



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 149

PS 149 DANNY KAYE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 823

Students on May 1, 2006:

School Mission Statement

At Public School 149, the Danny Kaye School, we are committed to the fullest development of the child. With the collaborative efforts of the students, teachers, parents, staff and members of the community, the school provides a safe, supportive and caring environment for teaching and learning. Through a rigorous standards-based curriculum, artistic expression, technological opportunities, and social activities, our students work to achieve excellence.

Principal's Statement

P.S. 149 is a vibrant community where students, staff and parents are learning and growing together. The children are the heart of our journey as we seek to build teaching and learning. Focus, effort and determination are forces that propel us. At P.S. 149, we are energized by passion, love and laughter. Joy, warmth, excitement and affection emanate from our one hundred year-old School. We are on an intensive journey of discovery and achievement. At P.S. 149 our children dare to succeed because they know they can. They are Rising Achievers!

Special Academic Programs

Project Read, Project Arts Dance/Art/Music Program, Early Childhood Computer Lab, Chess Club and the UFT Teacher Resource Center are all programs to promote our students' learning. To further enhance our children's education we are an Extended Time School. We provide early morning tutoring for students in Grades 3-5.

Extracurricular Activities

After School and Saturday Academies, and Gary Klinsky After School Programs provide additional support for students in Grades K-5. Art, Science, Chess and Lunchtime activities such as Stepping, Newspaper, Dance and Student Council allow our students to share their unique gifts and talents. Recreational Programs include Basketball and Football.

Community Support

We have partnerships with Brooklyn Community Service Bureau, Institute for Community Living, Library Power, Learning Leaders, City Year New York Volunteers, Groundwork, Brooklyn Center for Urban Education and Project Reach - the Brooklyn Botanical Gardens.

Parent/School Support

Through Parent Workshops, Parent Learning Programs, Parent Book Club, Parent Monthly Calendar, School Leadership Team Meetings, PTA meetings and individual conferences with parents we work to meet the needs of all of our children. Our diligent Parent Coordinator is an asset to all of our work here at P.S. 149.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 823 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.5	4.2	3.8
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.5
JAMAICA	0.5
GUYANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

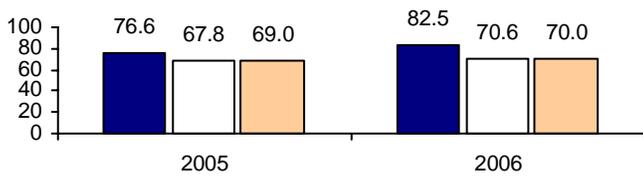
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 292 MARGARET S DOUGL	K	19	292	58	29.3
EAST NEW YORK FAMILY ACA	K	19	409	10	5.1
JHS 218 JAMES P SINNOTT	K	19	218	9	4.5

* Leavers are students who left their school for any reason.

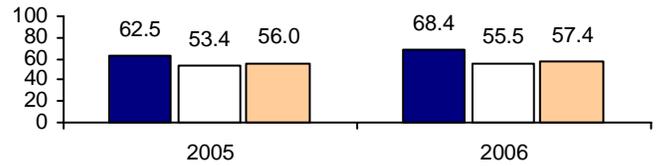
SCHOOL CHARACTERISTICS

TEACHERS

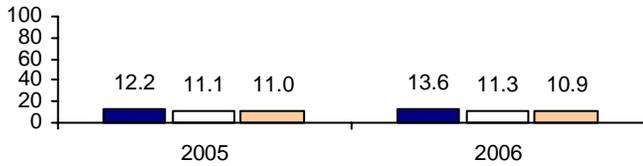
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



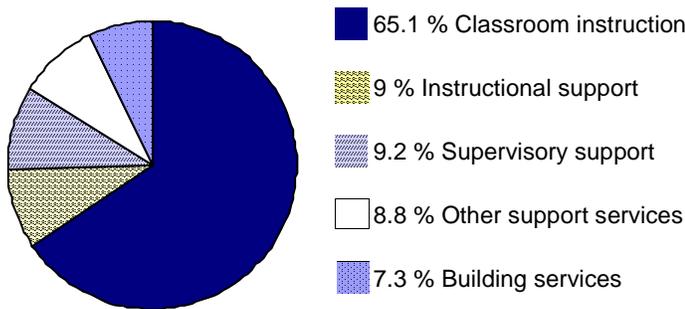
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,428	\$12,657	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	74.4	72.4	73.2
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.