



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 140

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 15

## School Mission Statement

*We at P140K believe all students have the potential to learn. We are dedicated to the concept of providing our students with educational experiences that will encourage them to make responsible decisions, and become contributing members of society.*

*We recognize and embrace the diverse multicultural backgrounds and abilities of our students, their families and our staff. We encourage the active participation of all groups in the decision making process as we continue to develop our academic, vocational and behavioral programs which encompass high standards and meaningful goals.*



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### Sites/Addresses:

**I 518**  
985 Rockaway Ave  
Brooklyn, NY 11212  
718 498-2800

**P 323**  
210 Chester St.  
Brooklyn, NY 11212  
718-566-2953

## Principal's Statement

P140K is a special education school for students in grades K-8. Our focus is to provide our students with a strong academic program with appropriate supports that will result in a successful school experience.

## Special Curriculum Programs

All students have daily literacy and math blocks. Targeted students receive A.I.S. services to support our math and literacy programs. Positive behavior supports are provided through the school's Power of Choice Program, P.B.I.S. and individual behavior plans.

## Community Support

P140K has a community work experience program that provides selected students an opportunity to develop social and vocational skills working in a community setting. We are also an Urban Advantage school. This allows us to partner with cultural institutions to support school projects.

## Parent/School Support

Parents are partners in the educational process. We have an active Parents Association and parent participation on the School Leadership Team. We have sponsored parent workshops as well as a Big Brother/Big Sister program.

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	95
Elementary- RATIO 8:1:1	29
Elementary- SE TEACHER SUPPORT SRV	8
Secondary- RATIO 12:1:1	139
Secondary- RATIO 8:1:1	14
Secondary- SE TEACHER SUPPORT SRV	1
Secondary- RATIO 12:1	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	29
08-10 Years	39
11-13 Years	148
14-17 Years	71

## English Language Learners (ELLs) Enrollment

2004	2005	2006
23	16	9

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	2.1
Black	74.2
Hispanic	22.0
Asian and others*	1.7
Male	88.2
Female	11.8

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	81.8	80.2	77.0

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	81.3	87.8	87.8

## Suspensions

Number of suspensions	2005	2006
This school	42	29
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 287 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools

## Major Crimes

Property Crimes	1	0.2
Crimes Against Persons	2	0.1
Other Crimes	5	1.4
Non- Criminal	7	2.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: KAPPA VJPS 140 K, Similar-Sized Schools include all schools and consolidated locations with enrollments of 251-500 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.5	0.6	0.3

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
GRENADA	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 251 )

### General assessments

With extended time accommodation	55.8
Time limit extended and exam administered in special location	15.5
With All other accommodations*	17.1
With no accommodations	0.8
Alternate Assessments (NYSAA)**	10.8

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

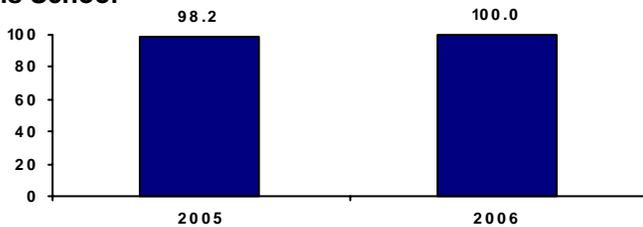
	2004	2005	2006
Teachers	62	57	54
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	14	15	16
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

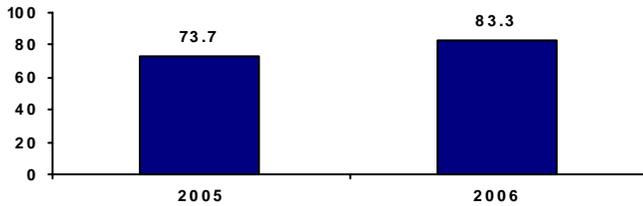
## TEACHERS

 This school

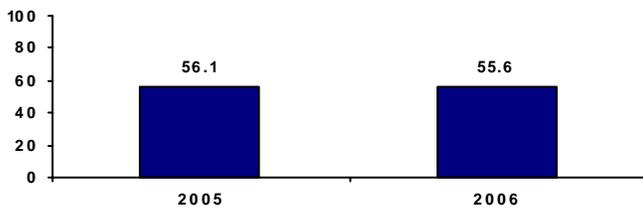
### Percent Fully Licensed and Permanently Assigned to This School



