



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 141

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 3 to 18

School Mission Statement

- Every student has rights and responsibilities.
- To give students the skills and challenges to succeed.
- Parents are partners in the education of their children.
- All staff share equally in the successes of all students.
- Teaching and learning are best when the content is meaningful and the planning is interesting.
- Communication is the basis for any problem solving strategy. -Good relationships are created by respecting each other.
- Building special curricula is based on the needs of the students. -Quality professional development for all staff.



Principal's Statement

P141K provides a comprehensive educational setting in four site locations for students in standardized and alternate assessment programs. P141K is an academic-driven organization that focuses on a cooperative learning approach. The development and implementation of new behavioral skills and strategies are utilized to direct students back to least restrictive environments in their home districts. Our instructional program focuses on literacy, mathematics, science and technology. We currently offer inclusion programs at two of our four sites.

Special Curriculum Programs

Read 180, Ramp Up, Project Arts, Health Fair, Career Day, ABA, TEACCH, Author's Studies Day, LEAP, American Globe Theatre, Teachers and Writers, P141K Annual MST Fair and the Teaching Fellows Program are some of our special programs. All of our district and school programming serves to increase student awareness of the arts and literacy.

Community Support

Ramapo for Children has done training for parents and students on empowerment and the enrichment of life. We regularly host community leaders to share their experiences with our school. Consultants from Educators for Social Responsibility have done training on social emotional learning, peer mediation and conflict resolution.

Parent/School Support

Consistent parent involvement exists at each site and we have strong parent representation on our School Leadership Team and PTA. Parents are invited to visit our school and support our programs. P141K's parent coordinator arranges monthly workshops for parents.

Sites/Addresses:

MS35
272 MacDonough Street
Brooklyn, NY 11233
718 573-5959

IS71
215 Heyward Street
Brooklyn, NY 11206
718-782-3121

PS380
370 Marcy Avenue
Brooklyn, NY 11206
718-388-4800

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:4	70
Elementary- RATIO 6:1:1	47
Elementary- RATIO 8:1:1	39
Elementary- SE TEACHER SUPPORT SRV	18
Elementary- RATIO 12:1:1	12
Elementary- SUPERSTART	8
Secondary- RATIO 12:1:1	187
Secondary- RATIO 12:1:4	21
Secondary- SE TEACHER SUPPORT SRV	6
Secondary- RATIO 6:1:1	6
Secondary- RATIO 8:1:1	5

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	69
08-10 Years	52
11-13 Years	222
14-17 Years	69
18-21 Years	7

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	44	47	52

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	6.0
Black	59.9
Hispanic	30.5
Asian and others*	3.6
Male	66.6
Female	33.4

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	82.4	82.3	80.9

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	88.1	88.1	88.1

Suspensions

Number of suspensions	2005	2006
This school	6	36
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 419 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.7
Crimes Against Persons		4	0.5
Other Crimes		11	4.9
Non- Criminal		12	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: M S 002|PS 141K, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.8	1.8	1.4

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.5
GUYANA	0.2
MEXICO	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 293)

General assessments

With extended time accommodation	16.7
Time limit extended and exam administered in special location	13.7
With All other accommodations*	16.7
With no accommodations	1.7
Alternate Assessments (NYSAA)**	51.2

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

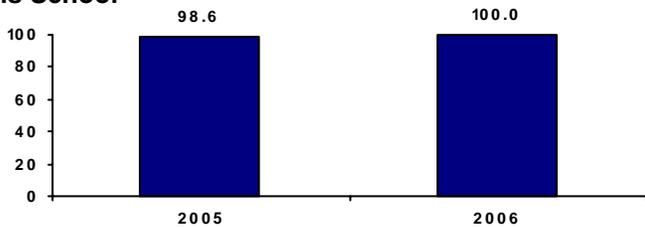
	2004	2005	2006
Teachers	55	70	67
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	13	13	12
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

