



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 212

PS 212 LADY DEBORAH MOODY

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 583

Students on May 1, 2006:

School Mission Statement

We, at PS 212, believe that every child has the right to achieve his/her greatest potential. We are committed to provide all students with the opportunities and support to attain the highest standards and expectations for learning within a safe and nurturing environment. To this end, our school community will support our students' efforts to become productive, literate and responsible citizens.

Principal's Statement

We continue to implement the Balanced Literacy approach to reading in grades K-5 and the Everyday Math program in grades K-5. Children learn through differentiated instruction and all lessons are driven through data analysis. Academic Intervention Services are provide for students who are in need of additional help in Reading and Math. Other educational highlights include SIGMA gifted classes in grades K-5, and programs in theater, drama, art, music and sports. This year we are constructing a new state of the art Dance Studio to round out our Arts program.

Special Academic Programs

Integration of technology into classrooms to create proficiency in reading, writing, speaking and listening skills. Gifted Sigma program in grades K-5. "Books & Beyond" reading incentive program in grades K-5. Theatre, Drama, Art and Music instruction.

Extracurricular Activities

School Chorus, Drama Club, Art Club, Dance Club, Basketball and Soccer teams, Extended Day After-school programs, YMCA Virtual "Y" Extended-Day program.

Community Support

YMCA Virtual "Y" Extended Day program support. Junior Achievement collaboration with Dewey High School. Parent Learning Leaders.

Parent/School Support

Learning Leaders parent volunteer training for classroom parent tutors. PTA meetings and fundraising events. Title I parent workshops. Early Education Resource Center in parenting skills and literacy development. School Leadership Team. ESL classes for adults.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 583 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.6	5.0	3.4
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1
MEXICO	0.7
GUYANA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

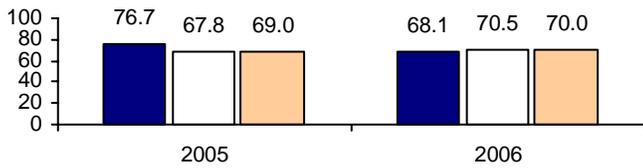
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 281 JOSEPH B CAVALLARO	K	21	281	50	43.9
IS 239 MARK TWAIN	K	21	239	14	12.3
IS 096 SETH LOW	K	21	096	7	6.1

* Leavers are students who left their school for any reason.

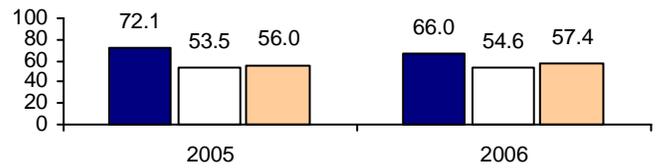
SCHOOL CHARACTERISTICS

TEACHERS

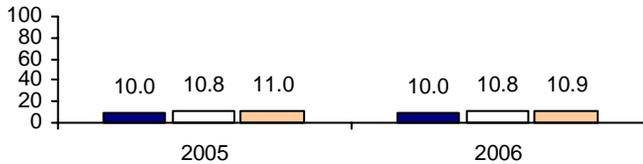
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



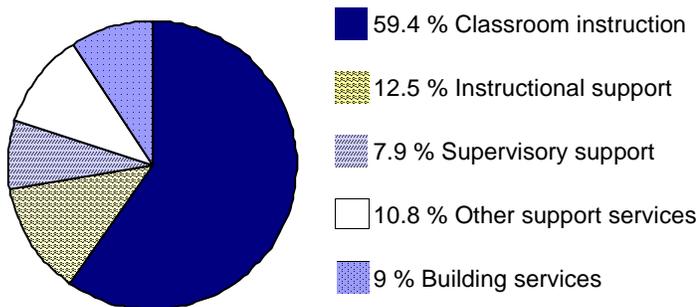
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,229	\$13,469	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	79.3	73.4	65.3
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.