



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

I.S. 117

JHS 117 FRANCIS SCOTT KEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 512

Students on May 1, 2006:

School Mission Statement

The Institute for Design Enterprise and Arts at M.S. 117 is a unique environment where students can explore their interest of the Arts and Business field, while still focusing on the core curriculum. Our expectations are for our students to excel in all academic disciplines and become independent thinkers who make positive contributions to society.

Principal's Statement

I am a strong believer that all children can learn. The Institute for Design Enterprise and Arts (I.D.E.A.) houses two distinct and diverse programs: The Multicultural Arts Center and the Center for Entrepreneurial Studies. These two programs address the academic and social needs of middle school children. Both programs reinforce skill building activities through exploration and emphasize a thematic approach to learning. I strongly encourage parental support. With your help, our students, dedicated staff and the input of community organizations, we can ensure a winning team. Look at our I.D.E.A.!

Special Academic Programs

Annual Spring Arts, Festival, Digital Media Arts Center, G.O. Store, Stock Market Game, Mock Interviews, Dress for Success, Career Fairs

Extracurricular Activities

Student social calendar of activities which includes: Basketball with the 79th Pct., 21st Century Swim Team and Sports and Arts Program.

Community Support

COMMUNITY BASED ORGANIZATIONS
Brooklyn, Academy of Music, Guggenheim Museum, Brooklyn Museum, 651 Arts, The Paul Robeson Theatre, Simmons Collection African Arts Museum, National Foundation for Teaching Entrepreneurship, New York Cares, Bank Affiliations

Parent/School Support

As a Comer school, Middle School 117 believes in developing partnerships between school and home. To that effect, the school offers monthly parent meetings and distributes a parents' newsletter with information about the school and activities.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 512 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		11	1.7
Non- Criminal		14	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: BROOKLYN PREPARATORY HIGH SCHOOL|JHS 117 FRANCIS SCOTT KEY, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.5	5.3	3.3
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.2
GUYANA	0.4
YEMEN	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

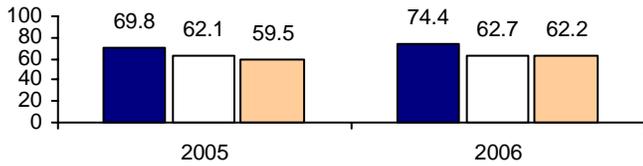
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	24	11.6
COBBLE HILL SCHOOL OF AM	K	15	519	12	5.8
PROGRESS HIGH SCHOOL FO	K	14	474	10	4.8

* Leavers are students who left their school for any reason.

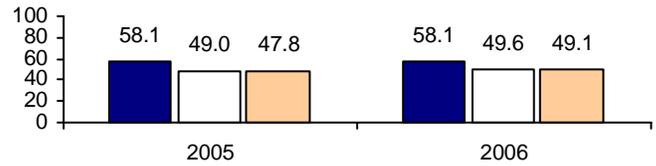
SCHOOL CHARACTERISTICS

TEACHERS

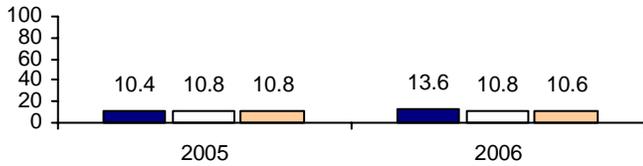
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



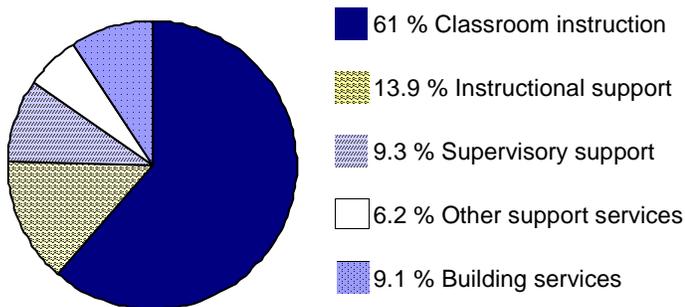
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,003	\$13,292	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	50.2	58.9	52.5
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.