



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S./I.S. 161

### PS 161 THE CROWN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,078

Students on May 1, 2006:

### School Mission Statement

*The Crown School is committed to involving all students, parents, staff and community resources in an effort to develop healthy academically gifted students in order to prepare them for their roles as responsible citizens of the world.*

### Principal's Statement

Unique in attitude, accomplishments and ability to develop new programs, P.S. 161 and the Crown School for Law & Journalism displays the kind of positive vibrations that make it a great place for children who want to learn. The spirit of cooperation among children, parents and teachers permeates all of our school's daily life. The high reading and math scores tell the story of how well we teach the skills our children need in order to succeed in the complex world of the future. Our focus is academic excellence for all students.

### Special Academic Programs

P.S. 161 has a special gifted and talented class for grades one and two. Students in grades k-5 are grouped heterogeneously. The Crown School for Law and Journalism is designed for grades 6, 7, and 8, offering Regents courses in Living Environment and Math A. Spanish is offered as the foreign language.

### Extracurricular Activities

P.S. 161 offers before and after-school activities, a yearbook created by the CSLJ students, African dance, a school bookstore, Step dancing, Violin, chorus, piano, steel band, chess, basketball (girls and boys) newspaper and cheerleading.

### Community Support

We have established partnerships with Medgar Evers College, Prospect Park Alliance, Legal Lives, City Harvest, March of Dimes, BCUE (Brooklyn Center for Urban Environment), St. Jude's and Common Cents Penny Harvest.

### Parent/School Support

Parents and school collaborate and give support to each other in end-of-term special activities; e.g., "graduation" senior trip, fund-raising activities, e.g. school pictures, candy sales, parent workshops (technology, reading, math), parent volunteers, safety patrol, school trips and Learning Leaders.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1078 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	1		0.7
Crimes Against Persons	0		0.5
Other Crimes	4		4.9
Non- Criminal	7		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.5	5.6	3.7
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	0.7
JAMAICA	0.7
TRINIDAD & TOBAGO	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

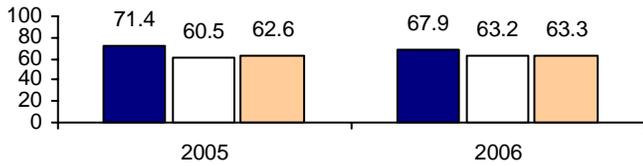
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
M S 061 GLADSTONE H. ATWE	K	17	061	54	23.3
ANDRIES HUDDE	K	22	240	15	6.5
IS 340	K	17	340	14	6.0

\* Leavers are students who left their school for any reason.

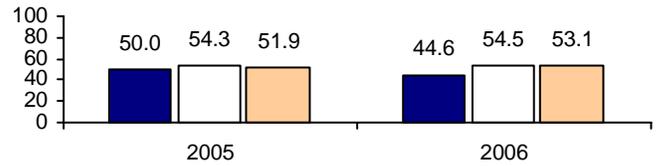
# SCHOOL CHARACTERISTICS

## TEACHERS

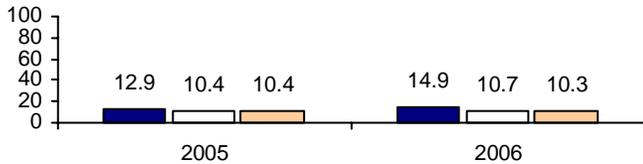
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



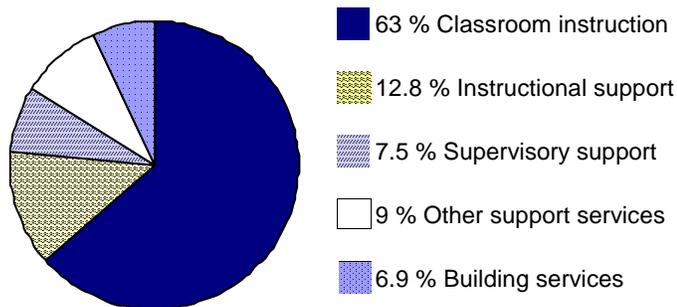
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$8,144	\$8,960	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	132.7	127.3	120.3
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.