



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 232

IS 232 THE WINTHROP

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 880

Students on May 1, 2006:

School Mission Statement

The Winthrop Intermediate School community, composed of administration, pedagogues, staff, parents, public and private affiliations, is committed to high standards for all.

For The development of our students, we devote our energy, resources, and talent to meet the full range of needs so that every child can learn. It is our responsibility to have each child reach his/her potential emotionally, socially and physically through a rigorous standards-based instructional program.

We are dedicated to facilitating the growth of leaders who demonstrate self-esteem, respect, and a strong value system.

Principal's Statement

Families entrust their children to us. Therefore, we look at each and every student as though he/she is our child. We have committed ourselves with the academic, social, physical, and emotional growth and development of each child.

Students, families, teachers, administrators, support staff - everyone - are valued members of the Winthrop community.

Special Academic Programs

AWCIM - The Academy at Winthrop for Careers in Medical Science - comprises the Astral and Medical Science gifted programs at the Winthrop and attracts students interested in careers in medical science.

Students receive a rigorous, standards-based academic program in all subject area including the arts.

Community Support

The AWCIM program is partnered with Kingsbrook Jewish Medical Center and the Arthur Ashe Institute for Urban Health at the State University of New York, Downstate Medical Center.

Winthrop is also partnered with the Sesame Flyers - Beacon program, Citibank, and Computers For Youth.

Extracurricular Activities

Peer Mediation Conflict Resolution program; Before and Afterschool Extended Day Program, Saturday Scholars, Intramural Sports, Beacon, Dance, Chess, Chorus, Career Week.

Parent/School Support

Our Parent Coordinator and Parent Association work towards including parents in the decision making and learning process, and providing parent volunteers to help with activities . Orientation meetings are held for parents regarding school programs, high school options, and counseling services. Workshops and classes are offered to families.



2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 880 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	17		3.0
Non- Criminal	10		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.6	13.5	10.1
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.4
GUYANA	2.3
TRINIDAD & TOBAGO	1.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

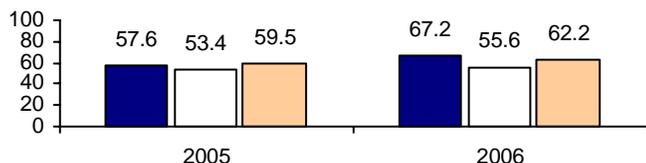
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WILLIAM E. GRADY CAREER A	K	21	620	25	7.8
BOYS AND GIRLS HIGH SCHO	K	16	455	23	7.2
SAMUEL J. TILDEN HIGH SCHO	K	18	415	22	6.9

* Leavers are students who left their school for any reason.

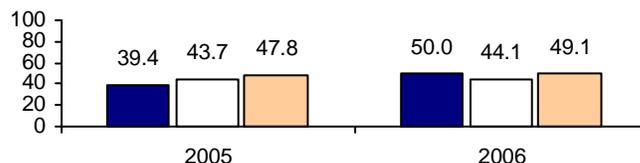
SCHOOL CHARACTERISTICS

TEACHERS

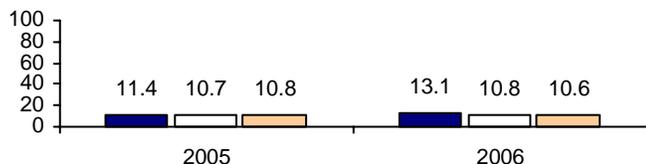
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



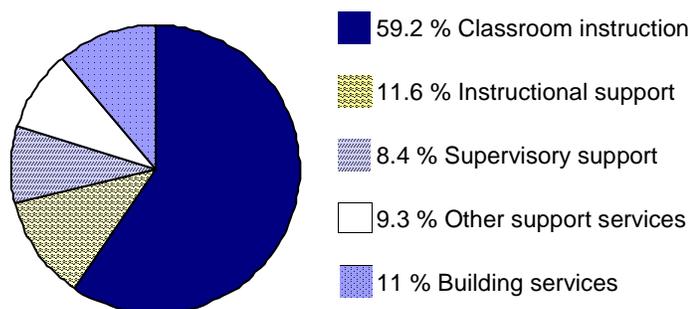
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,364	\$12,483	N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.7	71.7	64.2
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.