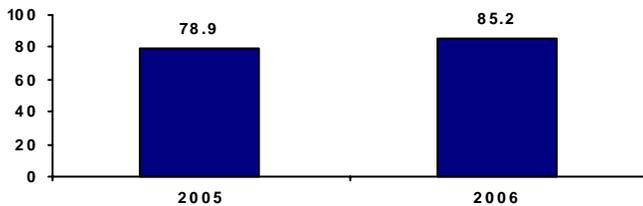
### Percent More Than Two Years Teaching in This School



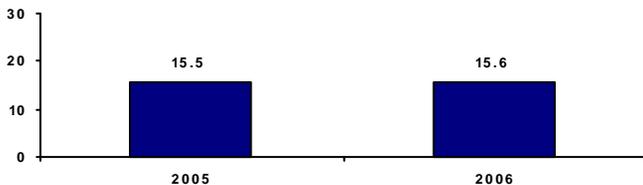
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



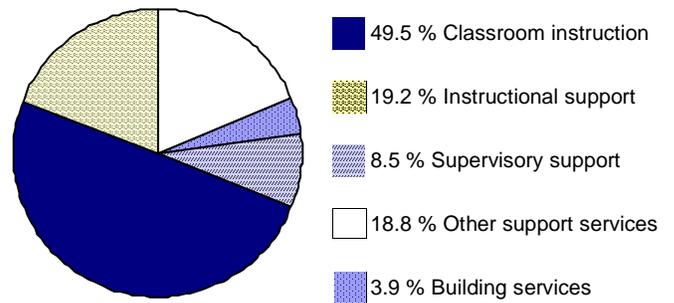
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$40,854	\$45,428	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

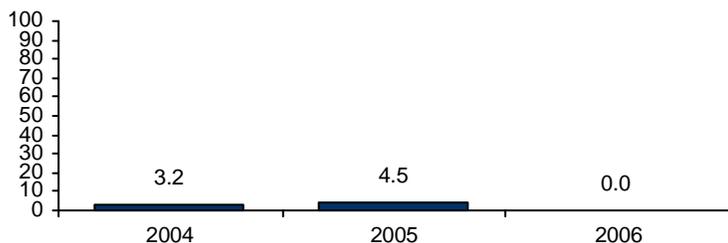
Percent of utilization*	2004	2005	2006
	97.7	85.9	80.6

\*When utilization is over 100%, school has exceeded the official capacity.

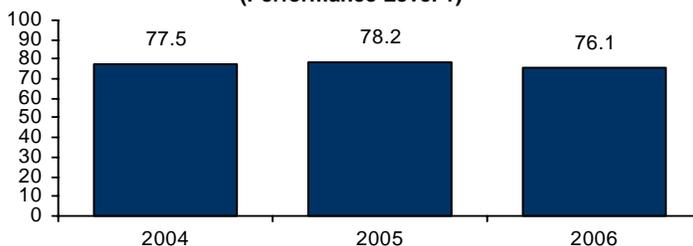
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	217	77.5	54	19.3	9	3.2	0	0.0	9	3.2	280
2005	208	78.2	46	17.3	11	4.1	1	0.4	12	4.5	266
2006	150	76.1	47	23.9	0	0.0	0	0.0	0	0.0	197

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	208	78.4	16.3	5.3	153	77.1	22.9	0.0	
Hispanic	51	78.4	19.6	2.0	38	76.3	23.7	0.0	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	7	71.4	28.6	0.0	6	50.0	50.0	0.0	
<b>Gender</b>									
Female	35	71.4	28.6	0.0	29	82.8	17.2	0.0	
Male	231	79.2	15.6	5.2	168	75.0	25.0	0.0	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	20	85.0	15.0	0.0	22	77.3	22.7	0.0	
English Proficient	246	77.6	17.5	4.9	175	76.0	24.0	0.0	
<b>Income Level</b>									
Low Income	240	78.3	17.5	4.2	149	76.5	23.5	0.0	
Not Low Income	4	75.0	0.0	25.0					
Unspecified	22	77.3	18.2	4.5	48	75.0	25.0	0.0	
<b>TOTAL ALL STUDENTS</b>	<b>266</b>	<b>78.2</b>	<b>17.3</b>	<b>4.5</b>	<b>197</b>	<b>76.1</b>	<b>23.9</b>	<b>0.0</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

