



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S./I.S. 109

PS 109

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 720

Students on May 1, 2006:

School Mission Statement

We believe that academic excellence is achieved through rigorous instruction and high standards. Our goal is to produce life long learners and to equip each and every student with the necessary tools to become the leaders of tomorrow. We commit to providing a safe, nurturing and supportive learning environment where EVERY child has the maximum opportunity to become successful. We seek to do this by encouraging all stakeholders, parents, students and teachers to assume an active role in the total learning process. This is a school where failure is never an option, no excuses, just solutions.

Principal's Statement

This is our second year in our new facility and we are continuing to expand our vision for ultimately becoming a K-8 school. During the 2005-6 school year we will add grade 7 to our middle school organization including the Glenwood Academy for Science and Technology Magnet Program. High student achievement is our goal! This is accomplished through a rigorous instructional program in all subject areas for all of our students. Our teachers are provided with a wealth of professional development opportunities, for we realize that the children will never grow beyond our preparation and leadership.

Special Academic Programs

Afterschool and Saturday test preparation academy, Title I reading/math academic intervention programs during the school day, ELL pull out program, Eagle (gifted) program, Middle School Magnet program for Science and Technology, special education inclusion classes.

Extracurricular Activities

Puppetry in Practice, full time art and music teachers, CHAMPS afterschool program for the Middle School, open access library, FUN Fridays sports and arts program.

Community Support

The NYS Department of Education Mental Health and Families Together program supports our Positive Behavioral Interventions and Supports which helps the school community design activities and initiatives aimed at creating a safe and effective learning environment. Brooklyn College provides a literacy and arts program for both students and parents.

Parent/School Support

We have an active PA and School Leadership Team. Collaboration between the Parent Coordinator and the PA helps to offer parent workshops and training on a variety of topics ranging from academic issues to guidance support. Parent volunteers are trained through the Learning Leaders program.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 720 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.7	11.1	10.6
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	3.2
TRINIDAD & TOBAGO	2.1
JAMAICA	1.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

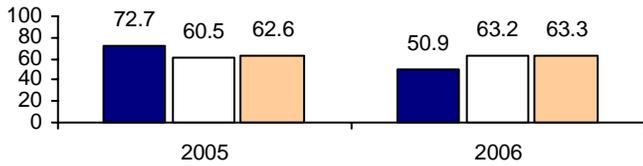
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 139 ALEXINE A. FENTY	K	22	139	5	7.7
ANDRIES HUDDE	K	22	240	5	7.7
PS 399 STANLEY EUGENE CLA	K	17	399	4	6.2

* Leavers are students who left their school for any reason.

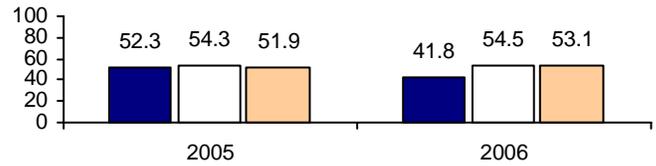
SCHOOL CHARACTERISTICS

TEACHERS

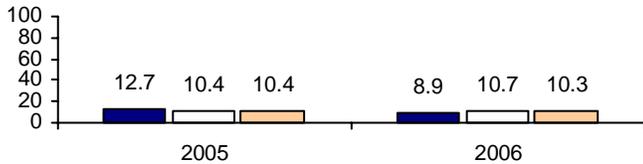
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



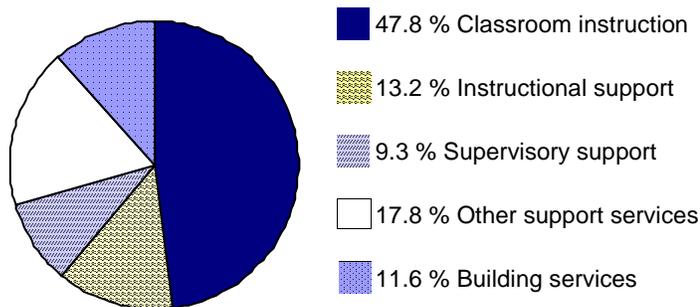
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,607	\$14,712	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	84.1	68.7	72.4
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.