



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 105

PS 105 THE BLYTHEBOURNE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,212

Students on May 1, 2006:

School Mission Statement

We believe that students can learn, achieve, and meet high standards of excellence regardless of their learning needs. The school community and the home work together to reach these high standards of excellence. The school is responsible for and committed to engaging all students in active and productive activities, no matter what their learning needs, in order to reach these high standards. The school community and home will work together to promote understanding, tolerance, and respect for cultural diversities.

Principal's Statement

We are a community of learners at P.S.105. The school community collaborates to set high expectations to nurture academic excellence. We strive to cultivate individual strengths and talents by providing programs to meet the needs of monolingual, bilingual, ESL, special education and gifted students to help them realize their full potential. We are dedicated to integrate technology and the arts into a standards based curriculum. Our goal is to develop students who are confident, and respectful with the ability to be active problem solvers and life long learners in the 21st century.

Special Academic Programs

Activities that enhance academic achievement include the Principal's Reading Honor Roll Breakfast Club, intellectually gifted English and bilingual Chinese Globe classes, computer infused instruction, a violin program, dance, and music memory competition.

Extracurricular Activities

Non-academic activities include a Chorus, Art, Library/Media, Junior/Senior Bands, Project Green Reach, Student Leadership Program, trips to museums and cultural centers, Project Arts, and American Ballroom Dancing.

Community Support

P.S. 105 has an affiliation with The Museum of Natural History, Brooklyn Botanic Garden, Gateway National Park, Metropolitan Opera Guild, Brooklyn Museum of Art, Art Horizons, Art Connections, Lincoln Center, and The Frick Museum.

Parent/School Support

The school conducts ongoing workshops for parents in ESL, computer, and how to help their children with homework in reading and math. We have a Pre-K Parents' Center, parent involvement lending library, parenting resource materials, parent involvement on all committees, PTA meetings, fundraising, and Leadership Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1212 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	1	4.9
Non- Criminal	0	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	22.1	18.8	14.4
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	10.1
HONG KONG	0.3
INDONESIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 227 EDWARD B SHALLOW	K	20	227	45	19.1
JHS 220 JOHN J PERSHING	K	20	220	42	17.9
I S 187	K	20	187	40	17.0

* Leavers are students who left their school for any reason.