



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 231

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 11.9

## School Mission Statement

*The mission of the school is to provide a comprehensive educational program with high student outcomes. The goal of the program is to maximize each child's potential through the integration of academic and behavioral instruction that follows the New York City and New York State Learning Standards in the least restrictive environment.*

*The achievement of this mission requires the collaborative efforts of the students, parents, staff and community. This partnership provides support within a therapeutic environment and assists each student in achieving maximum potential for responsible independent living. We are committed to providing all services and supports that enable students with severe disabilities to benefit fully as participating members of the New York City community.*



LAURA GIANNINO

5601 16th Ave.  
Brooklyn, NY 11204

Tel: 718-853-1884

Fax: 718-853-5388

Email:

LGIANNI@SCHOOLS.NYC.GOV

Website:

[nycenet.edu/d75/schools/P231Kindex.html](http://nycenet.edu/d75/schools/P231Kindex.html)

## Principal's Statement

P231K is a multi-sited special education school with students from the 12 community school districts in Brooklyn. Educational settings are varied: inclusion, self-contained classes in community schools, a special school and Jewish Board of Family and Children's Services agency program. The program's goal is to maximize potential by integrating academic and behavioral instruction in the least restrictive environment. This is achieved by utilizing a collaboration of the entire school community to provide support within a therapeutic environment and assist each student in moving toward responsible, independent living.

## Special Curriculum Programs

These include Project TEACCH, PECS, and ABA techniques, to support communicative needs and foster independent functioning for students in an alternate assessment. Literacy and math initiatives include direct instruction, Wilson Language Program, Foundations, Everyday Math, Math and Academic Intervention Services.

## Community Support

Community-based services are utilized to enhance learning. There are weekly trips to the Post Office, banks, nursing homes, public libraries, supermarkets, and fast food outlets. Project Arts initiatives support visits to museums and theatre productions. Teachers participate in the Teacher's College Professional development.

## Parent/School Support

The PTA and School Leadership Team have active monthly meetings open to all in the school community. They schedule family and school events, develop the CEP, and participate in allocating the budget. In addition, the parents have participated in fund raising activities and a monthly support group.

### Sites/Addresses:

#### P180

5601 16th Avenue  
Brooklyn, NY 11204

#### P829

39 Adelphi St.  
Brooklyn, NY 11205  
718 522-6706

#### P215

415 Avenue S  
Brooklyn, NY 11223  
718 339-1504

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	156
Elementary- RATIO 8:1:1	68
Elementary- RATIO 6:1:1	66
Elementary- SE TEACHER SUPPORT SRV	4
Elementary- TEAM TEACHING	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	81
08-10 Years	162
11-13 Years	52

## English Language Learners (ELLs) Enrollment

2004	2005	2006
38	42	51

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	23.4
Black	41.0
Hispanic	29.2
Asian and others*	6.4
Male	82.4
Female	17.6

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	86.2	85.8	85.9

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	85.4	80.0	80.0

## Suspensions

Number of suspensions	2005	2006
This school	11	2
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 295 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non- Criminal		0	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 180 HOMEWOOD|PS 231K, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	1.4	1.7	1.0

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
BRITISH VIRGIN IS	0.3
EGYPT	0.3
NORWAY	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 193 )

### General assessments

With extended time accommodation	25.4
Time limit extended and exam administered in special location	34.7
With All other accommodations*	20.7
With no accommodations	0.5

Alternate Assessments (NYSAA)\*\* 18.7

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

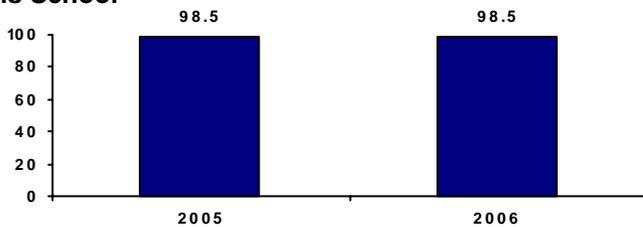
	2004	2005	2006
Teachers	62	65	67
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	12	13	11
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

