



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 135

### PS 135 SHELDON A. BROOKNER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 815

Students on May 1, 2006:

### School Mission Statement

*PS 135 is committed to providing all children with the type of education that will allow them to fully reach their potential. We want to see all of our children become critical thinkers and peacemakers of the 21st century. In addition to utilizing standard-bearing methods of instruction, we will continue to use proven strategies which encompass the individual learning styles of all students.*

### Principal's Statement

P.S. 135 provides a quality educational program for all children. We emphasize music, art, and foreign languages. In addition to our academic instructional program, we offer classes for gifted youngsters. Our annex houses an early childhood center. We have a strong sense of family and community in our school. Our teachers work collegially. Strong emphasis is placed on in-house staff development. P.S. 135 was recently awarded a Robin Hood Library grant which will be used to build a state-of-the-art library offering community access.

### Special Academic Programs

This school's special academic programs include: an accelerated academic gifted and talented/honors program, foreign language, SCIS - 3 Science, Peer Mediation, chorus, band and visual arts programs, and an upgraded computer lab.

### Extracurricular Activities

We offer dance, aerobics, chorus, computer, student council activities, music and science clubs, and a performing arts program. We have a state-of-the-art computer lab and at least two computers per class.

### Community Support

Brooklyn Botanic Garden, Brooklyn District Attorney, Learning Through Arts, Ballet Tech (Feld), Studio in a School, Readers' Theater; Library Power, NYC Learning Leaders, Project Arts, City Council Technology Grant, Borough President Technology Grant.

### Parent/School Support

Parents are welcomed and encouraged to participate in our school's activities. We have an "open door" policy and a literacy newsletter is sent home each month. Parents are involved as classroom, lunchroom and security volunteers, tutors and at PTA, and School Leadership meetings. We offer ESL, GED and Computer classes for adults on Saturday.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 815 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	4		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.4	10.4	8.2
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.8
TRINIDAD & TOBAGO	1.3
GUYANA	1.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

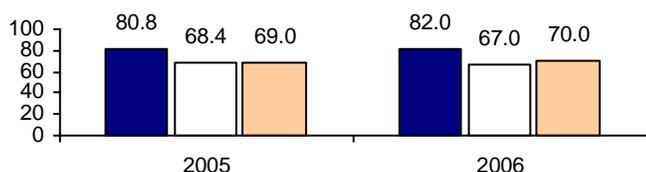
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 232 THE WINTHROP	K	18	232	35	23.6
IS 285 MEYER LEVIN	K	18	285	20	13.5
ANDRIES HUDDE	K	22	240	13	8.8

\* Leavers are students who left their school for any reason.

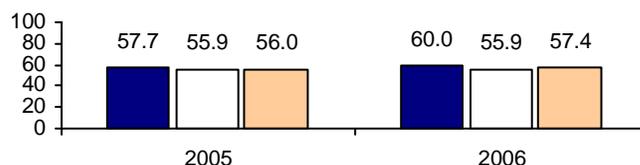
# SCHOOL CHARACTERISTICS

## TEACHERS

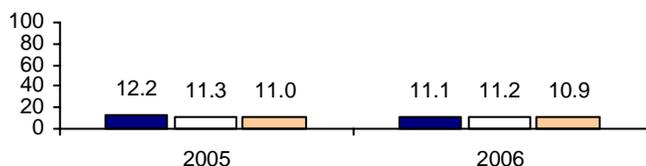
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



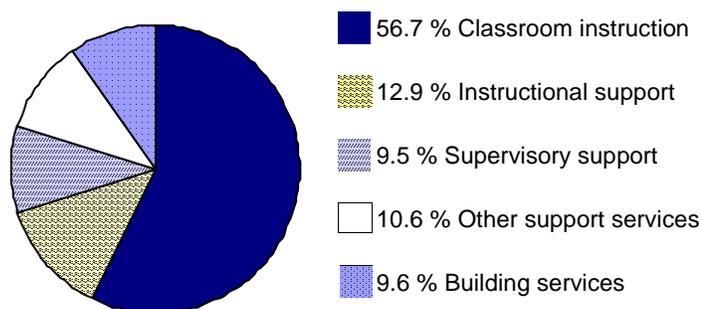
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,600	\$10,139	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	85.1	88.6	80.5
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.