



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 216

PS 216 ARTURO TOSCANINI

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 429

Students on May 1, 2006:

School Mission Statement

We firmly believe that high student expectations coupled with ongoing, rigorous standard setting work will enable every child to achieve his/her potential. Providing daily opportunities for children to participate in areas of technology, sports, sign language, visual/fine arts, violin, orchestra, vocal music and dance helps children find talents within themselves they often don't know they possess.

Principal's Statement

We are proud to be designated as a highly qualified, high performance school. Our educational curriculum incorporates the balanced literacy approach to teaching reading as well as the Everyday Math Curriculum. Using the workshop model in all curriculum areas, students receive individual, differentiated instruction. We have a partnership with Teacher's College and implement their writing units of study into our daily curriculum. We are a Schoolwide Enrichment Model school. Our Gifted and Talented Program is modeled on Joseph Renzulli's philosophy, believing that every child has gifts and talents that should be explored. We are a uniform school.

Special Academic Programs

In addition to balanced literacy and Everyday Math, teachers, K-3 are trained to use the Orton-Gillingham phonics method to teach reading. A successful "Adopt A Grandparent" program teaches children respect for older adults. Our special education program includes several collaborative team teaching classes.

Extracurricular Activities

Art, chorus, instrumental music, computers, science, dance, athletic teams, school incentive program, sign language, trips, plays, peer tutoring are included in our daily curriculum. Our Schoolwide Enrichment Clusters offer students in gr 3,4,5 a choice of 16 academies. Students are offered violin, orchestra and may play in the rock band.

Community Support

We have a partnership with the Avenue X Public Library, Marlboro Veterans Post and The Shorefront Nursing Home. One 4th gr and one 5th gr class visit the nursing home each week. Our Principal For A Day, John Lyons, President of Focus Features, is not only a prominent figure but a frequent guest who is extremely supportive.

Parent/School Support

Our parent coordinator helps support and welcome parents. Workshops in all curriculum areas, ESL for adults, as well as computer training is ongoing. Parents assist as classroom volunteers. Our Parents Association is extremely hardworking, supportive and provide many additional activities for our children.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 429 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	1		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.0	12.4	6.8
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
PAKISTAN	2.3
UKRAINE	0.9
RUSSIA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

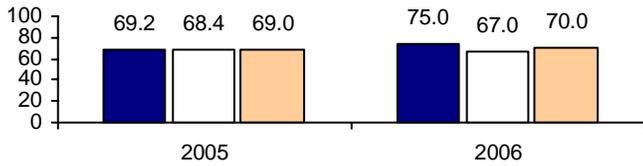
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 303 HERBERT S. EISENBER	K	21	303	44	39.3
IS 239 MARK TWAIN	K	21	239	17	15.2
IS 228 DAVID A BOODY	K	21	228	6	5.4

* Leavers are students who left their school for any reason.

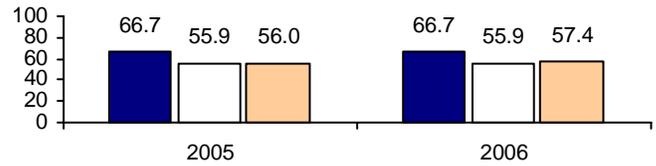
SCHOOL CHARACTERISTICS

TEACHERS

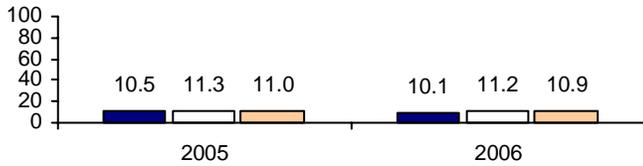
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



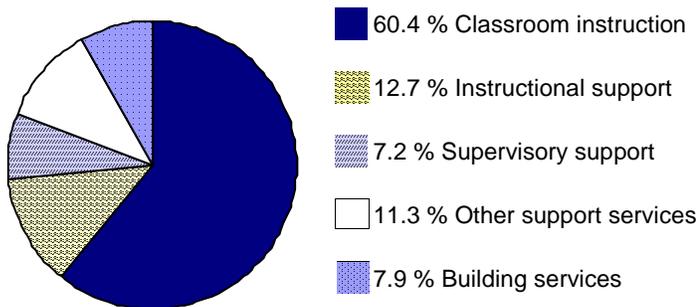
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,366	\$13,401	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	57.4	55.5	47.6
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.