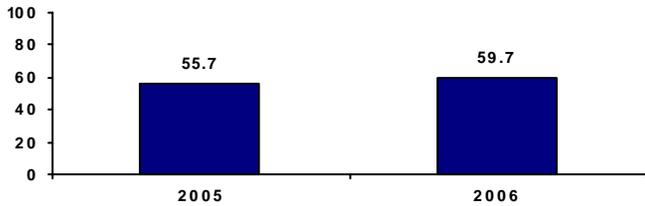
TEACHERS

■ This school

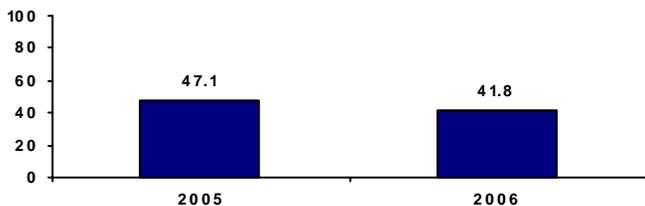
Percent Fully Licensed and Permanently Assigned to This School



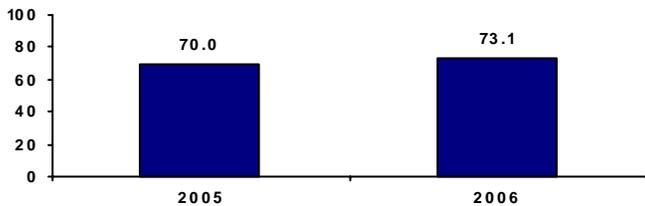
Percent More Than Two Years Teaching in This School



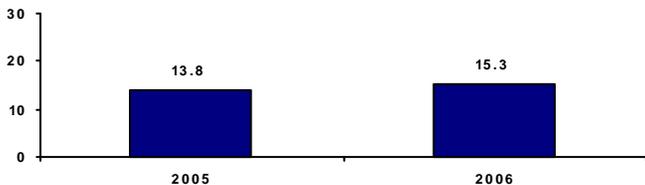
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



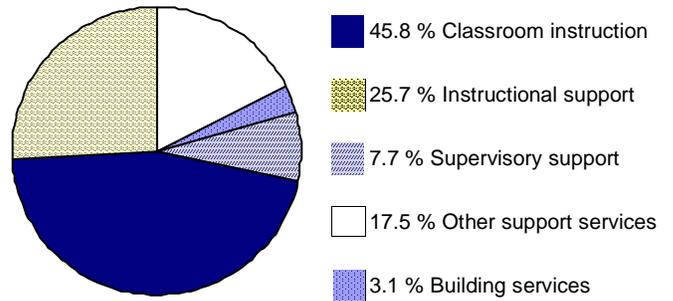
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$49,390	\$52,351	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

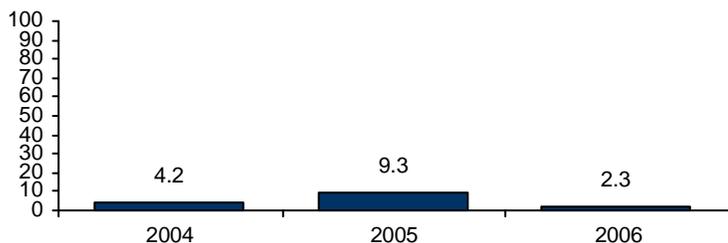
Percent of utilization*	2004	2005	2006
	82.0	93.4	94.2

*When utilization is over 100%, school has exceeded the official capacity.

