



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 198

PS 198 BROOKLYN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 741

Students on May 1, 2006:

School Mission Statement

Our mission is to establish a community of lifelong learners through a collaborative effort of teachers, students, administrators and parents. Instruction and student achievement will be driven by the highest standards and expectations as reflected in the performance of all students.

Principal's Statement

P.S. 198 is committed to building a secure and nurturing environment as a collaborative community working towards academic success. Our instructional programs set academic and social goals with high expectations for all. Our partnership with the parents provides a strong foundation for developing good citizens. We strive to instill respect for all, kindness to each other and an attitude of cooperation and non-violence. Our credo, "Be Respectful, Kind and Cooperative!" reinforces our efforts in developing and maintaining exemplary character in our children.

Special Academic Programs

Balanced Mathematics and Literacy are the instructional models used in all grades. Project Arts residencies enrich the lives of our students with West African Dance, Recorder and Steel Pan. Our Character Education program supports the grassroots formation of the PBIS model which develops our commitment to academics, leadership and community.

Extracurricular Activities

When funding is available we offer afterschool basketball, web page design, crocheting and crafts. Academic afterschool programs in reading and math are offered to grades 3, 4 and 5, based on available funding. We offer Art and Dance Clubs for Grade 5. We have a large Chorus with grades 4 and 5.

Community Support

We have partnerships with Learning Leaders, Prospect Park Alliance, CASYM, Rotunda Gallery, Arts Horizon and the Caribbean Culture Center.

Parent/School Support

Our parent / school connection is strong and active. Parents are welcomed and involved in all aspects of the school. Parents participate in the School Leadership Team, Learning Leaders, Annual Parent Fair, Parent Volunteers, Family Literacy Programs, Family Science Nights, Parent Workshops and Multicultural Celebrations.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 741 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.5	11.6	8.1
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.8
HAITI	1.3
GUYANA	1.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

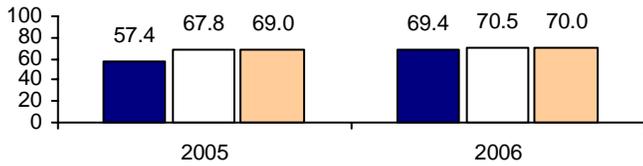
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
ANDRIES HUDDE	K	22	240	60	41.1
SHELL BANK SCHOOL	K	22	014	9	6.2
JHS 078 ROY H MANN	K	22	078	9	6.2

* Leavers are students who left their school for any reason.

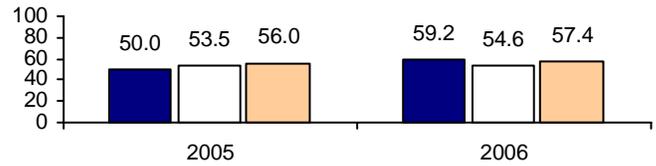
SCHOOL CHARACTERISTICS

TEACHERS

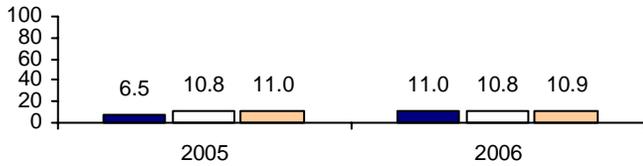
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



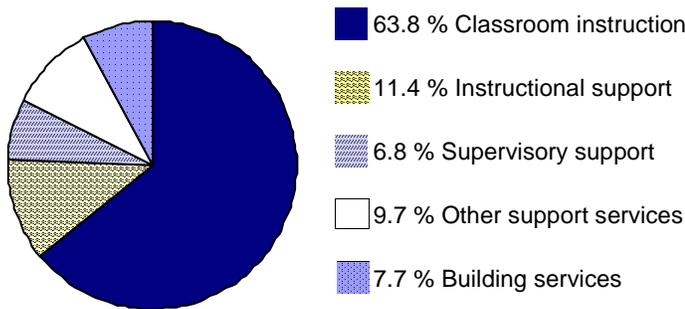
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,324	\$10,530	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	106.2	101.1	97.6
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.