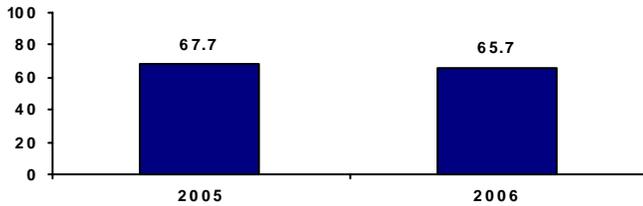
## TEACHERS

■ This school

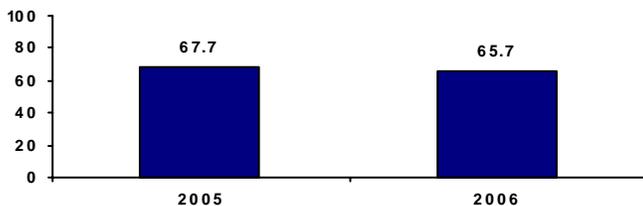
### Percent Fully Licensed and Permanently Assigned to This School



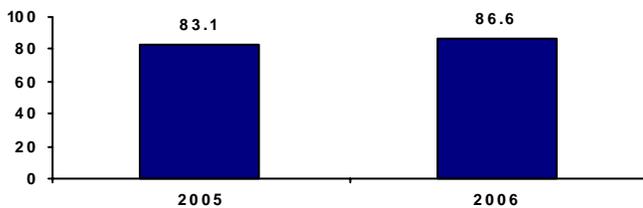
### Percent More Than Two Years Teaching in This School



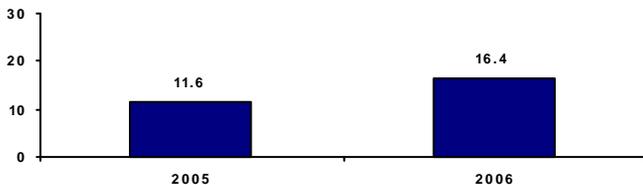
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



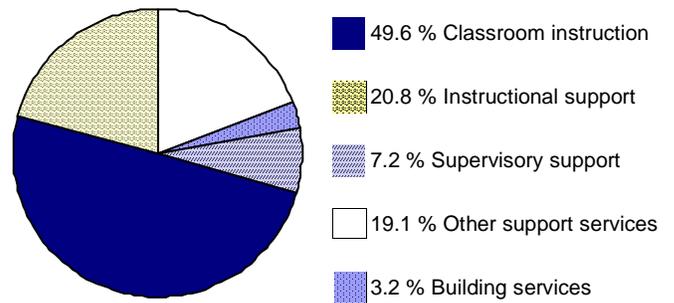
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$53,504	\$57,797	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

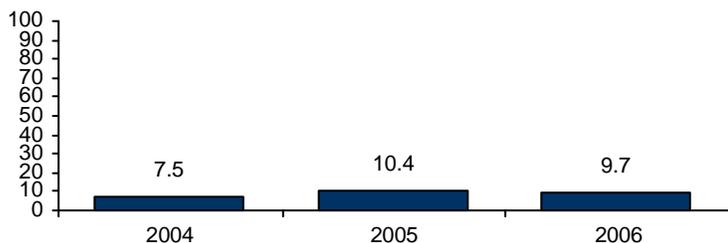
Percent of utilization*	2004	2005	2006
	101.4	99.7	99.0

\*When utilization is over 100%, school has exceeded the official capacity.

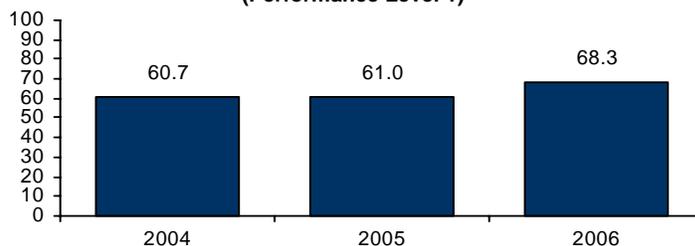
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	105	60.7	55	31.8	13	7.5	0	0.0	13	7.5	173
2005	100	61.0	47	28.7	17	10.4	0	0.0	17	10.4	164
2006	99	68.3	32	22.1	14	9.7	0	0.0	14	9.7	145

