



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 05

## I.S. 171

### I S 171 ABRAHAM LINCOLN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,055

Students on May 1, 2006:

### School Mission Statement

*Our mission at the Abraham Lincoln Intermediate School 171 is to instill in all children a sense of positive self-esteem, motivation and empowerment that will enable each child to achieve success academically and assist them in their social, emotional and physical development. We are committed to providing academic excellence in a nurturing environment, where the entire learning community feels welcome, safe and intellectually challenged. We will achieve our goals by creating an inclusive learning environment that recognizes all educational participants as unique human beings to be treated with dignity and respect.*

### Principal's Statement

Abraham Lincoln Intermediate School 171 is a middle school that encompasses grades 5-8. Instruction is individualized and affords personalized assistance to bolster achievement. IS 171 is in the sustainability phase of the America's Choice model, with a strong focus on balanced literary and student writing. We strive to develop a strong sense of community in our students. Our teachers provide a rigorous, yet supportive and caring classroom environment that is designed to maximize their students' potential.

### Special Academic Programs

This year students can avail themselves of Extended Day tutorials, Princeton SES programs, Saturday Academy enrichment, Project Boost as well as Computer and Science labs. Our SIFE Program supports students from all over the world. Our students also benefit from several technology programs and grants, including Read 180.

### Extracurricular Activities

Our school features a Students' Chess Club, Project Boost, Peer Mediation Club, Running Club, Basketball and Volleyball Teams.

### Community Support

We have partnerships with the Cypress Hills Local Development Corporation and Road Runners Club of America.

### Parent/School Support

Through our School Leadership Team our parents, teachers and administrators set policy, review and revise the CEP plan, determine budget allocations and develop curriculum to meet the needs of our educational community. Our PTA, with the help of our Parent Coordinator, meet monthly to implement Community Out-Reach programs.

### 2006-07 School Accountability Status:

Restructuring - Year 3

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1055 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	1	0.5
Other Crimes	7	4.9
Non- Criminal	7	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	12.2	9.6	8.3
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.5
GUYANA	1.7
MEXICO	0.7

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

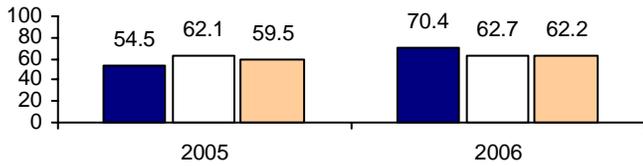
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FRANKLIN K LANE HIGH SCHO	K	19	420	56	25.0
TRANSIT TECH CAREER AND T K	K	19	615	30	13.4
AUTOMOTIVE HIGH SCHOOL	K	14	610	10	4.5

\* Leavers are students who left their school for any reason.

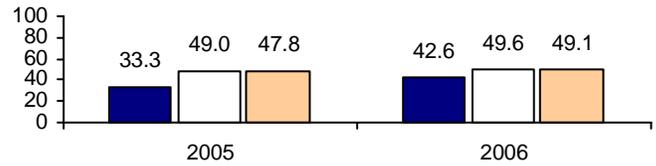
# SCHOOL CHARACTERISTICS

## TEACHERS

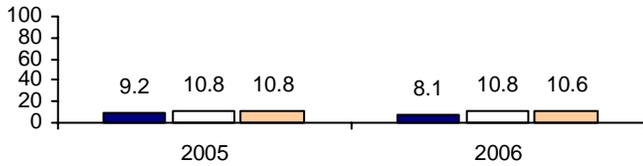
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



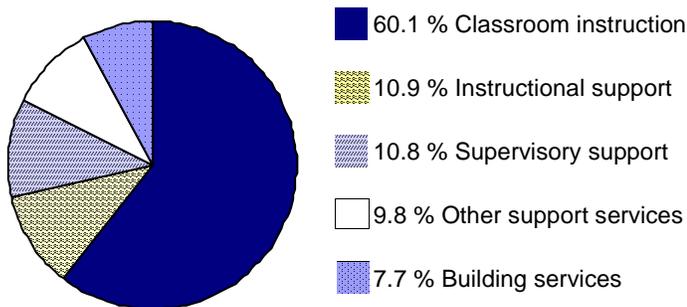
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,379	\$10,397	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	109.4	100.9	89.8
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.