



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 130

### PS 130 THE PARKSIDE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 506

Students on May 1, 2006:

### School Mission Statement

*Public School 130 is a diverse multicultural community dedicated to academic excellence. Through a rigorous, standards-based curriculum, we nurture the talents and abilities of each student. Opportunities are provided for each student to develop academic mastery, artistic and leadership capacities. The collaborative efforts of students, staff, parents and members of the community promote and support a caring environment. Together we work with diligence, effort and perseverance on the journey towards attaining and exceeding higher standards of excellence. Our students are Rising Achievers!*

### Principal's Statement

On a road that meanders like a river is the Parkside School, Public School 130. The Parkside School is an anchor of love, safety and warmth. PS 130 embraces children of all ethnicities, languages, cultures and communities, creating a synergy that binds and invigorates. We strive for academic excellence and authentic artistic expression. Ours is a dance to the future.

### Special Academic Programs

Specialized academic programs include Accelerated Learning Instruction, Tutorials, Reading Recovery, and Literature Circles held during school and afterschool. Theater, Music and integrated Visual Arts learning provided for all students. Stock Market Game, Chess and advanced math instruction are a few of the academic programs offered.

### Extracurricular Activities

Chess Tournaments, Pratt Institute Visual Arts Scholarships and a Softball League are a few of the extracurricular activities offered.

### Community Support

McDonald's, Windsor Public Library, Barnes and Noble Bookstore and distinguished authors and illustrators support literacy learning throughout the year. Partnership with ArtsConnection supports integrated arts instruction. Brooklyn (CUNY) and Cooper Union College of Science and Art, provide student teachers and content area workshops school wide.

### Parent/School Support

Parent initiatives include Learning Leaders training for classroom volunteers, fund raising activities for instructional supplies and school wide academic activities. Family Workshops in all curriculum areas are offered to parents throughout the year during weekdays, evenings, and Saturdays. Parent participation welcomed on school committees.



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### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 506 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	14.0	12.2	5.3
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.2
POLAND	0.8
PAKISTAN	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

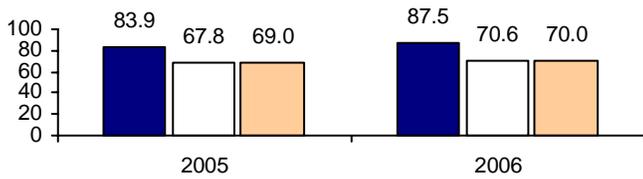
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 088 PETER ROUGET	K	15	088	37	35.2
JHS 051 WILLIAM ALEXANDER	K	15	051	9	8.6
JHS 259 WILLIAM MCKINLEY	K	20	259	8	7.6

\* Leavers are students who left their school for any reason.

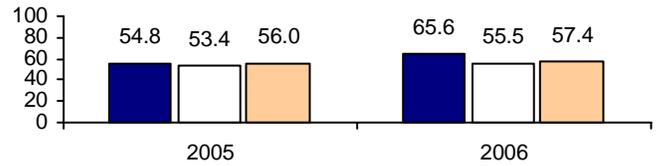
# SCHOOL CHARACTERISTICS

## TEACHERS

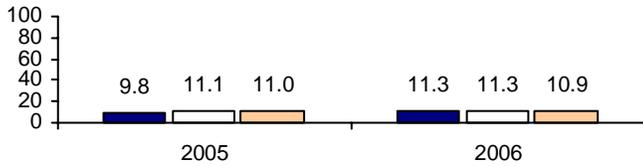
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



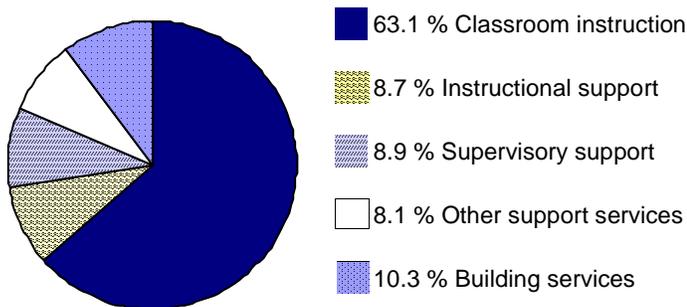
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,302	\$10,339	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.8 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	82.2	82.9	81.5
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.