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	80	58.8	31.3	10.0	71	66.2	26.8	7.0	
Hispanic	56	64.3	28.6	7.1	53	71.7	18.9	9.4	
Asian or Pacific Islander									
White	23	56.5	21.7	21.7					
Unspecified									
Small Group Totals**	5	80.0	20.0	0.0	21	66.7	14.3	19.0	
<b>Gender</b>									
Female	21	57.1	38.1	4.8	25	68.0	28.0	4.0	
Male	143	61.5	27.3	11.2	120	68.3	20.8	10.8	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	25	88.0	12.0	0.0	25	76.0	20.0	4.0	
English Proficient	139	56.1	31.7	12.2	120	66.7	22.5	10.8	
<b>Income Level</b>									
Low Income	136	63.2	27.9	8.8	127	69.3	21.3	9.4	
Not Low Income	3	66.7	0.0	33.3	9	66.7	22.2	11.1	
Unspecified	25	48.0	36.0	16.0	9	55.6	33.3	11.1	
<b>TOTAL ALL STUDENTS</b>	164	61.0	28.7	10.4	145	68.3	22.1	9.7	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

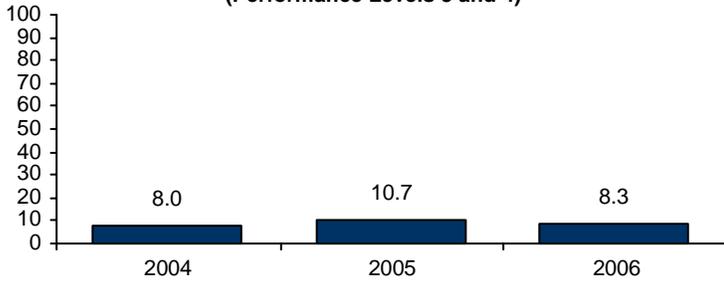
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

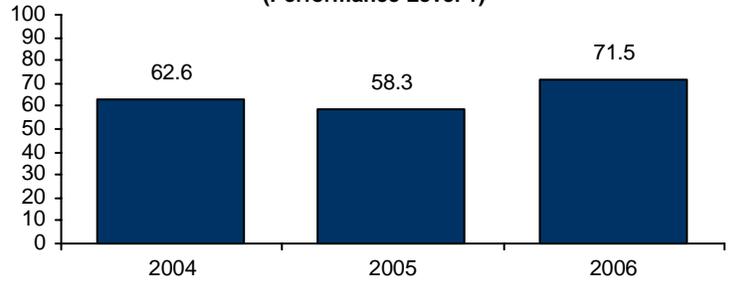
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	109	62.6	51	29.3	12	6.9	2	1.1	14	8.0	174
2005	98	58.3	52	31.0	16	9.5	2	1.2	18	10.7	168
2006	103	71.5	29	20.1	12	8.3	0	0.0	12	8.3	144

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	83	59.0	32.5	8.4	68	72.1	20.6	7.4
Hispanic	59	61.0	27.1	11.9	51	74.5	17.6	7.8
Asian or Pacific Islander								
White	21	52.4	33.3	14.3				
Unspecified								
Small Group Totals**	5	40.0	40.0	20.0	25	64.0	24.0	12.0
<b>Gender</b>								
Female	22	50.0	45.5	4.5	24	66.7	25.0	8.3
Male	146	59.6	28.8	11.6	120	72.5	19.2	8.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs	24	75.0	20.8	4.2	26	84.6	7.7	7.7
English Proficient	144	55.6	32.6	11.8	118	68.6	22.9	8.5
<b>Income Level</b>								
Low Income	139	61.9	29.5	8.6	125	72.8	19.2	8.0
Not Low Income	3	66.7	33.3	0.0	10	60.0	40.0	0.0
Unspecified	26	38.5	38.5	23.1	9	66.7	11.1	22.2
<b>TOTAL ALL STUDENTS</b>	168	58.3	31.0	10.7	144	71.5	20.1	8.3