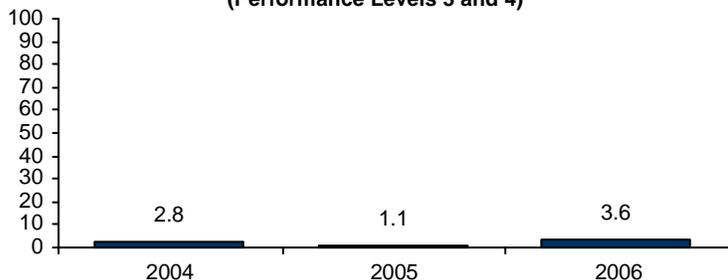
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

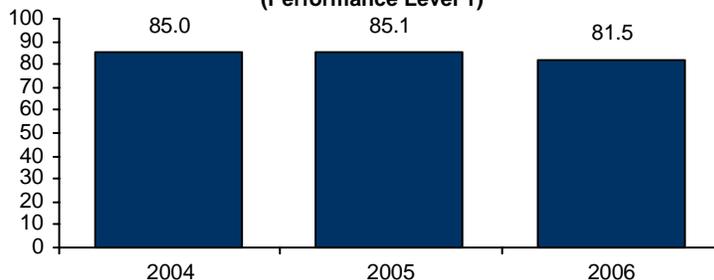
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	244	85.0	35	12.2	7	2.4	1	0.3	8	2.8	287
2005	222	85.1	36	13.8	3	1.1	0	0.0	3	1.1	261
2006	159	81.5	29	14.9	6	3.1	1	0.5	7	3.6	195

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	205	82.9	16.1	1.0	151	82.1	13.9	4.0
Hispanic	49	91.8	6.1	2.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	7	100.0	0.0	0.0	44	79.5	18.2	2.3
<b>Gender</b>								
Female	36	86.1	13.9	0.0	28	89.3	10.7	0.0
Male	225	84.9	13.8	1.3	167	80.2	15.6	4.2
Unspecified								
<b>English Proficiency Status</b>								
ELLs	20	95.0	5.0	0.0	24	79.2	20.8	0.0
English Proficient	241	84.2	14.5	1.2	171	81.9	14.0	4.1
<b>Income Level</b>								
Low Income	232	87.1	12.5	0.4	148	81.8	15.5	2.7
Not Low Income	4	50.0	25.0	25.0	1	100.0	0.0	0.0
Unspecified	25	72.0	24.0	4.0	46	80.4	13.0	6.5
<b>TOTAL ALL STUDENTS</b>	261	85.1	13.8	1.1	195	81.5	14.9	3.6

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

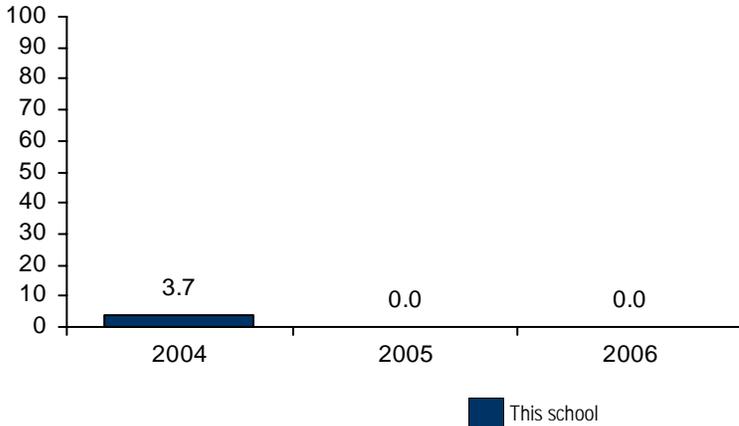
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

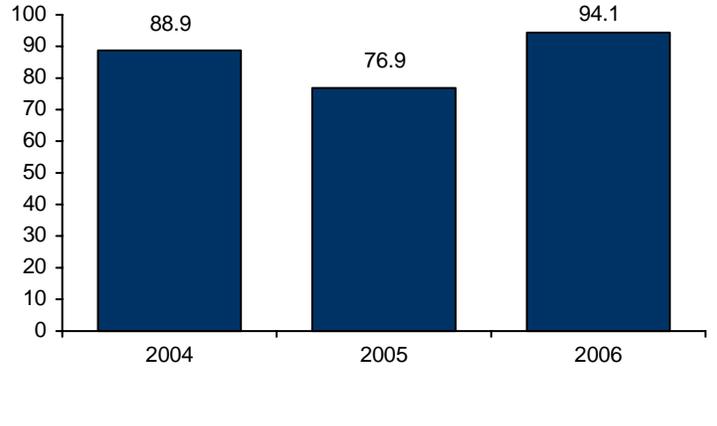
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	24	2	1	0	27	562.9
Feb 2005	20	6	0	0	26	557.1
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	16	1	0	0	17	568.9

