



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 214

PS 214 MICHAEL FRIEDSAM

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,001

Students on May 1, 2006:

School Mission Statement

PS 214's mission is to educate every child to his/her fullest potential. Therefore, we provide a comprehensive, standards-driven instructional program designed to address the varied learning styles and ability levels of our students. We are striving towards a strong collaborative relationship with parents/guardians so that all students can achieve standards of excellence.

Principal's Statement

P.S. 214 uses the Balanced Literacy model to teach literacy skills to our students. The "Everyday Mathematics" Program is an integral part of the instructional day. Reduced class size in Grades K-3 remains a priority. Our computer technology program consists of a Computer Lab. We service English Language Learners with three ELL teachers and ELL training for teachers. There are bilingual classes on every grade. Project Arts serves as a segue to bring cultural experiences to our students. This program includes art, music and weekly assembly programs. Consultants from Music for Many and Ballet Tech visit our classrooms to further enhance the arts.

Special Academic Programs

Enrichment Programs in the upper grades for students meeting very high standards. Extended Day for grades 2-5 throughout the year. AM Tutorials for students at risk. AIS Programs, Read 180 and Wilson programs are available for at risk students during the school day. Title III After School Resource room is available for bilingual students.

Extracurricular Activities

The following clubs are available: Fit for Life, Step/Cheerleading, Comedy/Drama Club, Math Stars and Book Club.

Community Support

We have partnerships with Brooklyn Legal Lives, FGIC, NYC Dept. of Health, Library Card Program with The Brooklyn Public Library Cypress Branch, Learning Leaders Volunteer Program, Citibank, Principal for a Day and NY Cares.

Parent/School Support

Our mission statement, "We learn and grow in a partnership between home and school", emphasizes our commitment to a strong collaborative relationship with parents. PS 214 provides workshops and meetings to address and enhance parent involvement. A GED program is in place. Monthly evening meetings are held addressing topics of parental interest

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1001 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	1	4.9
Non- Criminal	1	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	15.4	15.0	11.0
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	3.9
GUYANA	3.7
DOMINICAN REPUBLIC	1.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

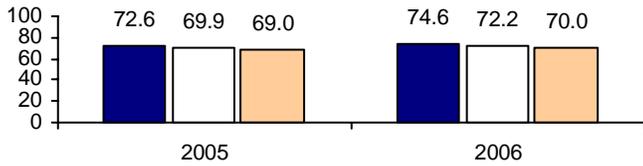
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 218 JAMES P SINNOTT	K	19	218	73	51.4
I S 171 ABRAHAM LINCOLN	K	19	171	16	11.3
JHS 166 GEORGE GERSHWIN	K	19	166	5	3.5

* Leavers are students who left their school for any reason.

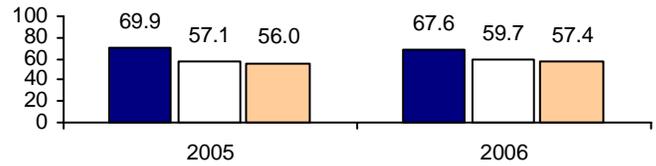
SCHOOL CHARACTERISTICS

TEACHERS

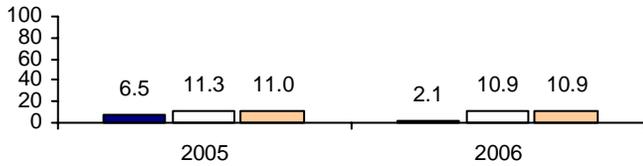
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



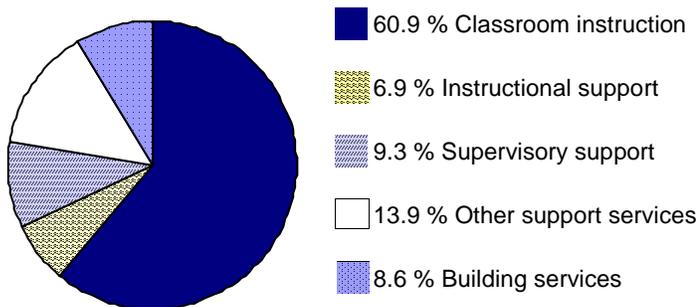
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,619	\$12,327	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.4	86.9	88.3
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.