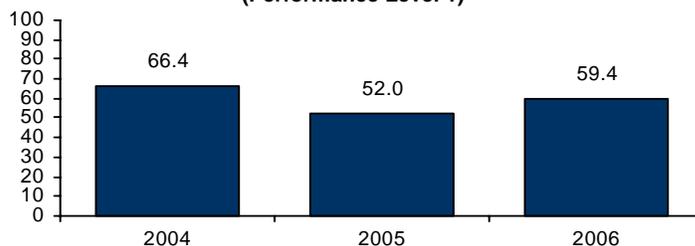
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	79	66.4	35	29.4	5	4.2	0	0.0	5	4.2	119
2005	78	52.0	58	38.7	14	9.3	0	0.0	14	9.3	150
2006	79	59.4	51	38.3	3	2.3	0	0.0	3	2.3	133

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	105	45.7	43.8	10.5	96	58.3	39.6	2.1	
Hispanic	35	68.6	28.6	2.9	27	66.7	29.6	3.7	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	10	60.0	20.0	20.0	10	50.0	50.0	0.0	
Gender									
Female	38	55.3	31.6	13.2	28	71.4	25.0	3.6	
Male	112	50.9	41.1	8.0	105	56.2	41.9	1.9	
Unspecified									
English Proficiency Status									
ELLs	10	70.0	30.0	0.0	12	83.3	16.7	0.0	
English Proficient	140	50.7	39.3	10.0	121	57.0	40.5	2.5	
Income Level									
Low Income	150	52.0	38.7	9.3	133	59.4	38.3	2.3	
Not Low Income									
Unspecified									
TOTAL ALL STUDENTS	150	52.0	38.7	9.3	133	59.4	38.3	2.3	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

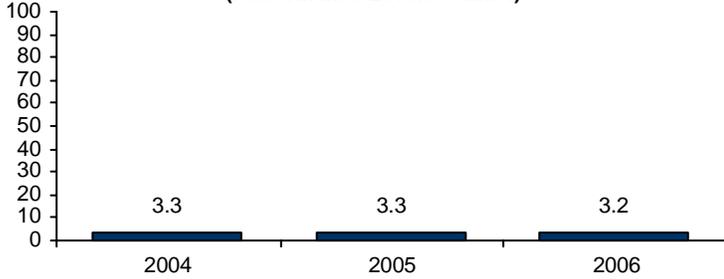
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

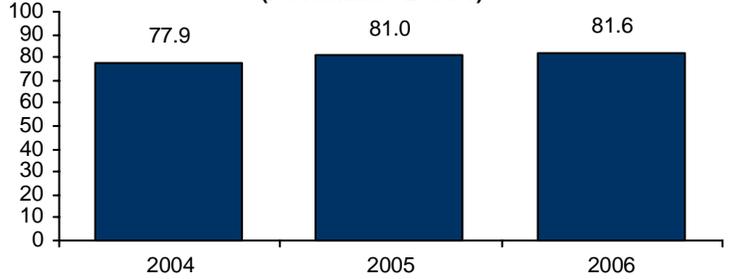
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	95	77.9	23	18.9	4	3.3	0	0.0	4	3.3	122
2005	124	81.0	24	15.7	5	3.3	0	0.0	5	3.3	153
2006	102	81.6	19	15.2	4	3.2	0	0.0	4	3.2	125

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	108	77.8	18.5	3.7	90	78.9	17.8	3.3
Hispanic	35	91.4	5.7	2.9	24	91.7	4.2	4.2
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	10	80.0	20.0	0.0	11	81.8	18.2	0.0
Gender								
Female	36	86.1	11.1	2.8	27	85.2	14.8	0.0
Male	117	79.5	17.1	3.4	98	80.6	15.3	4.1
Unspecified								
English Proficiency Status								
ELLs	10	90.0	10.0	0.0	11	90.9	9.1	0.0
English Proficient	143	80.4	16.1	3.5	114	80.7	15.8	3.5
Income Level								
Low Income	153	81.0	15.7	3.3	125	81.6	15.2	3.2
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS	153	81.0	15.7	3.3	125	81.6	15.2	3.2