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

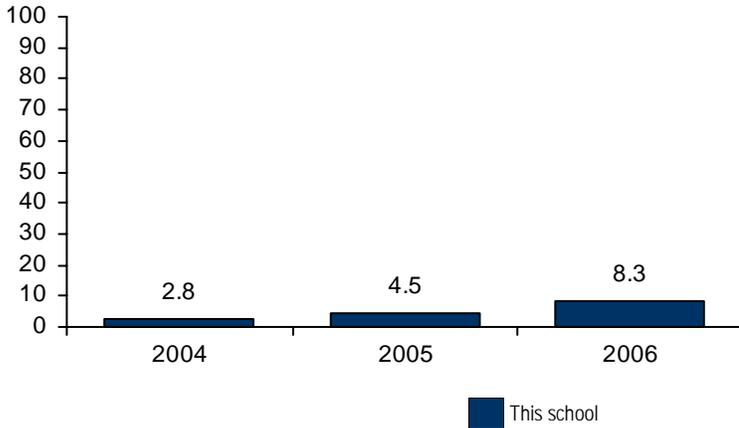
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

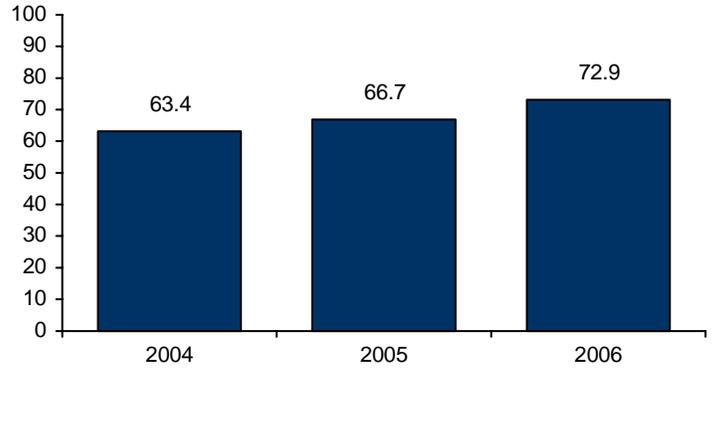
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	45	24	2	0	71	578.9
Feb 2005	44	19	3	0	66	579.6
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	35	9	4	0	48	571.5

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	6	0	1	0	5
2006	12	0	1	2	9

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	29	62.1	37.9	0.0	26	69.2	19.2	11.5
Hispanic	27	81.5	14.8	3.7	16	68.8	25.0	6.3
Asian or Pacific Islander								
White	10	40.0	40.0	20.0	6	100.0	0.0	0.0
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	66	66.7	28.8	4.5	47	72.3	19.1	8.5
<b>Gender</b>								
Female	12	58.3	41.7	0.0	7	71.4	28.6	0.0
Male	54	68.5	25.9	5.6	41	73.2	17.1	9.8
Unspecified								
<b>English Proficiency Status</b>								
ELLs	14	100.0	0.0	0.0	9	77.8	22.2	0.0
English Proficient	52	57.7	36.5	5.8	39	71.8	17.9	10.3
<b>Income Level</b>								
Low Income	59	69.5	28.8	1.7	40	75.0	17.5	7.5
Not Low Income					4	75.0	25.0	0.0
Unspecified	7	42.9	28.6	28.6	4	50.0	25.0	25.0
<b>TOTAL</b>								
ALL STUDENTS	66	66.7	28.8	4.5	48	72.9	18.8	8.3

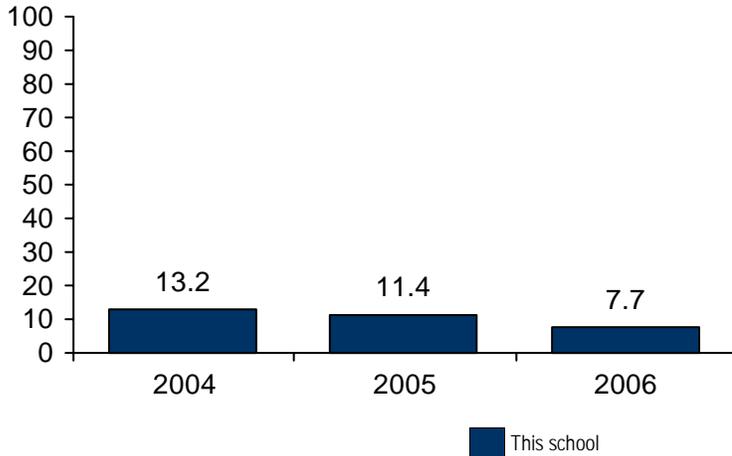
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