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	0	0	2
2006	4	0	0	0	4

#### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	21	71.4	28.6	0.0				
Hispanic	5	100.0	0.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					17	94.1	5.9	0.0
<b>Disability</b>								
General Education								
Special Education	26	76.9	23.1	0.0	17	94.1	5.9	0.0
<b>Gender</b>								
Female	6	66.7	33.3	0.0	2	100.0	0.0	0.0
Male	20	80.0	20.0	0.0	15	93.3	6.7	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	2	100.0	0.0	0.0
English Proficient	23	73.9	26.1	0.0	15	93.3	6.7	0.0
<b>Income Level</b>								
Low Income	23	78.3	21.7	0.0	12	91.7	8.3	0.0
Not Low Income								
Unspecified	3	66.7	33.3	0.0	5	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	26	76.9	23.1	0.0	17	94.1	5.9	0.0

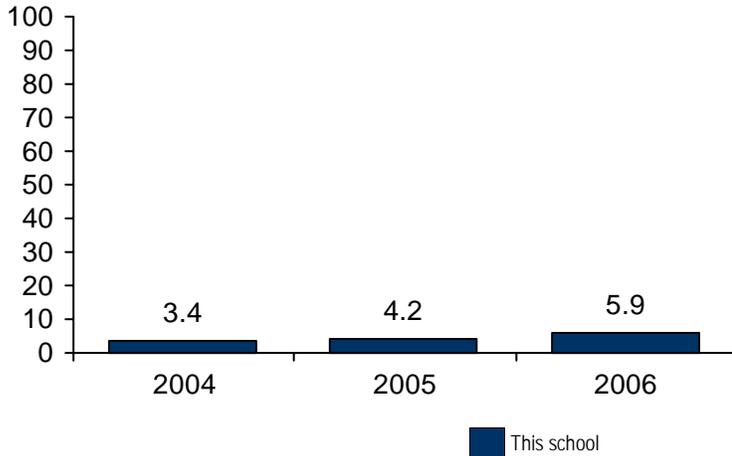
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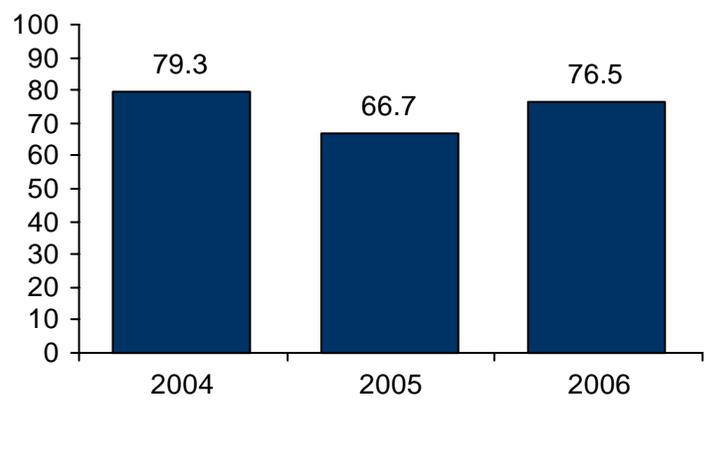
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	23	5	1	0	29	578.8
May 2005	16	7	1	0	24	575.0
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	13	3	1	0	17	585.9

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	0	0	2
2006	3	0	0	0	3

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	24	66.7	29.2	4.2	17	76.5	17.6	5.9
<b>Disability</b>								
General Education								
Special Education	24	66.7	29.2	4.2	17	76.5	17.6	5.9
<b>Gender</b>								
Female	7	42.9	57.1	0.0	2	100.0	0.0	0.0
Male	17	76.5	17.6	5.9	15	73.3	20.0	6.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	2	100.0	0.0	0.0
English Proficient	21	61.9	33.3	4.8	15	73.3	20.0	6.7
<b>Income Level</b>								
Low Income	20	70.0	30.0	0.0	12	66.7	25.0	8.3
Not Low Income								
Unspecified	4	50.0	25.0	25.0	5	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	24	66.7	29.2	4.2	17	76.5	17.6	5.9

