



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 107

PS 107 JOHN W KIMBALL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 455

Students on May 1, 2006:

School Mission Statement

P. S. 107 is a neighborhood school that strives to develop responsible, independent and enthusiastic thinkers who enjoy the process of learning and have a genuine respect for diversity. Our curriculum is centered on the workshop model for balanced literacy and mathematics, which encourages students to think creatively and take responsibility for their own learning. Our students work cooperatively in heterogeneous classrooms, supported by an individualized approach to teaching and learning. In every grade, students publish their own written works and develop projects in math, science and social studies that demonstrate their understanding of the world around them. The arts are integrated into this curriculum, both as distinct disciplines of study and as vehicles for nurturing students' observation and communication skills. P. S. 107 is strongly committed to involving parents as educational partners and to serving as a resource to our larger community.

Principal's Statement

PS 107 is a school community that strives to meet the individual needs of all children by providing a supportive environment where curricula meet or exceed state standards. The Balanced Literacy and Comprehensive Mathematics Programs use a workshop approach that enables teachers to provide for students at different skill levels. The school has a strong parent involvement program that enriches the lives of all students.

Special Academic Programs

Programs include: academic and enrichment programs, extended day programs, peer tutoring, Resolving Conflict Creatively Program (RCCP), and the Arts Alliance (Studio-in-a-School, Arts Connection and Lincoln Center Institute). P.S. 107 has special events such as Art Day, Earth Day and Heritage Day and a P. S. 107 Learning Fair is held once a year.

Extracurricular Activities

Activities include art, science, computer, yoga and drama. The P. S. 107 Parent Advisory Committee oversees the P. S. 107 Extended Day Program that provides homework help and enrichment for students in the prekindergarten through fifth grade.

Community Support

The school collaborates with the Arts Alliance to provide innovative arts activities. An Arts Partners Grant provides for each grade to have two arts residencies during the year. The Brooklyn Center for the Urban Environment provides science instruction. Learning Leaders is an active parent volunteer program.

Parent/School Support

The school has an active Parent Organization and School Leadership Team that disseminate information to the community and actively seek ways to foster the home/school partnership. Committees have been formed that plan for enrichment activities in literacy and the arts and sciences.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 455 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.8	5.5	4.0
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GERMANY	0.7
NETHERLANDS	0.4
UNITED KINGDOM (BRITAIN)	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

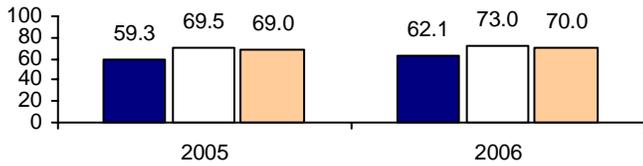
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 051 WILLIAM ALEXANDER	K	15	051	20	24.7
JHS 088 PETER ROUGET	K	15	088	16	19.8
NEW VOICES S. OF ACAD. & C	K	15	443	8	9.9

* Leavers are students who left their school for any reason.

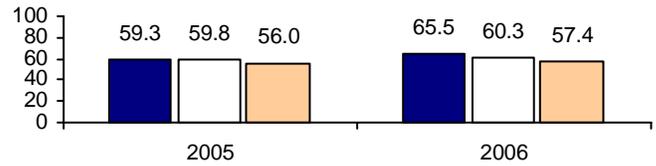
SCHOOL CHARACTERISTICS

TEACHERS

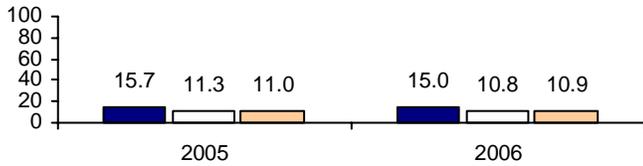
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



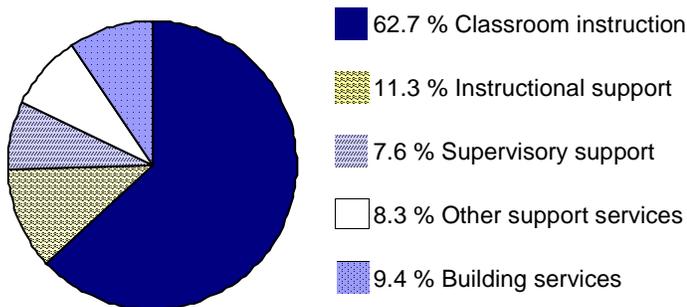
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,405	\$10,376	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	89.6	97.5	91.7
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.