



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 124

PS 124 SILAS B DUTCHER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 343

Students on May 1, 2006:

School Mission Statement

Our school community shares the conviction that every child under our care can achieve high academic standards. We will provide every student with expert instruction. Our focus is on delivering an engaging and rigorous standards driven curriculum based on effective classroom practices. Working in partnership with families, we will ensure all children develop emotionally, socially, creatively and intellectually.

Principal's Statement

Our school community is dedicated to fostering the natural abilities of each student in a supportive, literacy-rich environment. Our students receive expert instruction in mathematics that allows them to develop the skills necessary to use math in their daily lives. We support arts education and provide the tools and expertise necessary for our students to explore and develop their creativity. We incorporate the use of technology in the curriculum across the grades to ensure our students are prepared for the 21st Century. Our students' lives are enriched by exposure to the varied cultural experiences the city has to offer.

Special Academic Programs

We aim to have all students reading by the end of first grade. To support this goal a Reading Recovery teacher works one on one with Grade 1 students who need additional instruction. For students in Grades 2-5 identified in need of additional support, a reading specialist provides small group intervention.

Extracurricular Activities

These include:
- A visual and creative arts After School Program conducted by school staff
- Collaborative projects with The Brooklyn Museum of Art, Arts Connection, Teaching Matters, and Studio-In-A-School.

Community Support

Our partnerships within the broader community include:
-Health Plus;
-Learning Leaders;
-Literacy Inc.;
-The Housing Preservation Department;
-The 78th Precinct;
-Pathmark; and the
-Family Reception Center.

Parent/School Support

Our Parent Coordinator:
-Conducts weekly parent meetings;
-Coordinates parent volunteers through the Learning Leaders, Literacy Partners, and Arts Partners Programs;
-Organizes excursions for parents;
-Liaises with local community agencies;
-Facilitates parent workshops in literacy, math, ESL, and health and nutrition related

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 342 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.0	5.2	3.5
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.5
NIGERIA	0.6
BELIZE	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

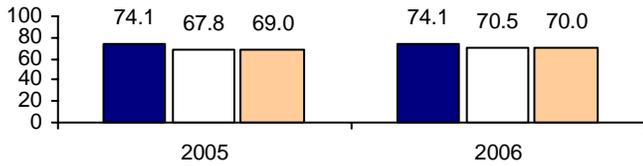
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 051 WILLIAM ALEXANDER	K	15	051	22	33.3
NEW VOICES S. OF ACAD. & C	K	15	443	12	18.2
JHS 088 PETER ROUGET	K	15	088	4	6.1

* Leavers are students who left their school for any reason.

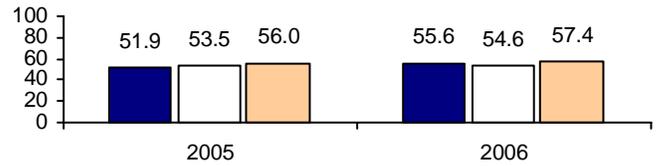
SCHOOL CHARACTERISTICS

TEACHERS

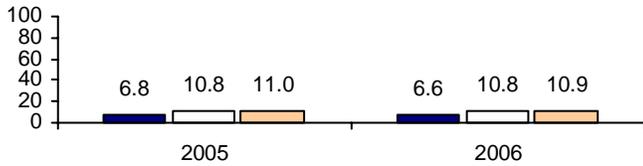
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



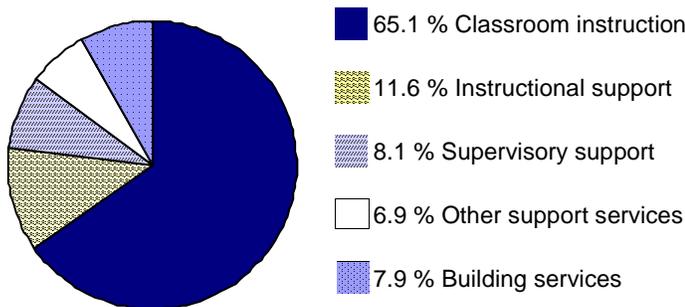
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,833	\$13,770	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	102.7	106.8	90.7
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.