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

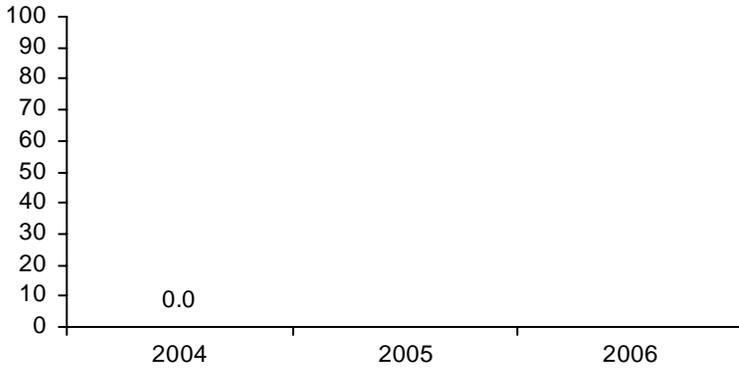
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

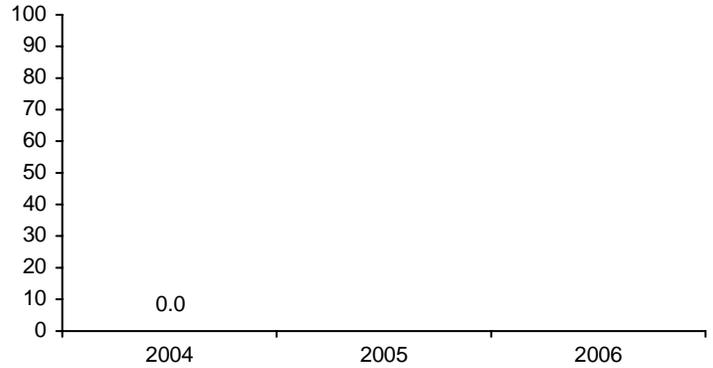
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	0	1	0	0	1	643.0
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	13	0	3	4	6
2006	9	1	2	2	4

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

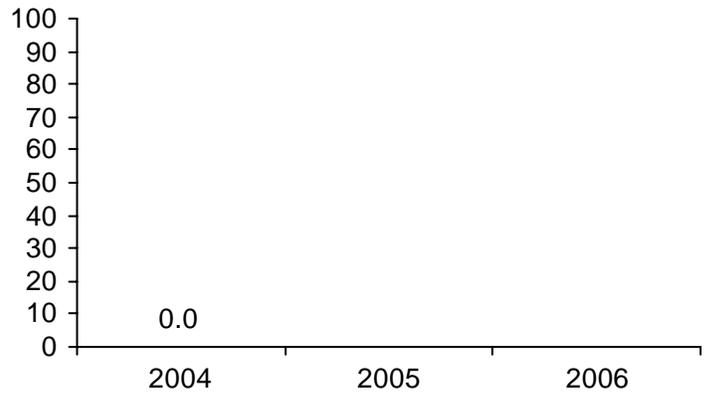
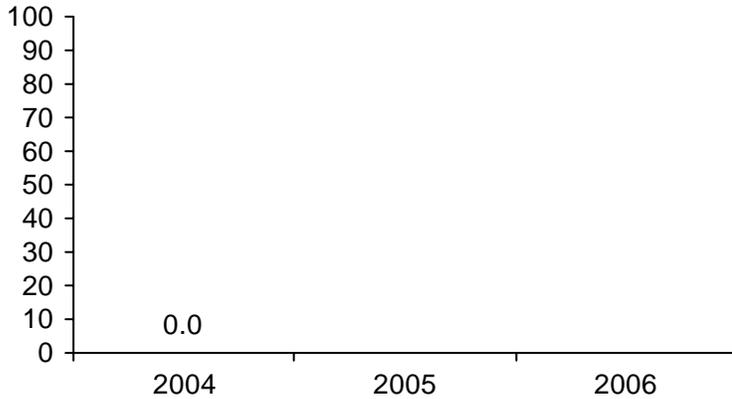
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	0	1	0	0	1	624.0
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	13	0	5	5	3
2006	10	1	2	3	4

