



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S./I.S. 155

PS 155 NICHOLAS HERKIMER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 706

Students on May 1, 2006:

School Mission Statement

SCHOOL MISSION STATEMENT

The mission of P.S./I.S.155K is to instill a commitment of excellence in all academic areas. We are dedicated to prepare students for a challenging tomorrow, working in collaboration with parents and the community.

VISION STATEMENT

The Staff, Parents and Community of P.S./I.S.155K see our school as an educational institution that offers our students an environment that is conducive to positive learning experiences. Our goal is that all students meet and exceed the Performance Standards.

Principal's Statement

The school community is dedicated to assisting children with mastering all skills necessary to be knowledgeable, responsible, life-long learners, who will be able to meet present and future challenges. The experienced staff places a strong emphasis on the content areas further enriching the reading and math skills. We offer an Enrichment program on every grade level. The school uses its Parent Volunteer Attendance Improvement Program to further meet the needs of the students,empowering them to become well-rounded individuals.

Special Academic Programs

Reading First Program Grades (K-3),Leap Frog is an intervention program servicing (K-2), Core Curriculum Libraries Grades (K-7) and Read 180 programs are implemented at P.S./I.S.155K to assist the children to attain literacy standards. In addition, the Wilson program (AIS) is utilized with Grades 4-8 to enhance literary skills.

Extracurricular Activities

Project Arts:Trips- Broadway,Museums
Dance/Step
Sports:Basketball, baseball,
Clubs:Book,Chess,Scrabble

Community Support

We have partnerships with Brookdale Hospital;an outreach Attendance Improvement Dropout Prevention Program; Library Power and NYC School Volunteers. The Youth Development Office,SPINS, Artist in Residence (Music for Many; Neighborhood Music &Arts)provide creative/ motivational support.

Parent/School Support

P.S./I.S.155K has an active PTA/Parent Coordinator. Several parents are trained and serve as Learning Leaders in classrooms.Some are members of the School Leadership Team,and through extracurricular contributions, help to enhance staff morale and build a positive community/school culture. An Emergency Immigrant Program assists ESL parents.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 706 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	3	1.7
Non- Criminal	3	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.3	3.2	3.7
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1
GUYANA	0.7
VENEZUELA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

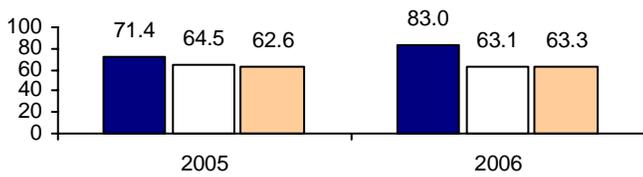
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 271 JOHN M COLEMAN	K	23	271	12	14.8
PS 138 BROOKLYN	K	17	138	4	4.9
PS 159 ISAAC PITKIN	K	19	159	3	3.7

* Leavers are students who left their school for any reason.

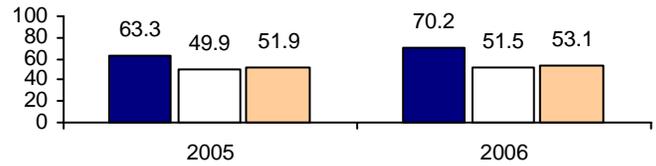
SCHOOL CHARACTERISTICS

TEACHERS

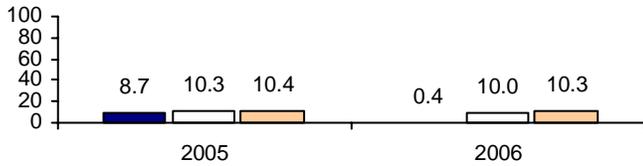
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



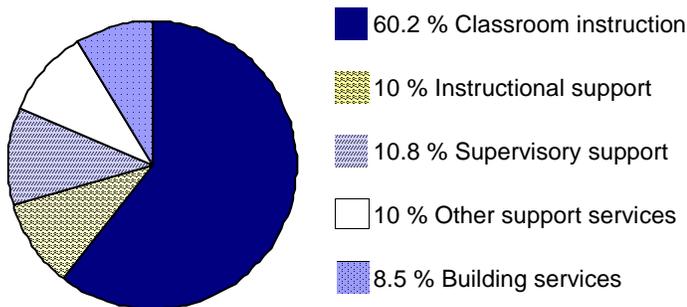
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,764	\$13,017	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	81.7	77.0	86.9
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.