



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## P.S. 158

### PS 158 WARWICK

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 514

Students on May 1, 2006:

### School Mission Statement

*The mission of PS 158 is to create a nurturing cooperative learning environment in which the school and home share ideas and work together toward developing a more conducive atmosphere for learning through effective instructional strategies and practices. This home-school partnership will result in all students meeting high City and State Learning Standards by decreasing our Level 1 and 2 students and increasing our Level 3 and 4 students in reading, writing and mathematics. Our mission is to look at each child in order to establish the same high standards of excellence for all students in regular education, special education, bilingual classes, as well as ELL and at-risk students.*

### Principal's Statement

PS 158 is building a community of learners. We are striving to make substantial gains on standardized reading and math tests. We offer our students a sense of community through our independent reading, increased writing, Skill of the Week activities, and enrichment programs. Professional development, hands-on workshops and study groups continue throughout the school year. Comprehensive Balanced Literacy and Everyday Math programs, as well as our UFT Center, contribute to the instructional effectiveness of our school. Celebration of student work is a part of our school community. Our students are being prepared to step into the future.

### Special Academic Programs

Our special academic programs include our Comprehensive Balanced Literacy and Everyday Math Programs, Fine Arts, Dance and violin Music Outreach. We also offer Saturday Academy, Seamless Day and Tutorial Programs. Our Academic Intervention Services and Enrichment Activities include morning recreation as well as a science and math club.

### Extracurricular Activities

Our extracurricular activities include conflict resolution activities, recreation, music, art, and dance club, theme related assemblies, book fairs, and year book activities. In addition, students participate in our Annual Science Fair, Spelling Bee and Fashion Show.

### Community Support

Our community affiliations include the Police Athletic League, New York Youth Summer Recreation program and the Brooklyn Public Library. We also have an ongoing relationship with New York Psychotherapy, the Institute for Community Living Inc. (I.C.L.), Brunner Development and the Stanley Lamb Institute.

### Parent/School Support

Our Parent/School Collaboration includes our PTA, Parent Coordinator, monthly parent workshops and newsletters, Pupil Personnel and School Leadership Team Meetings. This collaboration is further enhanced by our Annual Open House each September, our Annual Parent Celebration in December, parent volunteers, Open School activities and Parent forums.



### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 514 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.3	6.0	6.4
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	2.7
DOMINICAN REPUBLIC	1.4
ANTIGUA & BARBUDA	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 292 MARGARET S DOUGL	K	19	292	45	37.2
JHS 302 RAFAEL CORDERO	K	19	302	19	15.7
PS 202 ERNEST S JENKYN	K	19	202	10	8.3

\* Leavers are students who left their school for any reason.