



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 204

PS 204 VINCE LOMBARDI

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,007

Students on May 1, 2006:

School Mission Statement

We at PS 204 have established as our mission a willingness to provide a safe, secure, nurturing environment for our students. We facilitate a love of learning, incorporating technology, the arts, interdisciplinary strategies, literacy skills and various learning styles. We build self-esteem and develop respect for others and ourselves, meeting the individual needs of our students. We promote an awareness, appreciation and tolerance for all types of diversity. Our long-term goal is to empower our students to be the best that they can be.

Principal's Statement

PS 204 is a successful school due to the dedicated efforts of a dedicated staff, an energetic administration, involved parents and a myriad of educational programs to meet the needs, interests and abilities of all students. We believe all students can and will learn if provided with proper resources. Through our many programs we hope to prepare our students with the foundation needed to achieve success in the 21st Century.

Special Academic Programs

Delta Program, SETSS, ESL, Reading Recovery, Project Arts, Balanced Literacy, Everyday Mathematics, Academic Intervention Services, Computer program with Internet access in every room, wireless laptop program.

Extracurricular Activities

Chorus, Band, 5th Grade Track Team, Book Fair, Dance Festival, Charitable Activities, Class Plays, Honors Assemblies, Storytelling Contest, Science Fair, Math Bee, Attendance Incentives, Student Organization.

Community Support

Partnerships exist with Bay Ridge Community Council, Bay Ridge Center for Older Adults, City Penny Harvest, Third Avenue Board of Trade, PENCIL.

Parent/School Support

We are fortunate to have an effective School Leadership Team which fosters collaboration between parents and the school. Our active Parent's Association works diligently to assist the administration in planning and supporting programs for our students.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1007 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	0	4.9
Non- Criminal	0	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.2	6.1	5.4
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.4
EGYPT	0.5
POLAND	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

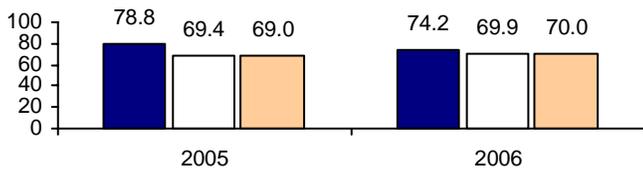
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 201 THE DYKER HEIGHTS	K	20	201	92	59.4
I S 187	K	20	187	19	12.3
JHS 227 EDWARD B SHALLOW	K	20	227	7	4.5

* Leavers are students who left their school for any reason.

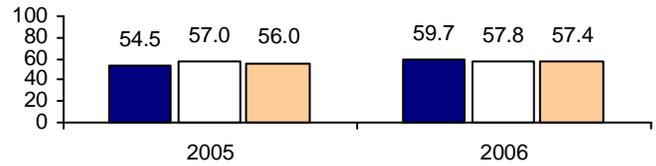
SCHOOL CHARACTERISTICS

TEACHERS

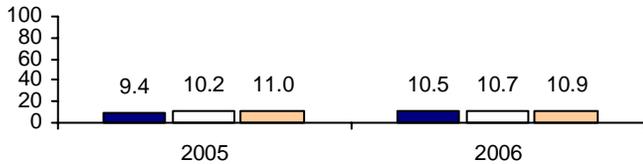
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



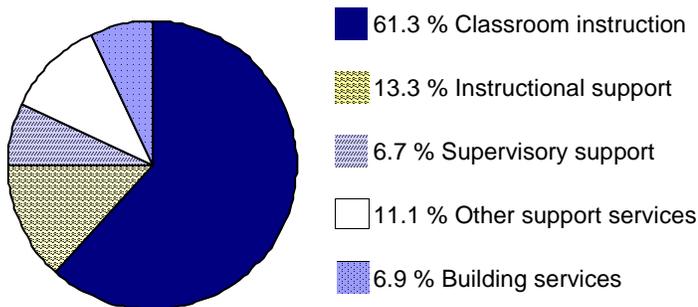
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,911	\$10,382	N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	98.1	92.2	92.5
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.