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS								

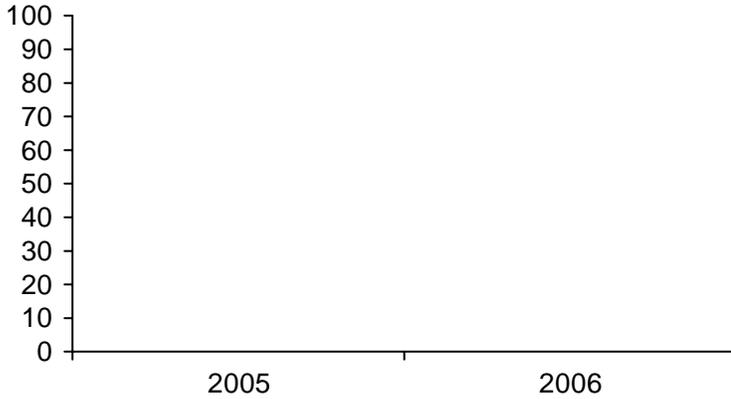
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

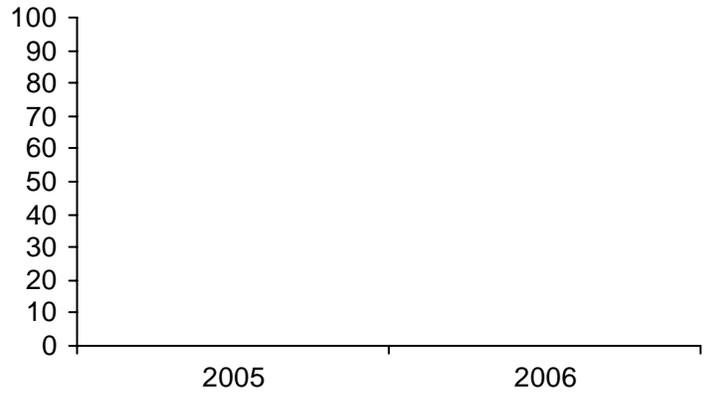
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	11	0	4	2	5
2006	10	2	1	2	5

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

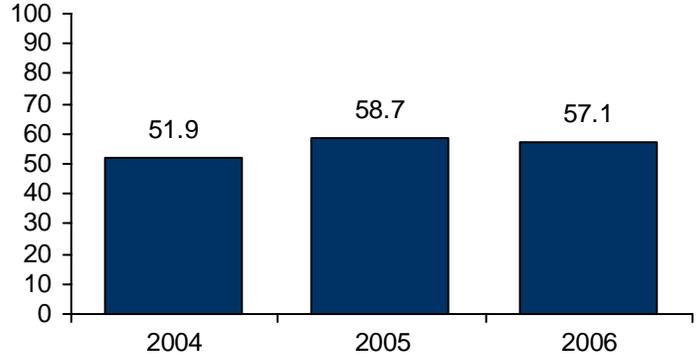
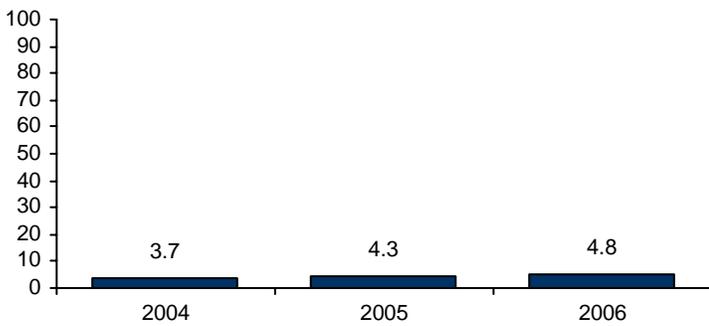
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	11	0	3	4	4
2006	7	1	1	1	4

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	14	12	1	0	27	649.3
Jan 2005	27	17	2	0	46	642.1
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	24	16	2	0	42	590.0