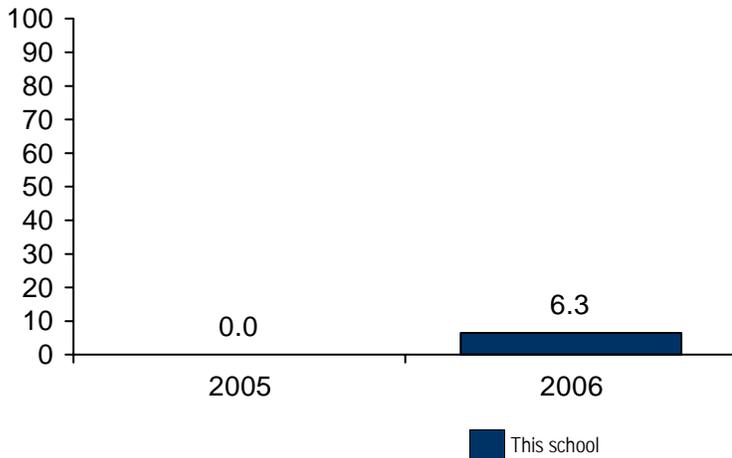
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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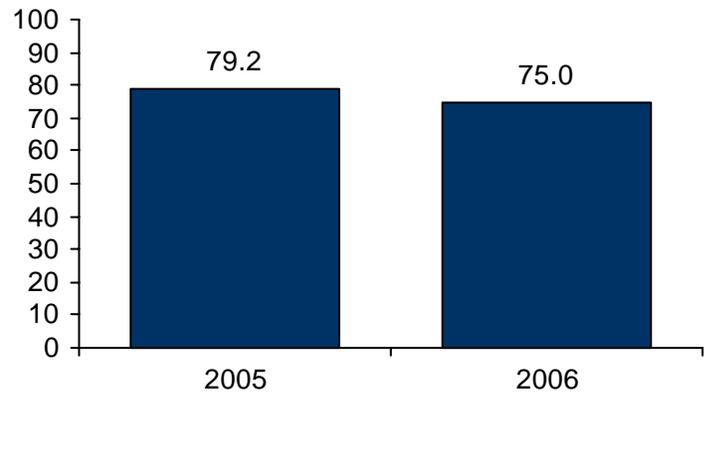
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	19	5	0	0	24	29.3
May 2006	12	3	1	0	16	36.3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	4	0	0	0	4

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black					16	75.0	18.8	6.3
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	24	79.2	20.8	0.0				
<b>Disability</b>								
General Education								
Special Education	24	79.2	20.8	0.0	16	75.0	18.8	6.3
<b>Gender</b>								
Female	7	71.4	28.6	0.0	2	100.0	0.0	0.0
Male	17	82.4	17.6	0.0	14	71.4	21.4	7.1
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	21	76.2	23.8	0.0	15	73.3	20.0	6.7
<b>Income Level</b>								
Low Income	20	80.0	20.0	0.0	15	80.0	20.0	0.0
Not Low Income								
Unspecified	4	75.0	25.0	0.0	1	0.0	0.0	100.0
<b>TOTAL</b>								
ALL STUDENTS	24	79.2	20.8	0.0	16	75.0	18.8	6.3

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	34	97.1	0	0.0	1	2.9	0	0.0	1	2.9	35
2006	24	96.0	0	0.0	1	4.0	0	0.0	1	4.0	25

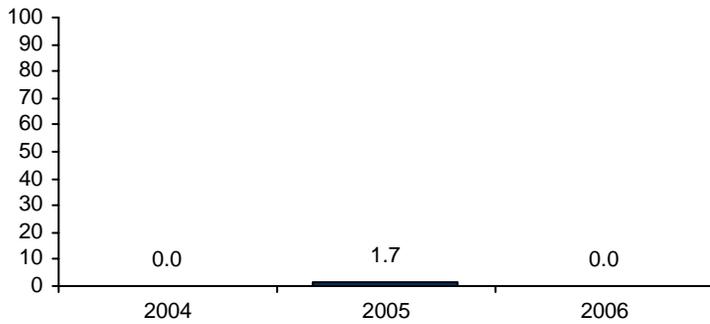
### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	4	0	0	0	4

