



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 114

### PS 114 RYDER ELEMENTARY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 970

Students on May 1, 2006:

### School Mission Statement

*Public School 114, The Ryder School, is dedicated to the task of providing all students with the finest education. Our mission is to provide a literate learning environment which respects our individual and cultural diversity. The school provides a high quality, standards-based educational program that allows every child to blossom. We seek a collaborative environment where parents, students and teachers are active participants in the total learning process.*

### Principal's Statement

We are committed at P.S.114 to each child's academic, social and emotional well-being. Every facet of our educational program is designed to enable students to reach and exceed performance standards in all content areas. Our mission is getting to the heart of the matter. The heart speaks about our daily commitment as a community to the improvement of instruction and putting children as our top priority. We strongly believe that literacy is the key to academic success. This is accomplished through a rigorous instructional program for all students.

### Special Academic Programs

Gifted and Talented/honors program, FOSS Science, Greenhouse, Teachers College Reading and Writing Workshop, Author's Day, Drama and Music Clubs, Learning Leaders, SAPIS, Chess in the Schools, March of Dimes, American Heart Association, Cancer Care, NYU Parent Corps Intervention Program .

### Extracurricular Activities

Physical education, chess, music, chorus, drama, arts and crafts clubs, and a formal peer mediation program run in conjunction with conflict resolution activities.

### Community Support

We have partnerships with several Community -Based Organizations: Boy Scouts, the NYC Volunteer Community ,Friends United and Camp Generations.

### Parent/School Support

Parents play a major role in our school community. Their participation on the School Leadership Team, PAC meetings and workshops supports the efforts of the community and provides for continuous dialogue.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 970 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	7.3	7.7	7.1
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	2.1
JAMAICA	1.3
GUYANA	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

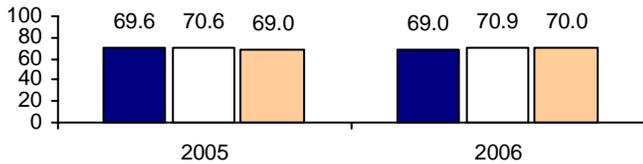
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 068 ISAAC BILDERSEE	K	18	068	64	28.1
IS 211 JOHN WILSON	K	18	211	21	9.2
IS 232 THE WINTHROP	K	18	232	15	6.6

\* Leavers are students who left their school for any reason.

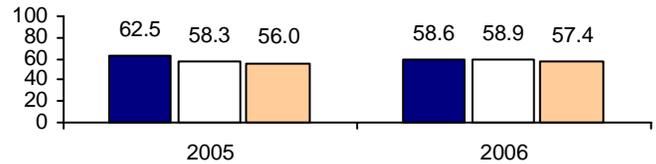
# SCHOOL CHARACTERISTICS

## TEACHERS

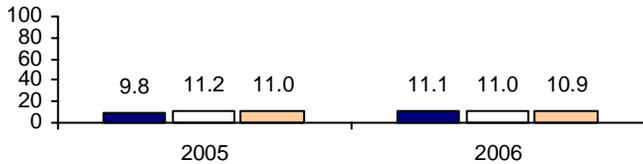
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



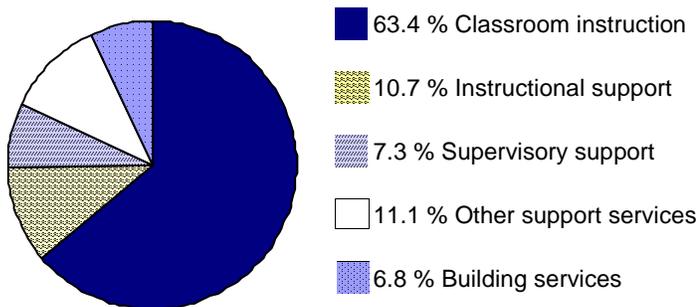
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,064	\$10,080	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	91.3	92.5	85.3
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.