent Volunteer Programs.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 796 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.9	10.5	9.9
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.9
PAKISTAN	1.9
RUSSIA	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

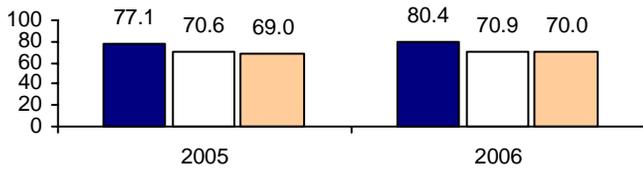
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 281 JOSEPH B CAVALLARO	K	21	281	89	63.1
IS 239 MARK TWAIN	K	21	239	14	9.9
PS 200 BENSON SCHOOL	K	20	200	4	2.8

* Leavers are students who left their school for any reason.

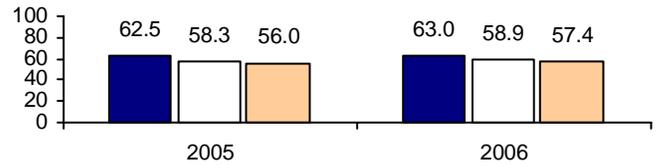
SCHOOL CHARACTERISTICS

TEACHERS

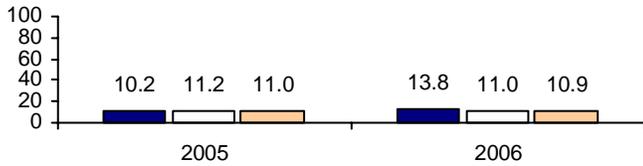
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



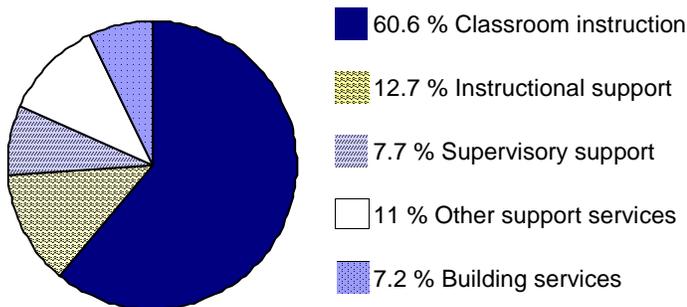
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,210	\$9,556	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	112.3	114.3	119.9
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.