



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 108

PS 108 SAL ABBRACCIAMENTO

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,003

Students on May 1, 2006:

School Mission Statement

The mission of PS 108K is to collaboratively work with the P.S. 108K's school community, consisting of a dedicated staff, parents and CBOs to create a positive, nurturing learning environment focused on improving student achievement. Incorporating Core Knowledge, we will ensure all children develop to their fullest potential by providing a rigorous, comprehensive educational program that will challenge our children intellectually, emotionally, socially and physically. All children can and will learn at P.S. 108.

Our school motto is : "The Spirit of P.S. 108 is Excellence - Strive, Achieve, Succeed!"



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Principal's Statement

The primary mission of PS 108 is to ensure the academic growth of the students utilizing the Core Knowledge curriculum. We, the staff, work to develop the students' skills in reading, writing, and mathematics. Students should apply these skills in the examination and use of information to reason, think and create. Beyond intellectual growth, we guide our students towards developing positive feelings of self-worth, good character, citizenship, pride in their work, as well as respect for others and an appreciation of the diversity found in our school and society.

Special Academic Programs

Core Knowledge, ESL Parent Program, Family Support Parent Program, Arts-Music Enrichment, Social Studies Program, Principal's Book Club, Peer Tutoring, Voyager, Read 180, Wilson, Great Leaps, Foundations, Small group instruction, Need-Specific Afterschool programs, as well as a comprehensive Saturday Academy.

Extracurricular Activities

Spring Afterschool Physical Fitness Program, Chorus, Step-Dancing, Team Sports and an Art Club.

Community Support

PS 108's partnerships with organizations have proved to be beneficial for the total school community. Each month our local pizzeria supports our Student of the Month Program with a free lunch for every child, the local grocery store supplied refreshments for the parent workshops.

Parent/School Support

Parents play an integral role in P.S. 108's infrastructure. Parents are actively involved in: Learning Leaders, Parent Read Aloud, ESL Parent Program, Arts and Craft, Parent Workshops, Father/Child workshops and luncheons. At P.S. 108 we believe in and encourage the relation between parent involvement and student success.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1003 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.7
Crimes Against Persons	0		0.5
Other Crimes	2		4.9
Non- Criminal	4		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.5	11.8	8.3
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.9
GUYANA	2
MEXICO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

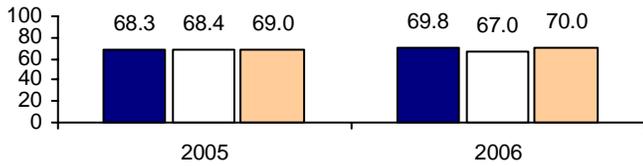
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 302 RAFAEL CORDERO	K	19	302	115	54.0
JHS 292 MARGARET S DOUGL	K	19	292	17	8.0
I S 171 ABRAHAM LINCOLN	K	19	171	12	5.6

* Leavers are students who left their school for any reason.

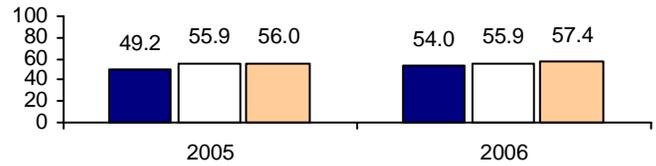
SCHOOL CHARACTERISTICS

TEACHERS

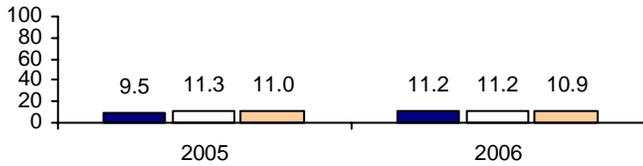
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



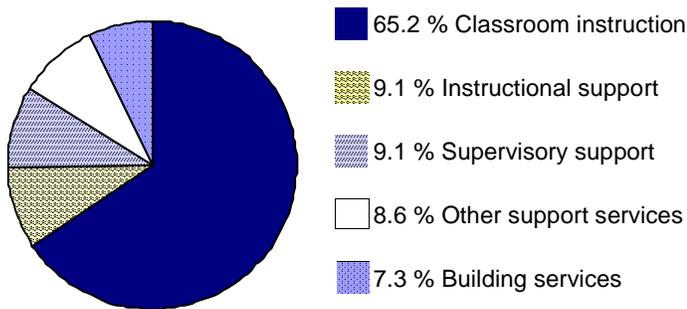
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,986	\$10,103	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	106.9	103.2	95.9
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.