



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

I.S. 113

JHS 113/OLD 294 EDMONDS CENTER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 912

Students on May 1, 2006:

School Mission Statement

Our mission at Ronald Edmonds Learning Center is to motivate and develop our urban children into tomorrow's leaders through an accelerated curriculum with fine and performing arts, sciences, technology and foreign language. Our focus will address emotional and social needs of middle school children, teach children to become critical thinkers, teach students to have a vested interest in our children and school environment and transform our school from being "Good" to "GREAT!"

Principal's Statement

Ronald Edmonds Learning Center - M.S. 113 was awarded the Title One Distinguished School citation by the United States Department of Education and the New York State Department of Education. RELC serves as a resource school for specialized public high school programs as well as private prep school scholarship programs. Ronald Edmonds offers accelerated courses in science, math, foreign language, and language arts. Artists-in-Residence provides artistic development in dance, instrumental/ vocal music, drama, illustrated art and design. RELC is a NYC exemplary site for the Arts, and RELC is a NABSE demonstration school.

Special Academic Programs

Magnet programs - Environmental Summit Accelerated Program, Performing Arts, and Fine Arts and Design; Peer Tutoring; Extended Day; Internet Access ; After-school Library; Corporate Partnership Programs. Saturday Test Prep, Math A, Math B, Earth Science Regents and Spanish Level 1 Proficiency

Extracurricular Activities

Jazz, Concert & Marching bands; National Science; cheerleaders; Boys & Girls basketball; Arista; Chase mentoring; Young Men's and Women's College Tours, Young Women's Empowerment Conference; Debate, dance, drama, football team, and student court

Community Support

We have partnerships with JP Morgan/Chase Bank, Brooklyn Botanical Gardens, 651 Arts, Magnolia Tree Foundation, Mark Morris and Creative Outlet Performing Arts Companies, Long Island University, and Brooklyn College, Independence Foundation, MoCada Museum

Parent/School Support

113 has a Parental Involvement Sub-Committee which is part of their Leadership Team. On-going activities and workshops are provided to build instructional support capabilities for all parents. PTA meetings take place on Saturdays in conjunction with our School Leadership meetings and parent workshops in the areas of ELA and Math.

2006-07 School Accountability Status:

In Corrective Action

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 912 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	2		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.8	1.7	0.7
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	0.3
FRANCE	0.1
JAMAICA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

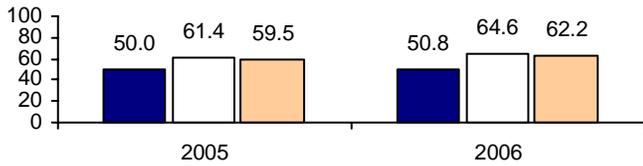
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BENJAMIN BANNEKER ACADE	K	13	670	28	9.5
FOUNDATIONS ACADEMY	K	16	322	15	5.1
BOYS AND GIRLS HIGH SCHO	K	16	455	15	5.1

* Leavers are students who left their school for any reason.

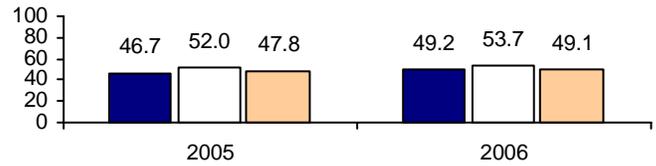
SCHOOL CHARACTERISTICS

TEACHERS

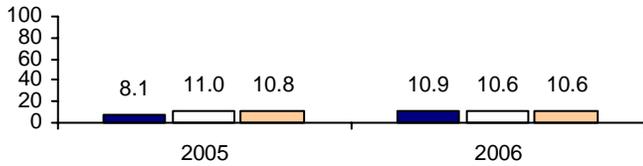
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



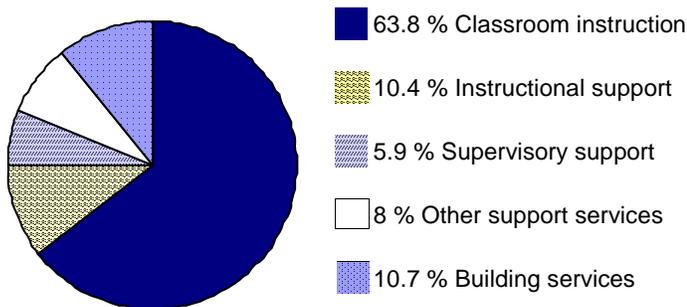
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,623	\$10,966	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



1.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	58.1	71.0	64.3
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.