



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 402

Students on May 1, 2006:

### School Mission Statement

*The P.S.154 Magnet School is a small, welcoming community of educators and parents dedicated to nurturing the growth and development of each and every child into an independent thinker and learner. We work toward giving students opportunities to be authors, mathematicians, fine artists, musicians, critical readers, inquiring historians and scientists, and responsible community members. We strive to link learning and teaching to real-life, authentic problems and to emphasize the natural connections among science, technology, literacy, mathematics, social studies, and the arts. We wish to create an atmosphere where learning is exciting, where children are nurtured and feel comfortable, and where parents are welcome collaborators.*

### Principal's Statement

The community of The Museum Alliance for Science and Technology is dedicated to preparing children for life in the 21st century. Children are supported by adults who encourage them to ask questions, investigate, research, and work with others in solving problems. Children are given opportunities to learn in a setting that is both nurturing and stimulating-where they can pursue the skills and knowledge that will serve them for a lifetime.

### Special Academic Programs

Programs: B'klyn Conservatory of Music (PreK-5); Science, Computer, Library, Art, and Physical Education for all students. Extended Day Program for students not yet meeting performance standards. Enrichment clubs for students in grades 3-5. Scientific field studies with Audubon. Museum visits with Brooklyn Museum to support content area learning.

### Extracurricular Activities

After-school band,chorus, chess,language (Chinese & Spanish), Spectrum Math,Musical Soup,and Sports. We have a technology squad, a robotics computer programming club, a science club, and library squad. We have an on-site after school program provided by a community based organization-Kid's Orbit. Test prep for students in grades 3-5.

### Community Support

We have a long standing partnership with Teacher's College/Columbia University. We have formal partnerships with Learning Leaders, Brooklyn Conservatory of Music, Brooklyn College,The Audubon Society at Prospect Park, The Brooklyn Museum, The Prospect Park Wildlife Center, Good Shepard,The Asian Woman's Center, Teaching Matters, and AUSSIE.

### Parent/School Support

We have an active and cooperative PTA; Learning Leaders Volunteer Program; fund raising; participation on School Leadership Team, and open communication. The PTA pays for and runs most after-school programs. We have a community room with a parent coordinator and a family worker. Parent workshops are provided on a variety of topics.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 402 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.3	3.2	3.2
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	0.7
KOREA, SOUTH	0.5
CHINA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 051 WILLIAM ALEXANDER	K	15	051	13	17.1
JHS 088 PETER ROUGET	K	15	088	11	14.5
NEW VOICES S. OF ACAD. & C	K	15	443	8	10.5

\* Leavers are students who left their school for any reason.