



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 116

PS 116 ELIZABETH L FARRELL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 501

Students on May 1, 2006:

School Mission Statement

The mission of our school is to cultivate, nourish and enhance our students' self-image as life-long learners and to provide them with challenging opportunities and experiences. In an effort to achieve academic success and excellence, we encourage creativity and provide our students with the ability to embrace and develop a strong sense of community awareness and civic responsibility.

Principal's Statement

We at P.S. 116 are a cohesive, collegial and caring staff. Our goal is to empower each of our youngsters to be successful and to think and act responsibly and intellectually. We have organized strong academic intervention teams that identify and structure researched based curriculum programs to support all our students. To this end, our students, parents and staff are provided with multiple opportunities to develop a deep sense of community involvement, a commitment to teaching and learning, and the achievement of the highest standards of excellence.

Special Academic Programs

After school and Saturday programs for academics and the arts; awards assemblies for acknowledgement of achievement in all areas of student growth. We also have partnerships with Teachers College Reading and Writing Project, Hunter College, Bklyn Center for Urban Studies, Studio-in-a-School, Ballet Tech and Music 144.

Extracurricular Activities

- Comprehensive Music Program: Band, Chorus and Violin;
- Dance Program and Ballet Tech;
- Studio-in-a-School;
- Art Program for grades K-5;
- Nike Go! Physical Ed. Program;
- Girl Scouts;
- Penny Harvest;
- Multicultural Celebrations;
- Annual Spring Concert;
- Violence Prevention Assembly Programs.

Community Support

We have a strong partnership with the Ridgewood Bushwick Senior Citizen Council and the Hispanic Family Coalition. The local community and businesses support our annual fundraising events and provide numerous donations and awards for our children. Our students have also visited and worked with neighboring senior citizen centers.

Parent/School Support

Quarterly math workshops for parents; Team-building via our monthly School Leadership Meetings; PTA monthly meetings; PTA Quarterly Meetings; Saturday parent/student workshops in Math, Language Arts, and Science. Our PTA is very dedicated & hard-working. Comprehensive Learning Leaders Program committed to training parents as school tutors.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 501 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	3	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.8	10.0	5.4
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.4
MEXICO	1.4
ECUADOR	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

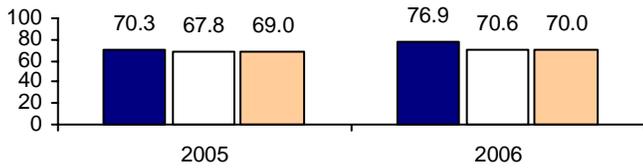
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 291 ROLAND HAYES	K	32	291	56	41.5
JHS 162 THE WILLOUGHBY	K	32	162	16	11.9
IS 349 MATH SCIENCE & TECH K	K	32	349	6	4.4

* Leavers are students who left their school for any reason.

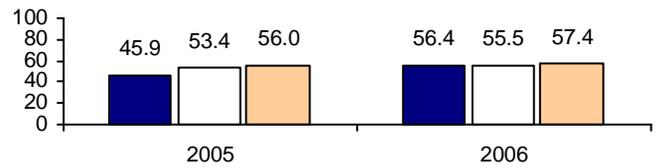
SCHOOL CHARACTERISTICS

TEACHERS

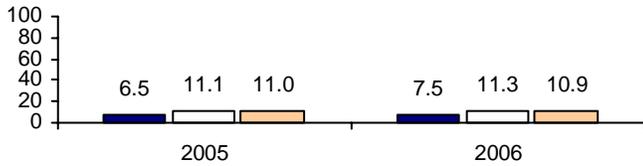
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



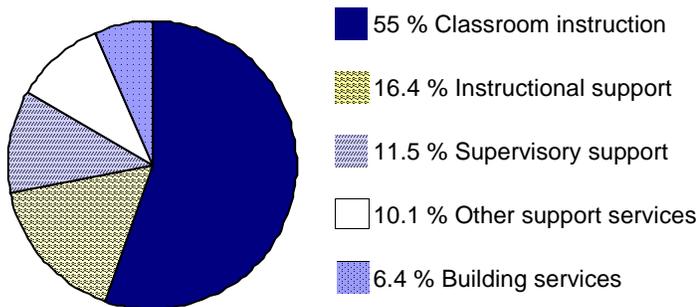
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,612	\$11,547	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	93.4	104.9	97.3
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.