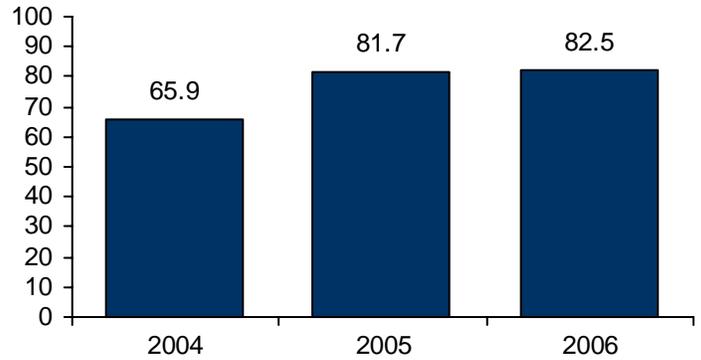
# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	27	14	0	0	41	643.2
Jan 2005	49	10	1	0	60	622.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	33	7	0	0	40	563.7

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	45	84.4	13.3	2.2	25	76.0	24.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	73.3	26.7	0.0	15	93.3	6.7	0.0
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	60	81.7	16.7	1.7	39	82.1	17.9	0.0
<b>Gender</b>								
Female	7	71.4	28.6	0.0	6	100.0	0.0	0.0
Male	53	83.0	15.1	1.9	34	79.4	20.6	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	7	100.0	0.0	0.0
English Proficient	59	81.4	16.9	1.7	33	78.8	21.2	0.0
<b>Income Level</b>								
Low Income	54	81.5	16.7	1.9	39	82.1	17.9	0.0
Not Low Income								
Unspecified	6	83.3	16.7	0.0	1	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	60	81.7	16.7	1.7	40	82.5	17.5	0.0

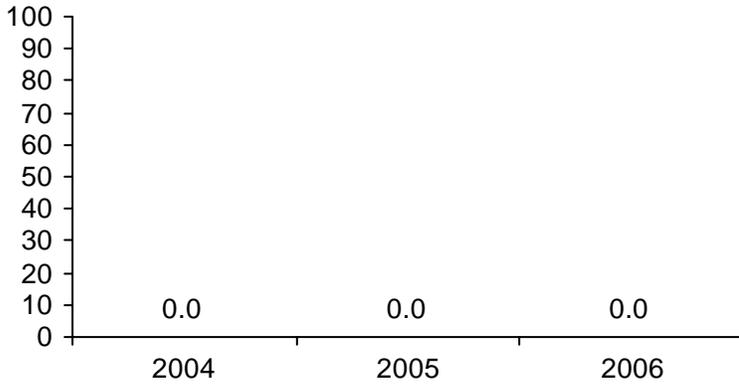
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

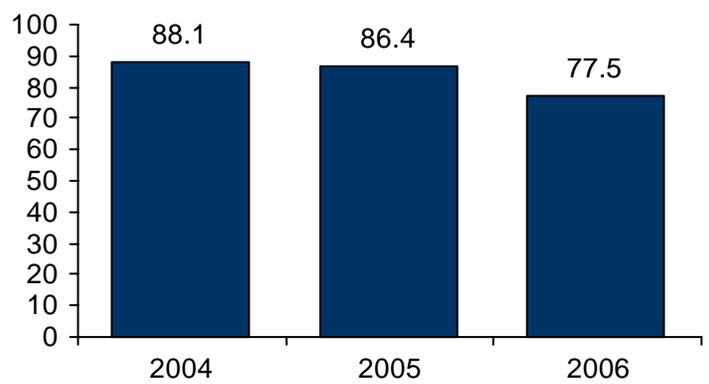
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	37	5	0	0	42	621.5
May 2005	51	8	0	0	59	636.5
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	31	9	0	0	40	566.9

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	2	0	0	1	1
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	44	84.1	15.9	0.0	25	80.0	20.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	93.3	6.7	0.0	15	73.3	26.7	0.0
<b>Disability</b>								
General Education								
Special Education	59	86.4	13.6	0.0	40	77.5	22.5	0.0
<b>Gender</b>								
Female	7	100.0	0.0	0.0	6	66.7	33.3	0.0
Male	52	84.6	15.4	0.0	34	79.4	20.6	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	7	71.4	28.6	0.0
English Proficient	58	86.2	13.8	0.0	33	78.8	21.2	0.0
<b>Income Level</b>								
Low Income	50	86.0	14.0	0.0	38	76.3	23.7	0.0
Not Low Income								
Unspecified	9	88.9	11.1	0.0	2	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	59	86.4	13.6	0.0	40	77.5	22.5	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

