



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 197

### PS 197 BROOKLYN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 455

Students on May 1, 2006:

### School Mission Statement

*Our mission is to develop a community of life long learners who are flexible and adaptable to change, responsible and accountable for learning, and active participants in our school and society. We seek to support and enhance individual learning styles, cultural diversity and respect for self and others. We generate and implement rules and logical consequences, teach conflict resolution, decision-making skills, responsibility and independence. We recognize the importance of a partnership between school and home. Based upon a belief that all children can achieve high standards of excellence, we implement a rigorous curriculum, in keeping with the principles of learning, that provides opportunities for learning through independent and cooperative activities. We emphasize the development of critical thinking and problem solving skills along with the use of modern technology. We invite and encourage cultural arts and extra curricular activities for our children.*

### Principal's Statement

Our strength is in our varied student population. General & Special Education, ESL, Inclusion, and Gifted programs work together successfully. Our students are from culturally diverse backgrounds and speak 26 languages. Our literacy program is based on the Reading/Writing Workshop from Columbia University. Our classrooms have rich leveled libraries that inspire students to love reading and enable teachers to individualize instruction. Our Mathematics Program challenges students to develop computation skills and deep conceptual understandings. We implement a workshop model in all curriculum areas. Our academic achievement levels continue to improve.

### Special Academic Programs

Reading/Writing Workshop, Everyday Math, Science programs that emphasize hands on experiences and inquiry, Research based Social Studies curriculum integrated with literacy and the arts, rigorous technology programs across all grades, P.E., music and visual arts programs, Wilson, Reading Recovery, Reading/Math and ELL after school programs.

### Extracurricular Activities

MDC 2 programs provide homework help, recreation and athletic activities for general and special education students after school & holidays; after school programs focus on self esteem through music and art; chorus; day and evening musical performances; project arts; Making Books Sing series family arts evening program.

### Community Support

Center For Arts Education Parents As Arts Partners, Making Books Sing, LEAP, IS 381 peer programs, Madison HS Peer tutoring, Madison Law Program, Washington Mutual Savings Bank School Savings Program, VH1(music keyboard lab), Councilman Nelson (new computer lab and playground), Midwood Dev Corp, American Heart Assoc.

### Parent/School Support

Parents and staff collaborate at SLT mtgs as well as Parent Exec Bd Mtgs and PTA Mtgs. Our PC communicates with families, distributes calendars and newsletters. Family Workshops include curriculum mtgs, art, literacy, math, technology, tests, science, ESL, articulation, guidance. Our PTA volunteers at Book Fairs, fund raisers and school events.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 455 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		1	0.2
Other Crimes		1	3.0
Non- Criminal		2	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 197 BROOKLYN|I. S. 381, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	18.6	16.1	11.4
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
RUSSIA	1.8
ALBANIA	1.3
UZBEKISTAN	1.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

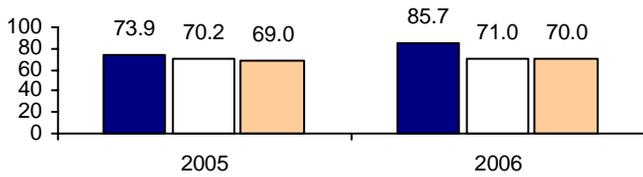
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I. S. 381	K	22	381	26	28.6
JHS 234 ARTHUR W CUNNING	K	22	234	21	23.1
IS 246 WALT WHITMAN	K	17	246	9	9.9

\* Leavers are students who left their school for any reason.

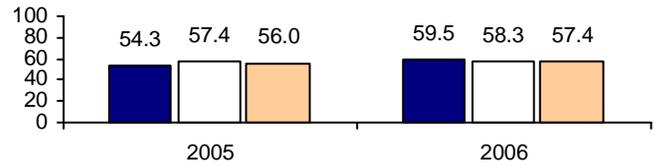
# SCHOOL CHARACTERISTICS

## TEACHERS

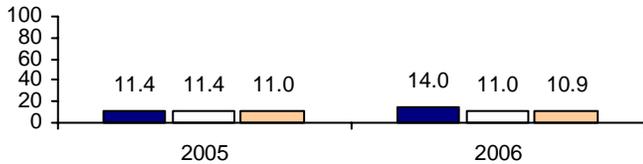
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



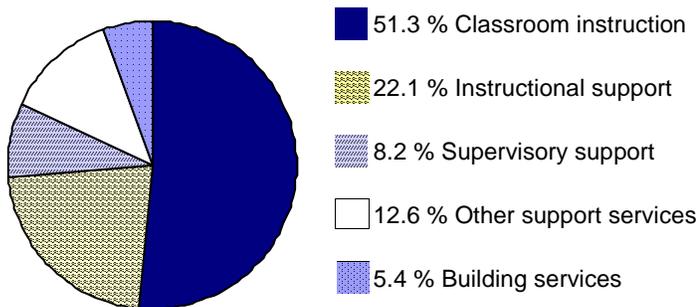
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,061	\$15,267	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	75.9	69.6	67.4
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.