



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 112

PS 112 LEFFERTS PARK

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 459

Students on May 1, 2006:

School Mission Statement

PS 112 is committed to establishing and maintaining high standards of excellence for all students. A positive educational environment is maintained where parents, teachers, and administrators work cooperatively to develop each child academically and socially. We are dedicated to the belief that all children can achieve high levels of excellence. It is through a rigorous child centered curriculum, that we believe our students develop into independent, skilled learners who will be prepared for all future endeavors.

Principal's Statement

In order for us to achieve the highest standards, the learning environment in school must be one where both teachers and students are motivated. Opportunities must be provided for parents to become important resources to the school and to the children. Students must have access to the best instructional practices which can only be provided through ongoing professional development and the interaction of new ideas among staff. Our commitment is to develop the most proficient readers, writers, mathematicians, scientists, musicians, dancers and artists. These are the philosophies that lead us into the 2007-2008 school year.

Special Academic Programs

Research through technology is facilitated by our wireless laptop computers, and inquiry-based science is the approach used in our science lab. Our instructional program is supported by a strong integration of the arts into curriculum. Our program currently offers our students instruction in violin, recorder, band, chorus, art and dance.

Extracurricular Activities

We currently offer after school clubs in art, violin, band, chorus, science, computer, tennis, and chess. We also seek to provide extracurricular activities that include the whole family. As such, we have planned for family evenings such as Family Fun Night, Family Dances and Family Arts Night.

Community Support

Our partnerships include The Brooklyn Conservatory of Music, Music Outreach, The Brooklyn Philharmonic, Gateway National Park, The Metropolitan Museum of Art, The Museum of Natural History, The American Ballroom Theatre Company.

Parent/School Support

Parent/School collaborations include PA meetings and workshops. Classroom volunteers, committees, the School Leadership Team, inclusion in school governance (Comprehensive Education Plan, Budgets, etc.) and Family Literacy and Math programs.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 459 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.4	10.9	7.8
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.4
EGYPT	1.5
PAKISTAN	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 227 EDWARD B SHALLOW	K	20	227	41	43.6
I S 187	K	20	187	15	16.0
JHS 201 THE DYKER HEIGHTS	K	20	201	14	14.9

* Leavers are students who left their school for any reason.