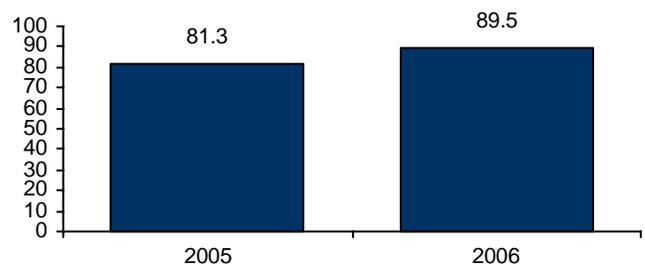
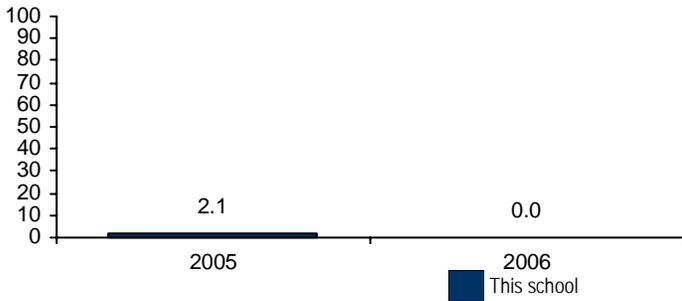
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	20	69.0	8	27.6	1	3.4	0	0.0	1	3.4	29	36.4
June 2004	Regents Science*												
	Total	20	69.0	8	27.6	1	3.4	0	0.0	1	3.4	29	36.4
Jan 2005	Grade 8 Science	39	81.3	8	16.7	1	2.1	0	0.0	1	2.1	48	31.8
June 2005	Regents Science*												
	Total	39	81.3	8	16.7	1	2.1	0	0.0	1	2.1	48	31.8
Jan 2006	Grade 8 Science	34	89.5	4	10.5	0	0.0	0	0.0	0	0.0	38	28.5
June 2006	Regents Science*												
	Total	34	89.5	4	10.5	0	0.0	0	0.0	0	0.0	38	28.5

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	33	81.8	15.2	3.0	23	91.3	8.7	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	80.0	20.0	0.0	15	86.7	13.3	0.0
<b>Disability</b>								
General Education								
Special Education	48	81.3	16.7	2.1	38	89.5	10.5	0.0
<b>Gender</b>								
Female	6	100.0	0.0	0.0	7	100.0	0.0	0.0
Male	42	78.6	19.0	2.4	31	87.1	12.9	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	6	66.7	33.3	0.0
English Proficient	47	80.9	17.0	2.1	32	93.8	6.3	0.0
<b>Income Level</b>								
Low Income	43	81.4	18.6	0.0	22	90.9	9.1	0.0
Not Low Income					4	50.0	50.0	0.0
Unspecified	5	80.0	0.0	20.0	12	100.0	0.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	48	81.3	16.7	2.1	38	89.5	10.5	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	34
2006	25	83.3	5	16.7	0	0.0	0	0.0	0	0.0	30

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	N/A	N/A	N/A	N/A	N/A

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT Passed	TOTAL
	Number	Passed Regents 65-100 Percent	Regents Competency <sup>1</sup> Examination Percent	Percent
<b>READING</b>	N/A	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Listening and Speaking (Grade 2-4)	1	2	0	0	1	0	1	0	0	0	1	0
Listening and Speaking (Grade 5-6)	4	4	0	1	2	1	2	2	0	1	1	0
Listening and Speaking (Grade 7-8)	6	9	0	0	5	1	5	2	0	1	4	0
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	11	15	0	1	8	2	9	4	0	2	7	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1	0	0	0
Reading and Writing (Grade 2-4)	1	2	0	1	0	0	1	0	0	1	0	0
Reading and Writing (Grade 5-6)	4	4	3	0	1	0	3	1	2	0	0	1
Reading and Writing (Grade 7-8)	6	2	2	3	1	0	5	2	4	0	1	0
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	11	15	5	4	2	0	10	3	7	1	1	1

### Participants

Percent of school enrollment	2005	2006
	5.0	3.1

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	13.3	23.5

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	3.2
20-60 percent	0.0
Greater than 60 percent	96.8

## High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)