



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 213

PS 213 NEW LOTS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 519

Students on May 1, 2006:

School Mission Statement

P.S. 213: "Where students learn today and lead tomorrow." The mission of PS 213 is to provide a nurturing standards-driven, educational environment where the needs of our multicultural population are met in a motivational, creative and literacy-centered atmosphere. As a result, students will become lifelong learners who will be able to achieve success in a diverse global society.

Principal's Statement

Our school's faculty, students and parents are focused on success. To achieve our goals we focus on developing dynamic teaching strategies geared toward the cognitive and social development of each student. The entire school population participates in a daily 120 minute reading program. Students also participate in a daily 90 minute math block. Other curriculum areas are integrated into the instructional program throughout the school day . At P.S. 213 we recognize that if students are to be successful citizens, the school must reach the "Whole child". Therefore, our students are also involved in peer mediation and the creative arts.

Special Academic Programs

This school's special academic programs include a balanced approach to literacy, Everyday Mathematics, an integrated technology program, seamless and extended day programs, Saturday tutorials, peer tutoring , chess in the schools and dance and music programs.

Extracurricular Activities

This school's non-academic activities include a peer mediation and conflict resolution program, basketball, Chess in the Schools Program, a Multicultural Arts Program(MAP) which includes school chorus, drama, visual arts, dance and creative arts.

Community Support

We have partnerships with a UFT Charter School, 144 Arts and Music, The Brooklyn Museum, the NYC Public Library and chess in the schools.

Parent/School Support

We provide support and information to parents during PTA meetings and ongoing workshops. Parents participate as volunteers in the classroom. Parent activities include: Raising Readers, Second Cup of Coffee, Books and Breakfast and Parents as Buddy Readers. These activities are intended to strengthen the bond between the community & the school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 519 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.9	5.6	3.7
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1
GUYANA	0.8
BARBADOS	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

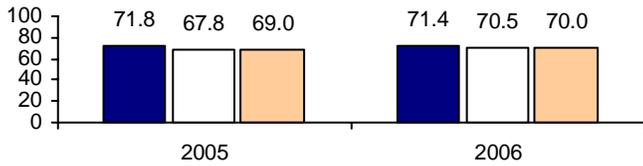
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 166 GEORGE GERSHWIN	K	19	166	30	23.6
JHS 218 JAMES P SINNOTT	K	19	218	7	5.5
ESSENCE SCHOOL	K	19	311	7	5.5

* Leavers are students who left their school for any reason.

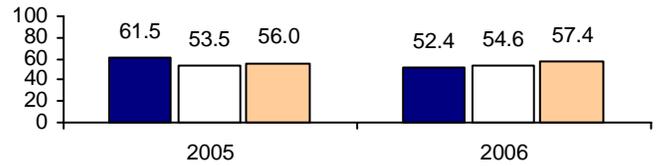
SCHOOL CHARACTERISTICS

TEACHERS

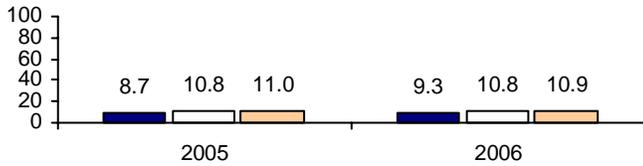
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



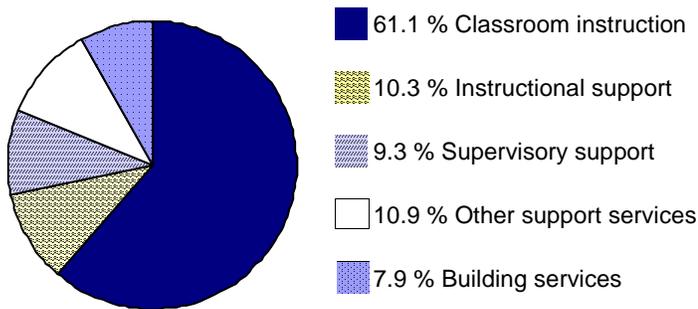
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,320	\$13,483	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	80.0	76.5	71.8
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.