



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 234

JHS 234 ARTHUR W CUNNINGHAM

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,801

Students on May 1, 2006:

School Mission Statement

Cunningham provides a safe, nurturing, and supportive environment. The faculty empowers all students to learn today and lead tomorrow. We uphold rigorous academic standards and expectations for students in literacy, numeracy, technology, and social citizenship. We commit to the belief that all students can learn, grow, and succeed through effort, perseverance, and diligence.

Principal's Statement

Our school shares a collective vision which includes:

Raising achievement levels of students to rates far above similar schools in the city. Providing students with the opportunity to meet their potential. A school climate that recognizes and celebrates student and teacher accomplishments. Motivating staff to be lifelong learners-to take courses for professional growth. Creating a culture where differences are explored and celebrated. Challenging faculty and students to undertake new opportunities. Exposing children to enrichment programs including; art, dance, music, theatre, and museums. Using NYC as a classroom extension for cultural enrichment.

Special Academic Programs

Computer Magnet, Johns Hopkins Math, Chorus & Band, Dance, CIG and Vanguard Gifted Programs, Generation Yes Technology, photography, Respect & Protect, National Olympiad, Math Counts, Chess Team, Peer Mediation, Stock Market Game, Read 180, Great Leaps, Wilson Reading, Econ Bowl, Model UN, Odyssey of the Minds, Cross Age Tutoring, ceramics.

Extracurricular Activities

ELA test Preparation, Math test prep, Specialized HS test prep, Drama, Chess, Community Service, Science Club, Homework Help, Tennis, Basketball, Volleyball, Soccer, Track, Badminton, Tutoring, Journalism, , Chorus, Band, Dance, Generation Yes Technology Program, Ceramics, Cartooning, Jewelry Making, and Mosaics and Murals

Community Support

Our partnerships include: New York City Department of Youth Services, Brooklyn College, Brooklyn Arts Council, New York Public Library, CITE,

Parent/School Support

Parents are an integral part of the school community. As members of the School Leadership Team parents help develop the Comprehensive Education Plan, Performance Driven Budget and the Safety Plan. The School and Parents' Association sponsor various workshops and educational programs.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1801 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		1.0
Crimes Against Persons	2		1.1
Other Crimes	2		10.0
Non- Criminal	7		19.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1751-2000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.6	10.2	6.9
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
UKRAINE	1.6
PAKISTAN	0.6
RUSSIA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

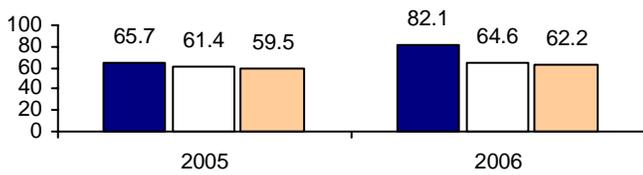
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JAMES MADISON HIGH SCHOO K		22	425	172	29.0
MIDWOOD HIGH SCHOOL	K	22	405	91	15.3
EDWARD R. MURROW HIGH S K		21	525	59	9.9

* Leavers are students who left their school for any reason.

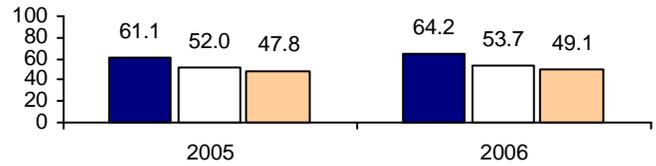
SCHOOL CHARACTERISTICS

TEACHERS

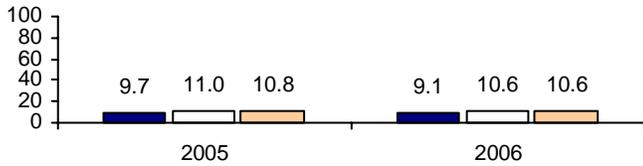
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



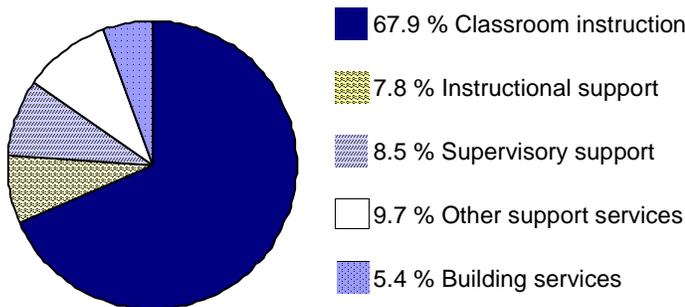
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,394	\$8,969	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	117.7	113.0	115.7
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.