



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 207

PS 207 ELIZABETH C LEARY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 730

Students on May 1, 2006:

School Mission Statement

We at P.S. 207 are dedicated to creating an environment, which is conducive to learning while meeting the academic, social, and emotional needs of our diverse student population. We will help our students in grades K-8 become lifelong learners and achieve high standards by providing them with quality standards-based instruction. We encourage student creativity and individuality while helping our students to develop solid values that foster respect for self and others. The entire P.S. 207 community works together to support the academic, social and emotional needs of our students. It is our hope that our students will exhibit a healthy curiosity about themselves and the world around them as they grow into well rounded, well adjusted adults with a broad base of experience and knowledge.

Principal's Statement

We at P.S. 207 believe that all children can learn and deserve a challenging and enriching education. We constantly strive to provide each student with an optimal learning environment. We want to give our students the skills and knowledge that they can apply in the real world, to become responsible, productive, and caring members of our multi-ethnic and culturally diverse community. In September 2006 we will open a middle school program, The Fillmore Academy. With the addition of middle school grades, we will have the opportunity to continue to provide a quality education through a rigorous curriculum through 8th grade.

Special Academic Programs

Eagle, CIG, Literacy and Math Intervention (before, during and after-school), Balanced Literacy, SCI-TECH, Social Studies Through the Arts, ESL, Laptops In The Classrooms, Collaborative Team Teaching, Art, Vocal Music, Instrumental Music, Band, Physical Education.

Extracurricular Activities

Glee Club, Band, CHAMPS, Student Newspaper, Student Council, Talent Show

Community Support

We have partnerships with the Bergen Beach Youth Organization, Brooklyn Ballet, VHI, the Marine Park Civic Association, Mill Basin Civic Association, New Adventures, Symphony Space, Rockaway Alliance

Parent/School Support

Parents are encouraged to join the Parent Teacher Association of 207. Parents take leadership roles on the School Leadership Team and PA Executive Board. Learning Leaders Parents assist in classrooms and throughout the school. The staff holds September Orientation for Parents. Conferences and workshops are offered. Parent Coordinator on-site.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 730 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.4	2.6	2.2
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.4
GUYANA	0.3
PAKISTAN	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

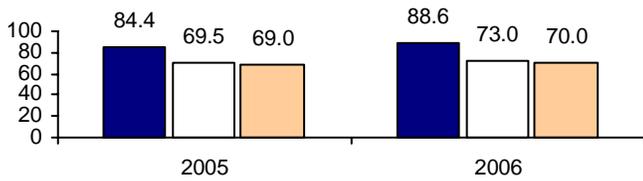
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 278 MARINE PARK	K	22	278	47	38.2
JHS 234 ARTHUR W CUNNING	K	22	234	22	17.9
IS 98 BAY ACADEMY	K	21	098	8	6.5

* Leavers are students who left their school for any reason.

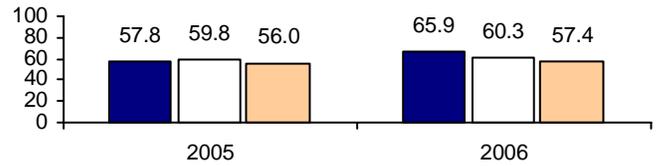
SCHOOL CHARACTERISTICS

TEACHERS

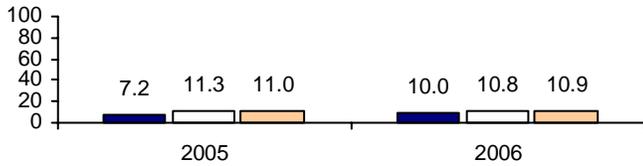
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



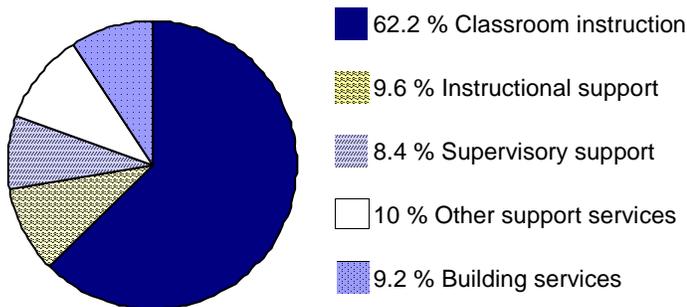
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,586	\$9,694	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	89.6	94.3	97.7
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.