



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## P.S. 159

### PS 159 ISAAC PITKIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 910

Students on May 1, 2006:

### School Mission Statement

*We, at P. S. 159, pledge that our mission is to furnish our children with an educational environment that meets the very special needs of all children. We will provide all children with the tools necessary to reach their fullest potential. We must continually strive to create a school that will not only serve as fertile ground for teaching and learning; but also as a safe environment that focuses on giving children the skills they need to meet the high standards of excellence that are necessary if they are to become healthy, constructive and productive members of society.*

### Principal's Statement

PS 159 is focused on implementing a school-wide balanced literacy approach to reading. Our 120-minute reading block is comprised of reading to children, with children, and by children. Our strong focus on phonics and improving writing skills provides students with the foundation needed for them to flourish as readers and writers. The Everyday Math and Math Steps programs ensure that math instruction is focused on both skills and constructing understanding through the use of manipulatives, cooperative learning, and exploration. Saturday and Afterschool Tutorial programs provide additional instruction and are offered to all eligible students.

### Special Academic Programs

Challenge Program (gifted), peer tutoring, Character Education, computer technology, Student of the Month, Book of the Month, Career Day, FOSS Science Kits, Brooklyn District Attorney (Legal Lives), Balanced Literacy Reading Philosophy, Everyday Math & Math Steps, two Computer Labs and Project Arts.

### Extracurricular Activities

- \*Afterschool Programs (Grades 3-5)
- \*Saturday Programs (Grades K-5)
- \*Chorus
- \*Dance Club
- \*Yearbook Committee
- \*Library Squad
- \*Peer Tutoring

### Community Support

We have partnerships with the Brooklyn District Attorney, Brooklyn College, New Ballet School, Project Arts, Bank Street College, NYC School Volunteers, Learning Leaders, and New York Cares.

### Parent/School Support

Parents are active partners in the education of their children. They are members of the School Leadership Team and P.T.A. They act as classroom volunteers (both during the week and on Saturdays), assist in the library, and attend workshops and after school classes. Three Parent Forums are conducted yearly.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 910 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	0	3.0
Non- Criminal	1	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.2	11.3	8.8
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	3.5
GUYANA	1.6
DOMINICAN REPUBLIC	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

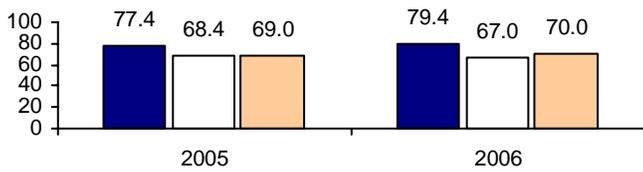
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 218 JAMES P SINNOTT	K	19	218	72	30.3
JHS 302 RAFAEL CORDERO	K	19	302	20	8.4
BROOKLYN COLLEGIATE: A C	K	23	493	12	5.0

\* Leavers are students who left their school for any reason.

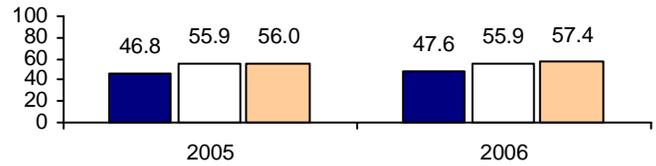
# SCHOOL CHARACTERISTICS

## TEACHERS

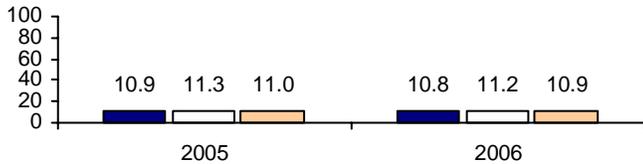
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



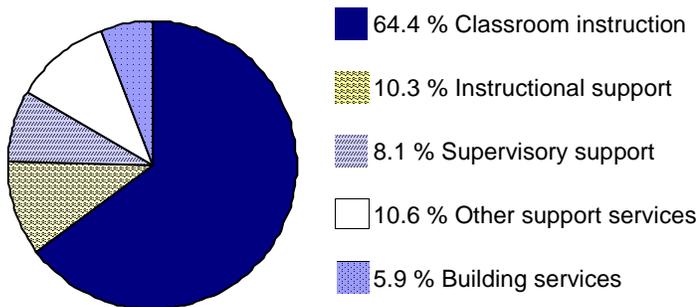
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,883	\$10,417	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school	98.3	95.2	94.6
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.