



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## P.S. 106

### PS 106 EDWARD EVERETT HALE

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 657

Students on May 1, 2006:

### School Mission Statement

*The staff and parents of PS 106 believe that all children can learn in a nurturing, supportive environment. We also believe that in addition to providing instruction in academic subjects, we must also assist them in practicing responsibility, respect and to become independent lifelong learners. Therefore our goal is to provide a foundation that imparts, emotional and intellectual growth so that students can succeed in their school life and beyond. To Achieve Success Seek Excellence*

### Principal's Statement

Our mission at P.S. 106 will continue to be the improvement in the quality of education for our entire student population. We are proud of the parent participation we received this year. Our students continue to improve academically as evidenced in improved reading scores. We anticipate further improvement with the addition of computers in our 1st, 2nd, 3rd, and 4th grade classes and an increase in our professional development programs. Continued use of our magnificent Robin Hood library and the addition of laptop computers for both staff and students will enhance learning.

### Special Academic Programs

Project Arts, violin band and art club. Meet the Author Month of December. Our K-2 classes participate in an animated computer assisted program called Headsprout which assists them in phonics, spelling and grammar. We have added a guitar program with a math twist to it.

### Extracurricular Activities

We continue to implement our band program and dance group during our after school hours. TASC After School Program; Cultural Activities; Field Day for 5th grade students; Honor's Class; Awards Assembly; Puerto Rican Heritage Celebration; African Heritage Celebration. We have also added the Ballroom Dancing Program for our students.

### Community Support

Builders in Family & Youth will provide an afterschool program which will enrich the lives of our children in grades K-5. This program will take place Monday - Friday from 3:00P.M. to 6:00PM.

### Parent/School Support

English as a Second Language classes for parents. Spanish As a Second Language classes. Learning leaders program and volunteer workshops, Parents Involved in the Leadership Team. Many parent workshops held during the school year

### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 657 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	8.2	8.5	9.7
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.9
MEXICO	1.2
ECUADOR	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

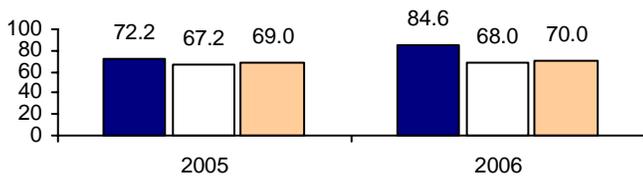
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 291 ROLAND HAYES	K	32	291	55	38.2
JHS 296 THE HALSEY	K	32	296	13	9.0
IS 349 MATH SCIENCE & TECH K	K	32	349	9	6.3

\* Leavers are students who left their school for any reason.

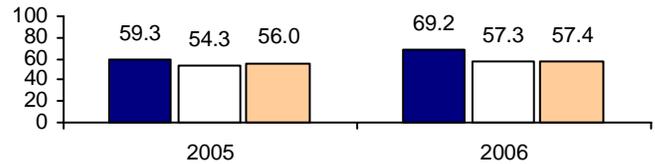
# SCHOOL CHARACTERISTICS

## TEACHERS

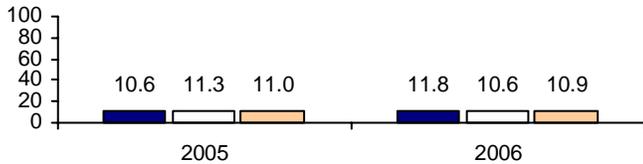
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



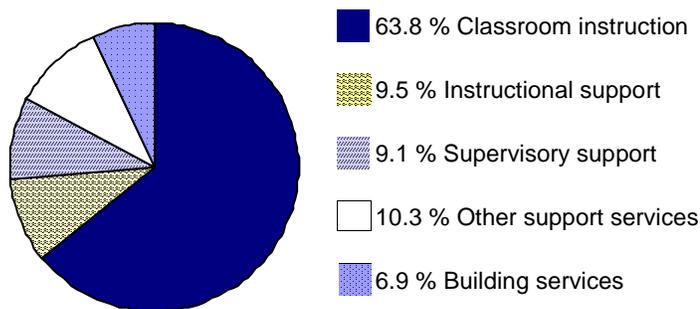
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,988	\$13,934	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	76.2	67.9	65.6
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.