



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 233

PS 233 LANGSTON HUGHES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 807

Students on May 1, 2006:

School Mission Statement

The Langston Hughes School Community shares the responsibility for providing every student with a high quality curriculum, standards driven instruction, a nurturing environment, and support for personal and social development.

All of our students will be empowered to meet or exceed academic standards so that they can utilize their talents and gifts to become productive members of society.



ALETTA SEALES

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Principal's Statement

The school day is divided into instructional blocks of literacy (which include social studies, science, writing and reading) and mathematics. Emphasis is placed on standards driven instruction using the America's Choice model. A comprehensive reading resource room and a UFT Teachers' Center ensure that students' individual needs are met. The Everyday Mathematics program is used in kindergarten through grade five and the SCIS 3, a hands-on science program, is implemented in all classes. A CSR Coordinator, two literacy coaches, a mathematics coach, math clusters, science clusters, and visual arts cluster support the instructional programs.

Special Academic Programs

SOAR Program (gifted students); JAVITS 7+ Program (students with abilities in specific areas); SCIS 3 Science Program, Everyday Mathematics, Saturday Tutorials, Violin/Cello Program for selected students, and Project Arts.

Extracurricular Activities

Nutrition committee includes staff and students. The Guidance Counselors coordinate "Career Day" for grade 5 students. The 5th grade students have Friday clubs. Students planted a garden during club activities. The SAPIS and Guidance Counselors facilitate the Peacebuilders Committee.

Community Support

Ballet Tech, Brooklyn Center for Psychotherapy on site counseling, Brooklyn College student teachers, Brooklyn Center for the Urban Environment, Arts Connection, SAPIS Counselor, the RIF program, and collaboration with neighboring Day Care Centers.

Parent/School Support

We have an active School Leadership Team. The Learning Leaders provide volunteer services in the school. There are Pre-K parent workshops, and a Curriculum Night is held every September. Math Family field day is coordinated by the SLT subcommittee. The Parent Coordinator has monthly parent workshops.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 807 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	2		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.5	7.1	5.6
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.9
GUYANA	1
TRINIDAD & TOBAGO	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

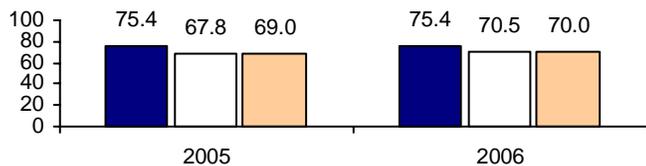
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 285 MEYER LEVIN	K	18	285	71	41.0
IS 232 THE WINTHROP	K	18	232	11	6.4
IS 068 ISAAC BILDERSEE	K	18	068	9	5.2

* Leavers are students who left their school for any reason.

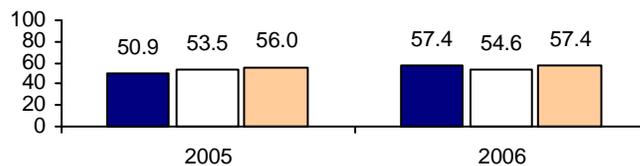
SCHOOL CHARACTERISTICS

TEACHERS

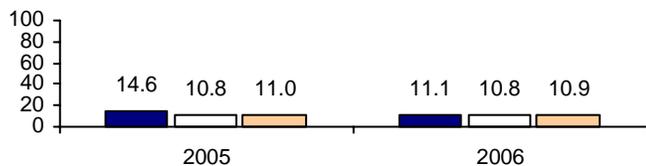
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



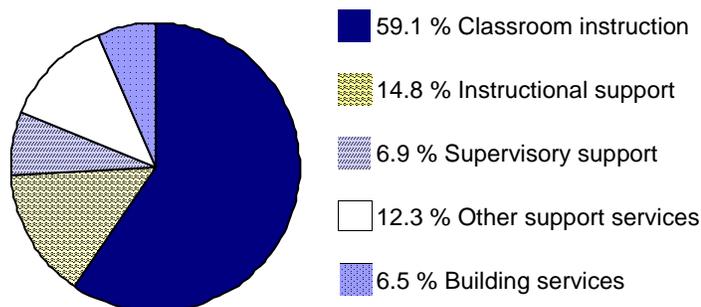
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,886	\$12,274	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	79.6	79.8	76.8
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.