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	7	0	1	1	5
2006	10	0	2	2	6

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	31	51.6	45.2	3.2	31	61.3	32.3	6.5
Hispanic	10	80.0	20.0	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	60.0	20.0	20.0	11	45.5	54.5	0.0
Disability								
General Education								
Special Education	46	58.7	37.0	4.3	42	57.1	38.1	4.8
Gender								
Female	12	58.3	33.3	8.3	16	56.3	37.5	6.3
Male	34	58.8	38.2	2.9	26	57.7	38.5	3.8
Unspecified								
English Proficiency Status								
ELLs	4	75.0	25.0	0.0	2	100.0	0.0	0.0
English Proficient	42	57.1	38.1	4.8	40	55.0	40.0	5.0
Income Level								
Low Income	46	58.7	37.0	4.3	42	57.1	38.1	4.8
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	46	58.7	37.0	4.3	42	57.1	38.1	4.8

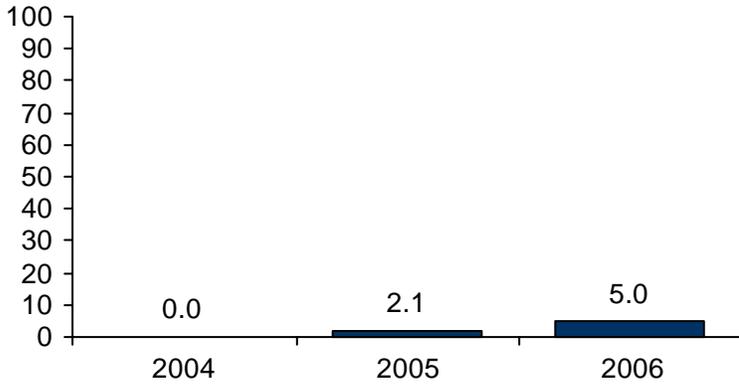
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

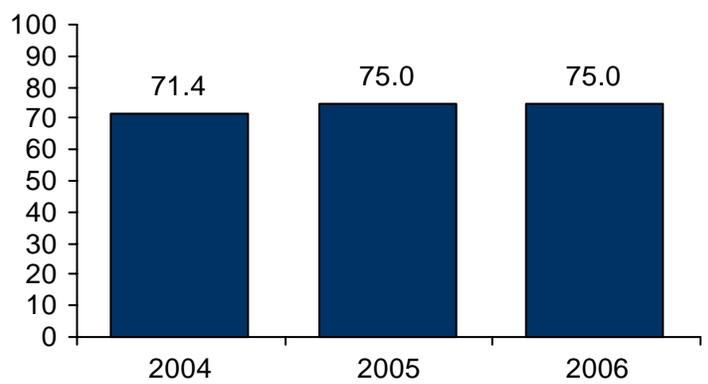
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	20	8	0	0	28	646.0
May 2005	36	11	1	0	48	651.0
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	30	8	2	0	40	581.4

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	8	0	0	1	7
2006	11	0	2	1	8

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	33	75.8	24.2	0.0	29	65.5	27.6	6.9
Hispanic	10	80.0	10.0	10.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	60.0	40.0	0.0	11	100.0	0.0	0.0
Disability								
General Education								
Special Education	48	75.0	22.9	2.1	40	75.0	20.0	5.0
Gender								
Female	11	81.8	18.2	0.0	14	71.4	28.6	0.0
Male	37	73.0	24.3	2.7	26	76.9	15.4	7.7
Unspecified								
English Proficiency Status								
ELLs	4	75.0	25.0	0.0	2	100.0	0.0	0.0
English Proficient	44	75.0	22.7	2.3	38	73.7	21.1	5.3
Income Level								
Low Income	48	75.0	22.9	2.1	40	75.0	20.0	5.0
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	48	75.0	22.9	2.1	40	75.0	20.0	5.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