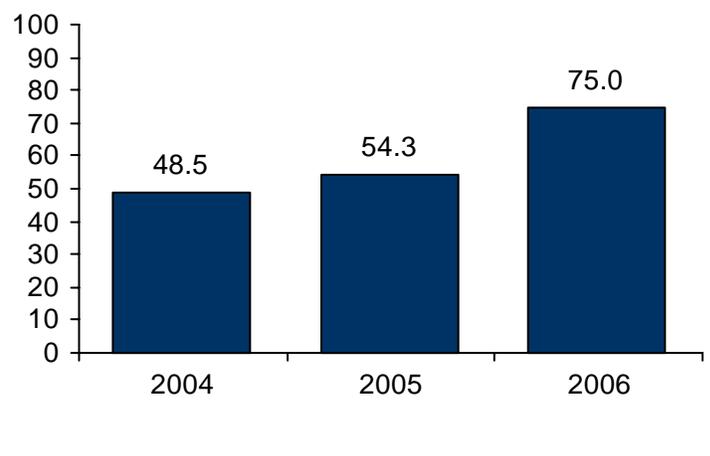
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	33	26	9	0	68	595.4
May 2005	38	24	6	2	70	586.8
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	39	9	4	0	52	577.1

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	1	4
2006	13	0	1	3	9

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	32	53.1	40.6	6.3	29	72.4	20.7	6.9
Hispanic	28	60.7	28.6	10.7	16	75.0	18.8	6.3
Asian or Pacific Islander								
White					7	85.7	0.0	14.3
Unspecified								
Small Group Totals*	10	40.0	30.0	30.0				
<b>Disability</b>								
General Education								
Special Education	70	54.3	34.3	11.4	52	75.0	17.3	7.7
<b>Gender</b>								
Female	13	38.5	53.8	7.7	8	75.0	25.0	0.0
Male	57	57.9	29.8	12.3	44	75.0	15.9	9.1
Unspecified								
<b>English Proficiency Status</b>								
ELLs	12	83.3	16.7	0.0	11	90.9	9.1	0.0
English Proficient	58	48.3	37.9	13.8	41	70.7	19.5	9.8
<b>Income Level</b>								
Low Income	62	59.7	30.6	9.7	44	72.7	20.5	6.8
Not Low Income					4	100.0	0.0	0.0
Unspecified	8	12.5	62.5	25.0	4	75.0	0.0	25.0
<b>TOTAL</b>								
ALL STUDENTS	70	54.3	34.3	11.4	52	75.0	17.3	7.7

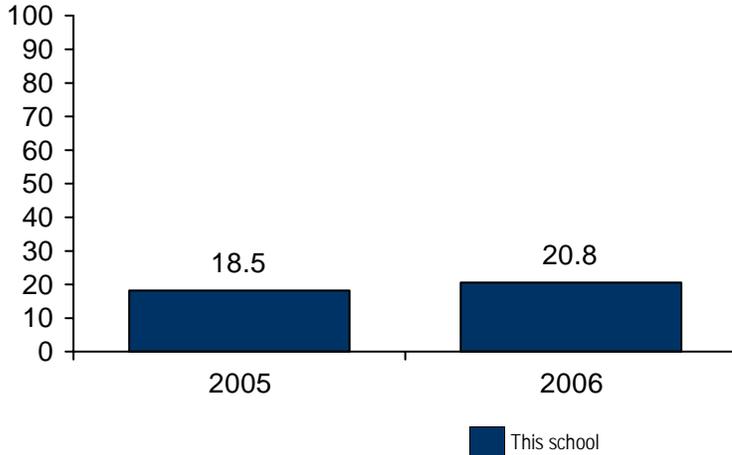
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

