



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 147

PS 147 ISSAC REMSEN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 369

Students on May 1, 2006:

School Mission Statement

The vision of PS 147 is to create a caring community of learners that values diversity, equity, and life-long learning. Through reflection and the sharing of ideas, teachers, parents, and staff will work collaboratively to ensure that everyone reaches his or her potential. We believe people learn best in a nurturing environment where language, culture, and individual differences are celebrated. Through authentic learning experiences, students will become creative analytical and independent thinkers. We are committed to ensuring all students reach high levels of success by setting clear expectations within a standards-driven curriculum that values rigor in all aspects of learning and teaching. We want to empower our students with the abilities necessary to build a better society.

Principal's Statement

We want to provide authentic learning experiences that foster the development of the "whole child". We have worked diligently to create child centered learning environments. Our goal is to fully implement Balanced Literacy and engage in workshop style teaching where students' individual learning styles are supported. Providing comprehensive professional development is an integral part of our plan to increase student achievement. We are committed to building a caring community of learners that works hard to excel, where the entire school community works collaboratively to ensure all its members grow as learners.

Special Academic Programs

This school's special academic programs include: Educators for Social Responsibility (ESR), Studio in a School. Using the city's Balanced Literacy and Everyday Math curriculum, we are implementing workshop style teaching in heterogeneously grouped classrooms. We are currently integrating technology into the classroom using laptops and AXIMS.

Extracurricular Activities

TASC after school program, in partnership with Project Reach Youth, Literacy Inc., and City Lights Youth Theatre provides an enriching afterschool experience by focusing primarily on Literacy and the Arts. Studio in a School, Gowanus Arts Exchange, and STREB provide enrichment during the day.

Community Support

Studio in a School, Project Reach Youth (PRY), Literacy Inc., The Afterschool Corporation (TASC), City Lights Youth Theater, Music Outreach, 92nd Street YMCA, Gowanus Arts Exchange, STREB, New York Cares, and The Brooklyn Public Library.

Parent/School Support

Parent initiatives include: Learning Leaders, daily parent activities, monthly workshops in all curriculum areas. Parent participation is welcomed on all school committees. Partnership with Literacy Inc. to build community relations. Family literacy program through Project Reach Youth. Parents as Arts Partners with Studio in a School.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 369 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.8	1.5	1.6
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.5
CHINA	0.3
EL SALVADOR	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

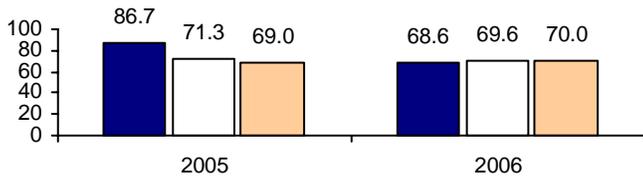
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 049 WILLIAM J GAYNOR	K	14	049	25	29.1
JHS 318 EUGENIO MARIA DEH	K	14	318	16	18.6
JUAN MOREL CAMPOS SECON	K	14	071	6	7.0

* Leavers are students who left their school for any reason.

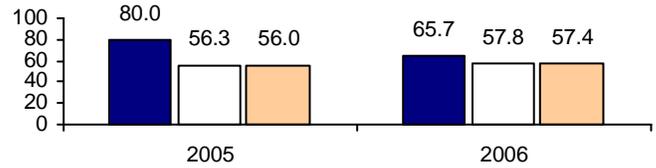
SCHOOL CHARACTERISTICS

TEACHERS

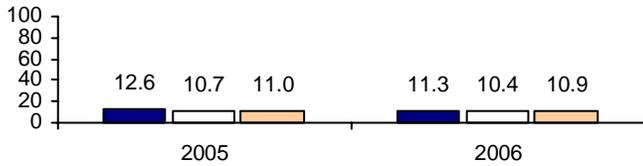
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



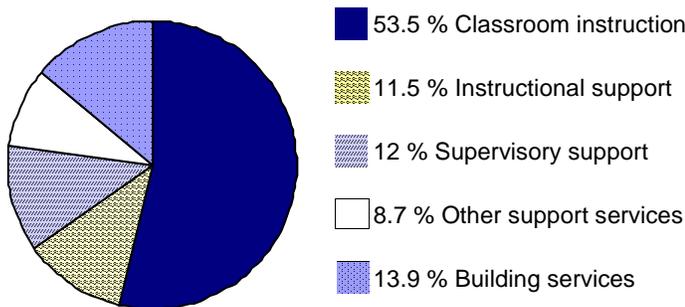
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,581	\$16,843	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	43.2	25.5	23.0
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.