



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S./I.S. 174

PS 174 DUMONT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 497

Students on May 1, 2006:

School Mission Statement

The mission of PS/IS 174 is to provide all students with a rigorous standards-based education. Our goal is to develop a community of learners who are strong thinkers and problem solvers who will become good citizens with an awareness of their importance in the world. Strong parental involvement enhances the link between school, home and community.

Principal's Statement

PS/IS 174 is a community school for youngsters from Pre-K through eighth grade. Our school is centered around the expectation that all students, when given the opportunity to learn, perform at their highest level. Our goal is to empower all students to succeed and strive for excellence. Students and teachers work together to achieve their fullest potential. Small successes are used as springboards to move forward to greater accomplishments. We encourage and support one another daily through the recognition of our Values and Acts of Kindness and Words to Live By Program. We welcome and encourage a strong partnership with parents and the community.

Special Academic Programs

Peer tutoring program with peer tutors working in grades K-3. Focus on literacy and math through extended day and extended week programs. Special programs: Arts Residencies, Values Education, Peer Mediation, Fit for Life Recreational Program, Success Gardens Environmental Program, Title IID Technology. Interdisciplinary teaching across the arts.

Extracurricular Activities

Students are provided with opportunities to advance their academic skills through the following after-school activities: the Gary Klinsky After School Program, Extended Day, Extended Week and PAL Programs. Enrichment programs include Ladies&Gents Night and Inner City Outings Environmental Programs.

Community Support

Recognizing the importance of community based organizations in educating our youngsters, the following linkages have been established with our school community: Brooklyn Bureau of Community Service, Institute for Community Living, PALS, East New York Urban Youth Corp and Inner City Outings - a division of the Sierra Clubs.

Parent/School Support

Establishing strong bonds with our parents has led us to form the following partnerships and practices to strengthen the learning process: Parent Literacy Volunteers, Learning Leaders, PA, Parenting Workshops, Computer & Library Access, and Pre-K and PA rooms.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 497 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.5	2.4	3.4
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.8
SLOVAK REPUBLIC	0.4
DOMINICAN REPUBLIC	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

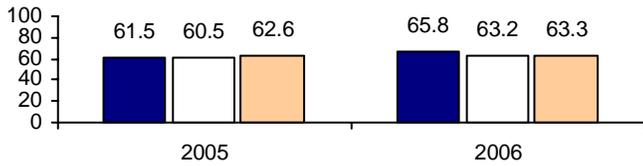
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PAUL ROBESON HIGH SCHOO	K	17	625	6	6.8
PS 273 WORTMAN	K	19	273	6	6.8
BOYS AND GIRLS HIGH SCHO	K	16	455	3	3.4

* Leavers are students who left their school for any reason.

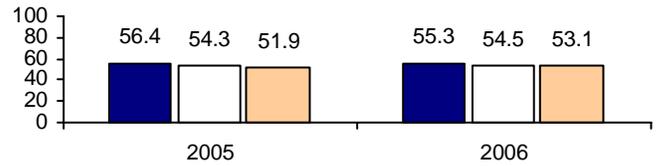
SCHOOL CHARACTERISTICS

TEACHERS

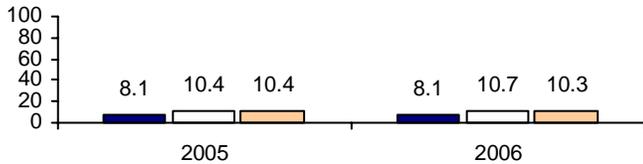
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



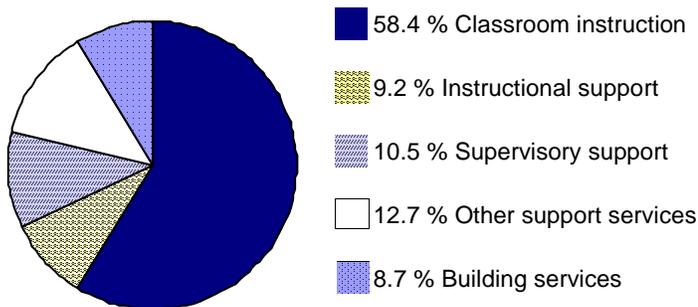
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,490	\$14,569	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	65.7	58.9	59.0
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.