



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 157

PS 157 BENJAMIN FRANKLIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 325

Students on May 1, 2006:

School Mission Statement

At PS 157 we want every member of our school to support each pupil to attaining the highest degree of personal and academic achievement. This is accomplished through promoting the belief that every member is an integral component in our community's success. We promote nurturing the abilities and talents of every child, educator, and parent, through varied learning opportunities. We believe every member of the learning community must be lifelong learners in order to ensure that our children succeed.

Principal's Statement

Our purpose is to provide a child-centered environment that will inspire and challenge all of our students to become independent thinkers, problem solvers and life-long learners. It is also important to work as a collaborative unit to ensure that all children reach their academic goals. We strive to maximize each student's potential and prepare young minds with the fundamental knowledge and skills necessary to compete in a complex technological global society.

Special Academic Programs

Programs include: After-school Literacy, Math and Science program for at risk students, followed by a summer reading and math program. Through Project Arts we provide Ballroom Dance Classes and National Chorale. We also provide Saturday classes in Literacy, Math, and ESL.

Extracurricular Activities

LEAP Music Dance Residencies, Creative Arts Team, Leadership Institute, Brooklyn Center for the Urban Environment (Hands On Science Program), Technology Institute with use of the Axium Program, Wyckoff Hospital Asthma Program

Community Support

St. Mary's Afterschool Program, 79th Precinct NYC Police Department, Learning Leaders School Volunteer Program, New York Cares, Bradley Day Care, St. Lucy's Day Care, Pratt Area Community Council, HealthPlus, Saint Joseph's College, Asociacion de Tepayac, Pratt Institute

Parent/School Support

An Active PTA and School Leadership Team contribute to the school based planning, picture day, fundraisers, family movie night, Parents' Breakfasts, ESL Program, Parent Involvement Workshops, Beginners and Intermediate-level Computer Classes and High School Equivalency (G.E.D.) program in English and Spanish.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 325 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.9	11.1	8.3
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.4
MEXICO	3.4
HONDURAS	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

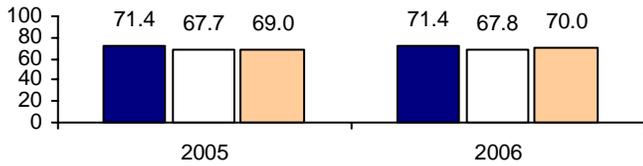
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JUAN MOREL CAMPOS SECON	K	14	071	13	15.7
JHS 049 WILLIAM J GAYNOR	K	14	049	12	14.5
JHS 050 JOHN D WELLS	K	14	050	9	10.8

* Leavers are students who left their school for any reason.

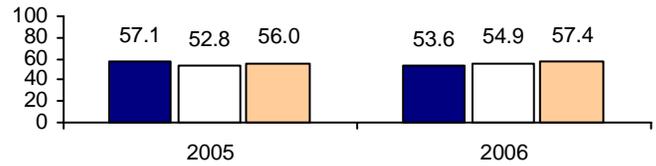
SCHOOL CHARACTERISTICS

TEACHERS

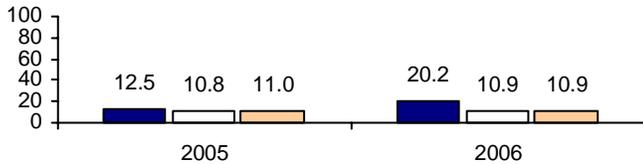
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



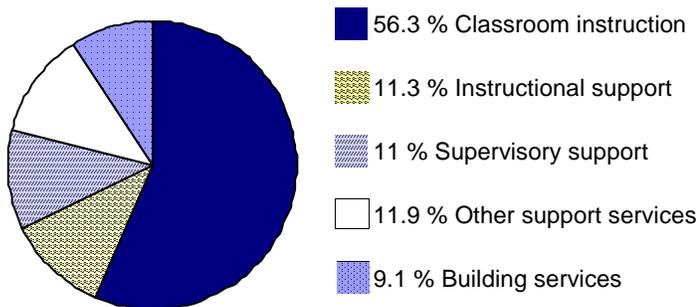
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,816	\$16,542	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	49.9	43.5	25.8
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.