



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 229

PS 229 DYKER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 559

Students on May 1, 2006:

School Mission Statement

The motto of the Dyker School, PS 229K is "Home, School, Community". These three supports are the necessary elements to educate all children academically, socially and emotionally. We are creating a community of caring, technologically sophisticated, self-directed, lifelong learners, through content-rich curriculum, standards-driven instruction and active parent involvement. We are committed to having all our children meet standards of excellence and become productive citizens of the 21st Century.

Principal's Statement

PS 229 is very proud of its accomplishments. Our students consistently score in the top 3% of NYC elementary schools on the city and state reading and mathematics tests. Through Project Arts, we have been able to implement programs such as third grade strings, 4th and 5th grade band, as well as visual arts activities.

Special Academic Programs

Comprehensive gifted education class on each grade level; enrichment in art, music, band and orchestral music, library/media, technology, physical education and Project Arts are integrated into the curriculum.

Extracurricular Activities

Afterschool math/reading enrichment; Spring/Summer Junior Tennis League; Summer Sports and Arts Network; Before School String Ensemble; American Ballroom Dancing. The Regina Pacis-St. Rosalia Neighborhood Improvement Assn. offers the Out-of-School Time (OST) afterschool program for grades K-5 Mon.-Fri, 2:50-5:50.

Community Support

Partnerships include Principal for a Day, Dyker Park Alliance, Sports and Arts Network, 18th Ave. Columbus Day Parade, MOMA, BRCC, St. John's University, St. Francis and St. Joseph's Colleges, Xaverian H.S., Fontbonne Hall Academy, Poly Prep Country Day School, Regina Pacis-St. Rosalia NIA, Bklyn. Center for the Urban Environment.

Parent/School Support

P.S. 229 has an active school leadership team which is involved in developing the CEP and a performance based budget. In our home-school community partnership, we actively contribute to Penny Harvest. A Learning Leaders group works closely with teachers to provide classroom and clerical assistance.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 559 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.8	9.0	5.5
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.6
HONG KONG	0.7
MEXICO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

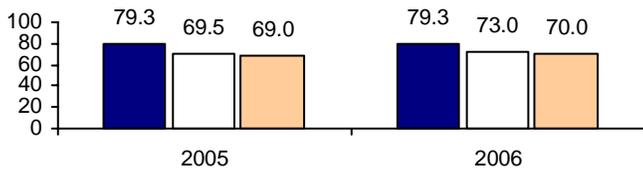
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 201 THE DYKER HEIGHTS	K	20	201	43	52.4
I S 187	K	20	187	17	20.7
IS 239 MARK TWAIN	K	21	239	11	13.4

* Leavers are students who left their school for any reason.

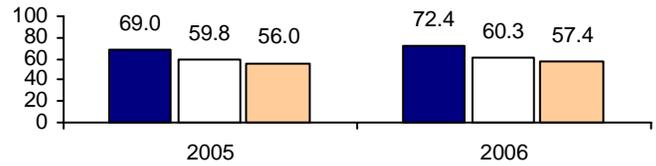
SCHOOL CHARACTERISTICS

TEACHERS

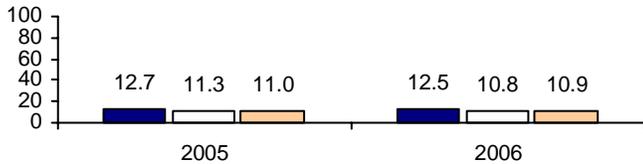
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



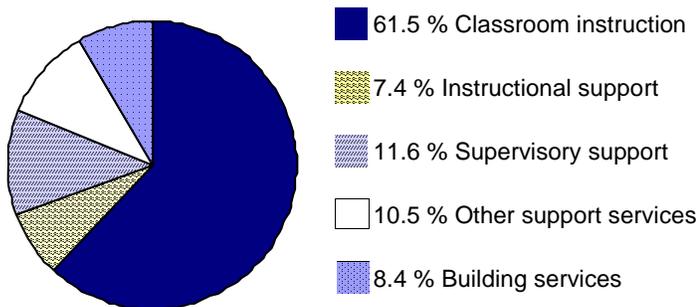
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,667	\$10,305	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	108.0	108.5	114.1
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.