



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

I.S. 220

JHS 220 JOHN J PERSHING

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,371

Students on May 1, 2006:

School Mission Statement

"Building a Foundation for Success -- One Student at a Time"

Staff, faculty and parents work together to provide our students with a rich instructional program focused on literacy and numeracy skills. Extracurricular activities complete the well-rounded adolescent.



Principal's Statement

I.S. 220 is a school committed to excellence. Our mission involves "Building A Foundation For Success . . . One Student At A Time". Our educational goals reflect our belief that all students can reach the standards in reading and math, can achieve competency in technology, and develop an appreciation for the richness and diversity of our school community. Our educational program is reflected in our three mini-schools: The Institute for Health and Biomedical Sciences, The School of Architecture and Math, and The Academy of Environmental Sciences. Each mini-school has a thematic, interdisciplinary focus to instruction.

Special Academic Programs

Pershing offers a spectrum of special academic programs. These include NYS Regents classes, Saturday Academy in Literacy and Math, the Superintendent's Gifted and Talented Program in the Medical Sciences, Junior Fellows, the Urban Oasis Project, Project Boost, Legal Lives, Building Design and a Magnitude Program, "Science in Our World."

Extracurricular Activities

Pershing enhances its academic program with several extracurricular programs including the Beacon Program, the Urban Oasis Program, the Reading and Writing Literacy Programs, Band, Art, Broadway Junior, Yearbook/Media, Specialized HS Test Prep and many other After-School Programs geared toward our adolescent students.

Community Support

Pershing formed partnerships with community and business organizations such as Maimonides Medical Center and Brooklyn DA's Office enhancing its instructional program, and providing opportunities for students to explore a variety of careers. Programs are also sponsored by Project Arts, Lutheran Medical Center and The Guidance Center of Brooklyn.

Parent/School Support

Parents are active members of the School Leadership Team helping our school develop its Comprehensive Education Plan and working closely with Staff in aligning the school's Budget to its CEP. The parent coordinator serves as a liaison between the parents and the school.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1371 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.8
Crimes Against Persons	1	0.5
Other Crimes	10	6.7
Non- Criminal	12	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	27.4	21.0	14.4
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	7.8
MEXICO	1.5
DOMINICAN REPUBLIC	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

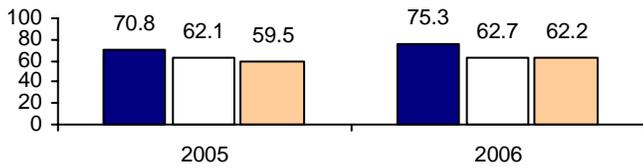
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FRANKLIN DELANO ROOSEVE	K	20	505	157	34.9
FORT HAMILTON HIGH SCHOO	K	20	490	61	13.6
NEW UTRECHT HIGH SCHOOL	K	20	445	31	6.9

* Leavers are students who left their school for any reason.

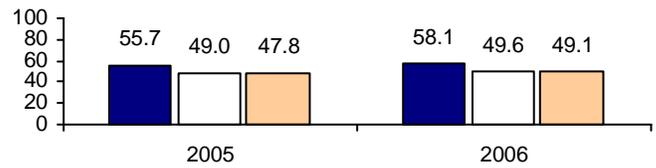
SCHOOL CHARACTERISTICS

TEACHERS

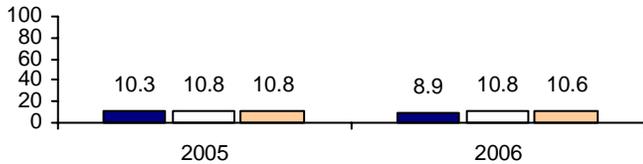
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



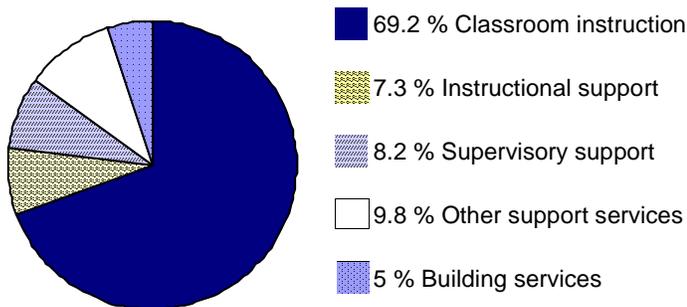
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,458	\$11,454	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	110.5	104.5	99.1
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.