



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

I.S. 166

JHS 166 GEORGE GERSHWIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 790

Students on May 1, 2006:

School Mission Statement

I.S. 166, is a community of learners where parents, students and staff are committed to life long learning. We work collaboratively to provide a safe, supportive and nurturing learning environment. We have high expectations for all of our students and strive to leave no child behind. Through the use of systemic, explicit, standards based instruction we raise our students level of achievement. All stakeholders of the George Gershwin School are dedicated to achieving high standards of academic excellence for our students. Our school plays an important role in the students' transition from elementary school to high school. To assist the students in this endeavor, we provide our students with a safe, supportive and highly structured learning environment. To achieve these goals we offer quality standards based instruction, comprehensive professional development and additional activities aligned to addressing the unique nature and needs of the adolescent.

Principal's Statement

I.S. 166 is committed to moving UPWARD- Using Positive Ways Achieves Realistic Dreams. It is our goal not only to move scores but to strengthen and improve ways in which students interact with each other, staff, and the entire school community. We believe in respect through responsibility. Through an academically, rigorous standards-based instructional program we will enable our students to make the transition from an adolescent to a life-long learner. Three assistant principals, one math coach, one literacy coach and a Teacher Center on site staff developer assist me in serving our student body, staff and parents. We have 100 people who work together to make it happen on a daily basis for our

Special Academic Programs

Students performing above standards in mathematics take Math A in their 8th grade year. Peer tutoring is offered by the Math A students. Students who are not performing at the appropriate levels are also assigned to Academic Intervention Service Programs. Intervention Programs occur during the school day as well as after school and on Saturdays.

Extracurricular Activities

Our extracurricular activities include, ballroom dancing, step team, chess, intramural sports and a young women's empowerment group, The Public Color beautification Project and a student production of Romeo and Juliet. Other activities currently being planned are: a debate team and a girl's basketball team.

Community Support

I.S. 166 has collaborations with three Community Based Organizations. These CBO's are the East New York Beacon Program, Medgar Evers College, and The East New York Diagnostic Center. The Beacon Program offers academic support, Social Support, guidance counseling, and recreational activities. Medgar Evers College offers undergraduate courses.

Parent/School Support

The school community is committed to maintaining a close relationship between school and home. Parents are encouraged at every level to be active participants in their children's education. We have a parent volunteer program that is closely associated with our PTA and on-site parent coordinator.

2006-07 School Accountability Status:

Restructuring - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 790 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	2		0.2
Other Crimes	6		3.0
Non- Criminal	28		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.9	5.3	5.3
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.4
GUYANA	1.1
NIGERIA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

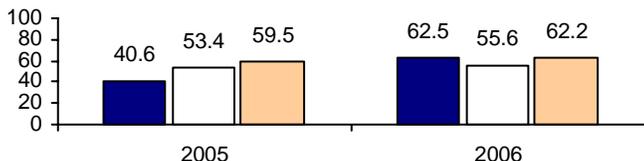
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
CANARSIE HIGH SCHOOL	K	18	500	31	9.0
BOYS AND GIRLS HIGH SCHO	K	16	455	21	6.1
W. H. MAXWELL CAREER AND	K	19	660	19	5.5

* Leavers are students who left their school for any reason.

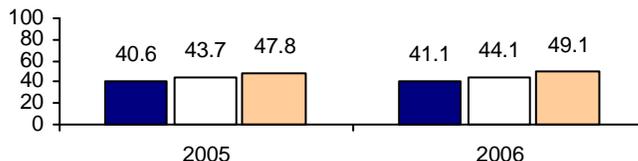
SCHOOL CHARACTERISTICS

TEACHERS

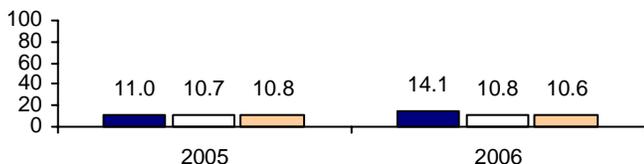
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



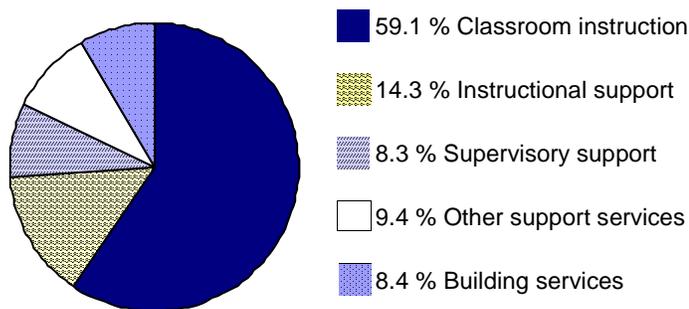
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,522	\$12,307	N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	73.6	70.3	57.9
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.