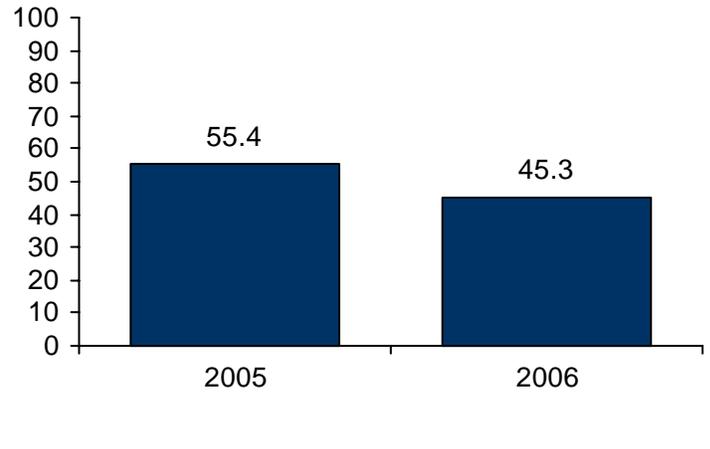
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	36	17	9	3	65	48.8
May 2006	24	18	11	0	53	48.5

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	1	4
2006	15	0	0	1	14

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	30	53.3	30.0	16.7	27	44.4	29.6	25.9
Hispanic	26	61.5	26.9	11.5	20	45.0	40.0	15.0
Asian or Pacific Islander								
White	9	44.4	11.1	44.4	6	50.0	33.3	16.7
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education	65	55.4	26.2	18.5	53	45.3	34.0	20.8
<b>Gender</b>								
Female	13	69.2	15.4	15.4	10	40.0	60.0	0.0
Male	52	51.9	28.8	19.2	43	46.5	27.9	25.6
Unspecified								
<b>English Proficiency Status</b>								
ELLs	12	75.0	25.0	0.0	13	46.2	46.2	7.7
English Proficient	53	50.9	26.4	22.6	40	45.0	30.0	25.0
<b>Income Level</b>								
Low Income	58	55.2	27.6	17.2	45	44.4	35.6	20.0
Not Low Income					4	50.0	25.0	25.0
Unspecified	7	57.1	14.3	28.6	4	50.0	25.0	25.0
<b>TOTAL</b>								
ALL STUDENTS	65	55.4	26.2	18.5	53	45.3	34.0	20.8

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	59	81.9	6	8.3	6	8.3	1	1.4	7	9.7	72
2006	52	83.9	2	3.2	8	12.9	0	0.0	8	12.9	62

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

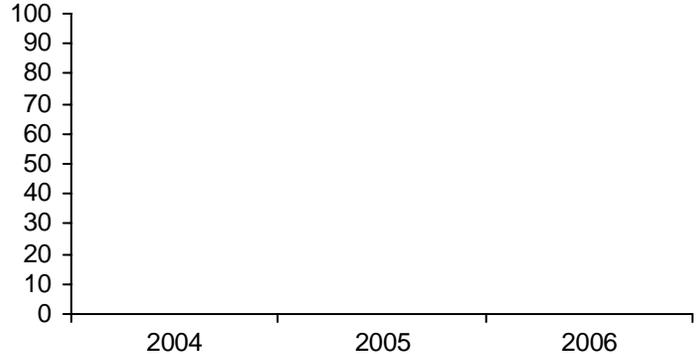
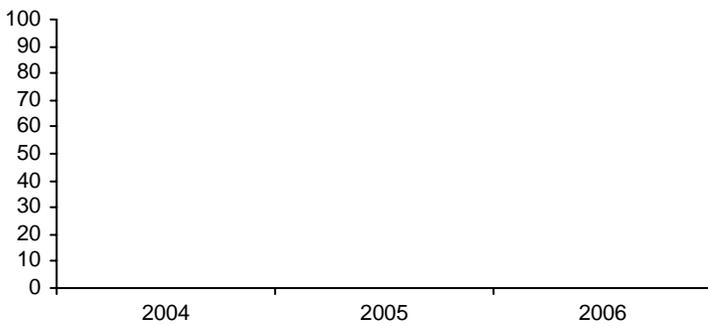
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	0	3
2006	15	0	0	1	14

