



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 222

PS 222 KATHERINE R SNYDER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 858

Students on May 1, 2006:

School Mission Statement

At PS 222, we celebrate cultural, ethnic and academic diversity. We believe that maintaining high expectations for all of our students, including English Language Learners and Special Education students, is critical to their success. We are dedicated to the education of the whole child and strive to create an atmosphere in which all students are academically challenged and emotionally nurtured. We recognize that all children bring their own templates of individual talents and learning styles. PS 222 incorporates the Principles of Learning into all of the curricula areas in order to foster academic excellence in all of our students. It is our firm belief that by maintaining academic rigor in a respectful and nurturing environment, we will help all of our children reach their fullest potential.

Principal's Statement

P.S. 222 has a long tradition of excellence in academic achievement. We understand that the key to reaching all students is to differentiate instruction. By using the Balanced Literacy approach, flexible grouping and the Workshop Model of instruction, we are able to teach to the individual needs of our students. In addition, academic intervention is provided before, during & after the school day. Our standardized test scores reflect the fine work of our staff and pupils. Our children and teachers enjoy coming to school each day. Our staff members have a deep sense of professionalism and there is a harmonious flow throughout the school.

Special Academic Programs

P.S. 222 offers Gifted & Talented, Collaborative Team Teaching, and Self Contained Special Education Classes. This year we opened two C.T.T. Classes for children on the Autism Spectrum. Our staff includes: an ESL Teacher, Academic Intervention Specialists, a Librarian, a Technology Specialist, Physical, Occupational, & Speech Therapists.

Extracurricular Activities

Some extracurricular activities and events which enrich the academic program of each student include: Student Council, Reading Buddies, School Band and Recorder Group, Law Program, Visual Arts, Music, Drama, and Dance, Storytelling Festival, Spelling Bee, National Poetry Month, Read Aloud Day, Literary Character Parade.

Community Support

We work collaboratively with the following organizations: New Adventures in Learning, Millennium, Girl Scouts, Madison H.S., Xavarian H.S., Xavier H.S., Brooklyn Philharmonic & Inside Broadway. Our school also participates in a variety of charitable events, such as City Harvest Food Drive, Penny Harvest, Toys for Tots, and St. Jude Math-a-thon.

Parent/School Support

We use School Based Leadership so that every constituency is heard. We have an active Parents Association that runs various school events such as Pumpkin Patch, Fifth Grade Trip, Family Night, dances, and school beautification. We provide parent workshops in topics of interest. Our Parent Coordinator hosts monthly discussion groups.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 858 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	3		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.9	4.9	2.7
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
PAKISTAN	0.7
PHILIPPINES	0.6
DOMINICAN REPUBLIC	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

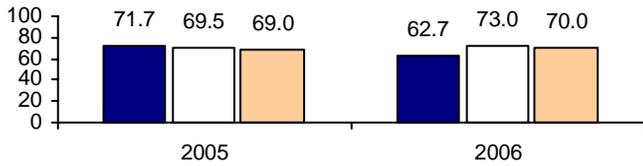
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 278 MARINE PARK	K	22	278	78	47.3
JHS 234 ARTHUR W CUNNING	K	22	234	37	22.4
SHELL BANK SCHOOL	K	22	014	10	6.1

* Leavers are students who left their school for any reason.

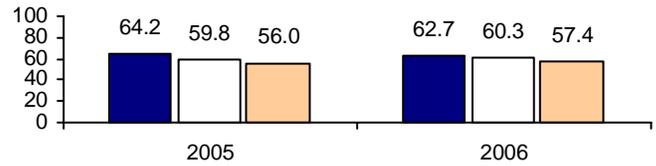
SCHOOL CHARACTERISTICS

TEACHERS

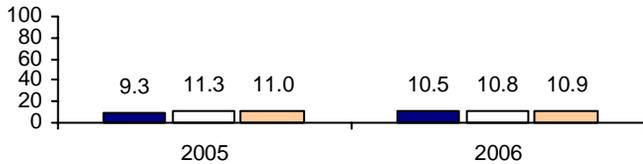
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



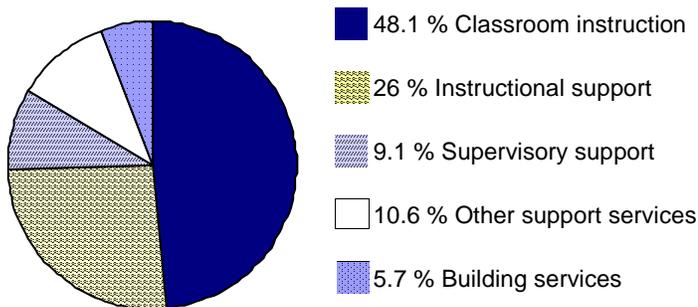
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,836	\$12,510	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	94.5	90.3	86.4
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.