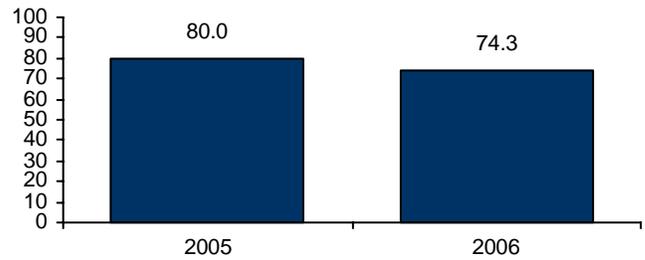
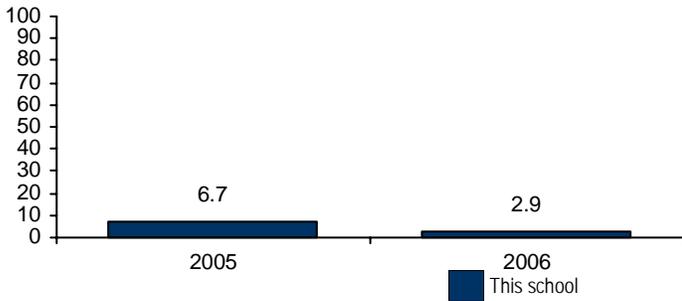
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	14	73.7	4	21.1	1	5.3	0	0.0	1	5.3	19	39.2
June 2004	Regents Science*												
	Total	14	73.7	4	21.1	1	5.3	0	0.0	1	5.3	19	39.2
Jan 2005	Grade 8 Science	12	80.0	2	13.3	1	6.7	0	0.0	1	6.7	15	36.7
June 2005	Regents Science*												
	Total	12	80.0	2	13.3	1	6.7	0	0.0	1	6.7	15	36.7
Jan 2006	Grade 8 Science	26	74.3	8	22.9	1	2.9	0	0.0	1	2.9	35	36.3
June 2006	Regents Science*												
	Total	26	74.3	8	22.9	1	2.9	0	0.0	1	2.9	35	36.3

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	8	0	0	0	8
2006	11	0	2	2	7

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					27	81.5	14.8	3.7
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	80.0	13.3	6.7	8	50.0	50.0	0.0
Disability								
General Education								
Special Education	15	80.0	13.3	6.7	35	74.3	22.9	2.9
Gender								
Female	2	50.0	50.0	0.0	13	61.5	38.5	0.0
Male	13	84.6	7.7	7.7	22	81.8	13.6	4.5
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	14	78.6	14.3	7.1	34	73.5	23.5	2.9
Income Level								
Low Income	15	80.0	13.3	6.7	35	74.3	22.9	2.9
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	15	80.0	13.3	6.7	35	74.3	22.9	2.9

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	25	61.0	16	39.0	0	0.0	0	0.0	0	0.0	41
2006	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	24

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	6	0	0	1	5
2006	10	0	1	2	7

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT Passed Regents Competency ¹ Examination	TOTAL
	Number	Passed Regents 65-100 Percent	Percent	Percent
READING	11	0.0	36.4	36.4
WRITING	4	0.0	25.0	25.0
MATHEMATICS	10	0.0	30.0	30.0
SCIENCE	10	0.0	40.0	40.0
GLOBAL STUDIES	13	0.0	30.8	30.8
U.S. HISTORY	7	0.0	57.1	57.1

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	3	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	0	23	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	1	2	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	3	14	0	0	2	1	1	0	0	1	0	0
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	4	42	0	0	3	1	1	0	0	1	0	0
Reading and Writing (Grade K-1)	0	3	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	0	23	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	1	2	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	3	0	0	3	0	0	1	0	0	1	0	0
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	4	42	0	3	1	0	1	0	0	1	0	0

Participants

Percent of school enrollment	2005	2006
	12.2	12.4

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	8.6	17.4

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	7.6
20-60 percent	0.0
Greater than 60 percent	92.4

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
3	0	2	5

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.