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

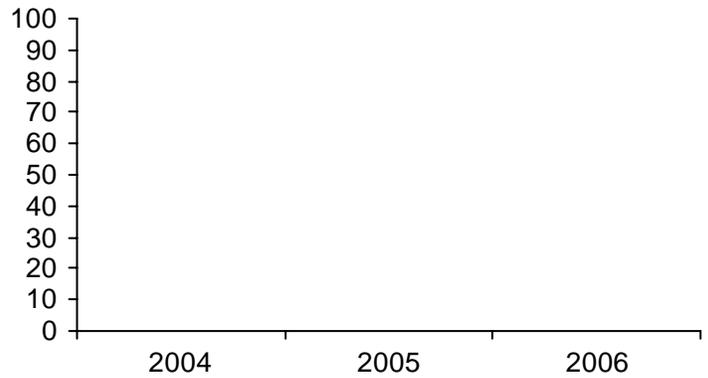
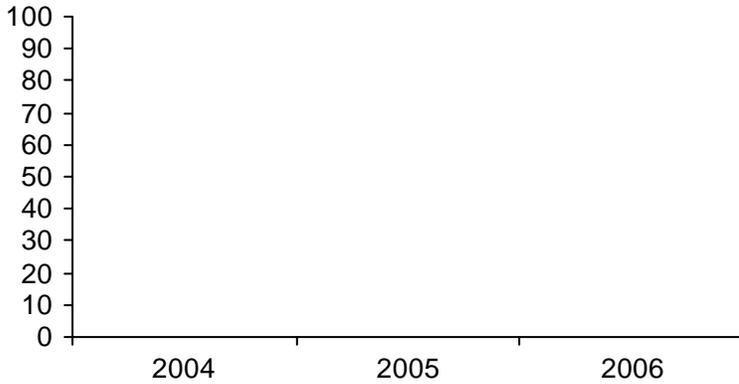
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

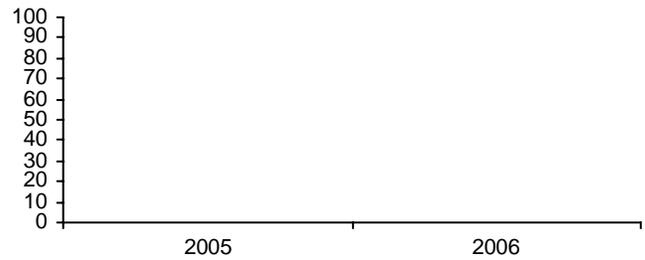
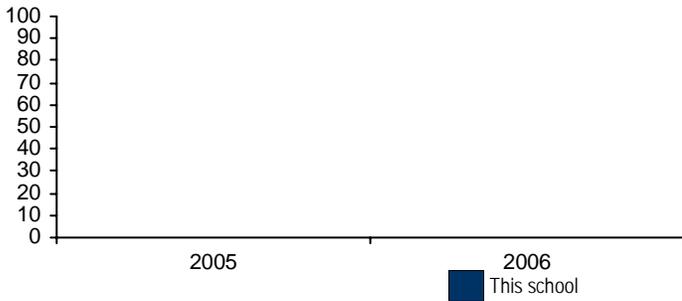
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT Passed Regents Competency <sup>1</sup> Examination	TOTAL
	Number	Percent	Percent	Percent
<b>READING</b>	N/A	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	1	2	0	1	0	0	2	1	0	1	1	0
Listening and Speaking (Grade 2-4)	12	24	0	1	11	0	16	0	1	6	6	3
Listening and Speaking (Grade 5-6)	4	6	1	0	3	0	9	0	1	0	8	0
Listening and Speaking (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	17	32	1	2	14	0	27	1	2	7	15	3
Reading and Writing (Grade K-1)	1	2	0	1	0	0	3	0	2	0	1	0
Reading and Writing (Grade 2-4)	12	24	3	8	1	0	15	1	7	4	4	0
Reading and Writing (Grade 5-6)	3	7	3	0	0	0	8	1	3	2	3	0
Reading and Writing (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	16	33	6	9	1	0	26	2	12	6	8	0

### Participants

Percent of school enrollment	2005	2006
	14.7	17.3

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	4.2	9.4

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	2.3
20-60 percent	0.0
Greater than 60 percent	97.7

### High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
--------------------------	------------------------------------	--	--

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)