



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S./I.S. 235

### PS 235 LENOX

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,528

Students on May 1, 2006:

### School Mission Statement

*In recognition of the unique abilities and talents of all our students, we will work together to provide quality educational programs and experiences in order to maximize each student's potential. Additionally, the school community will work together to ensure that each child's ambitions and aspirations are realized. The school community agrees to work collaboratively to ensure that these components are actualized through the School Leadership Team.*

### Principal's Statement

P.S. 235 is a pre-kindergarten - grade 8 elementary school. P.S. 235 is very fortunate to have an active and supportive parent body which takes pride in its community. Our staff is warm, caring and committed to ensuring that each child has the opportunity and skills necessary to achieve his or her potential. Our school vision includes a focus on teaching the literacy, mathematics, science and technology skills necessary for students to be proficient in college and in the work force of the 21st Century.

### Special Academic Programs

We offer enriched instruction in literacy, math and science. We offer gifted programs for grades PreK - 8. Our school is organized into theme mini schools including The Family School, SOAR Program, Lenox Academy and School of Science, Math and Technology.

### Extracurricular Activities

Telecommunications projects, peer leadership, peer tutoring, community service, Boy Scouts.

### Community Support

We have partnerships with Learning Leaders, Boy Scouts, The Brooklyn Center for the Urban Environment, and Brooklyn College. Other partnerships include the National Dance Institute, Symphony Space and Theater for New Audiences.

### Parent/School Support

Parents are active participants in our School Leadership Team and PTA. They also escort youngsters on trips, volunteer, and run an afterschool program that includes homework help, dance, music, gym, arts and crafts. Parents workshops and counseling, are provided through school and district services.



### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1528 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		1.1
Crimes Against Persons	0		1.2
Other Crimes	0		8.9
Non- Criminal	3		25.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1501-1750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.5	5.0	4.6
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.9
HAITI	0.9
JAMAICA	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

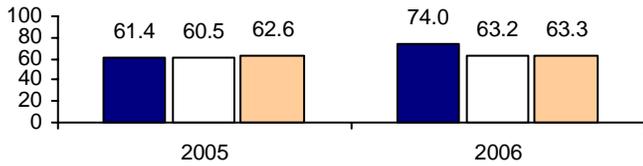
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
ANDRIES HUDDE	K	22	240	27	10.9
IS 232 THE WINTHROP	K	18	232	23	9.3
SCHOOL FOR DEMOCRACY AN K		17	533	19	7.7

\* Leavers are students who left their school for any reason.

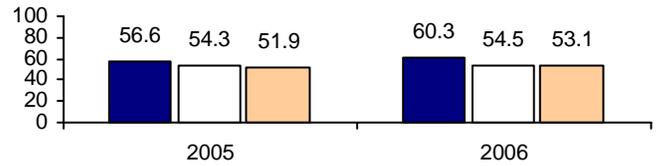
# SCHOOL CHARACTERISTICS

## TEACHERS

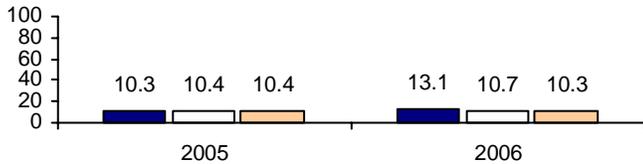
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



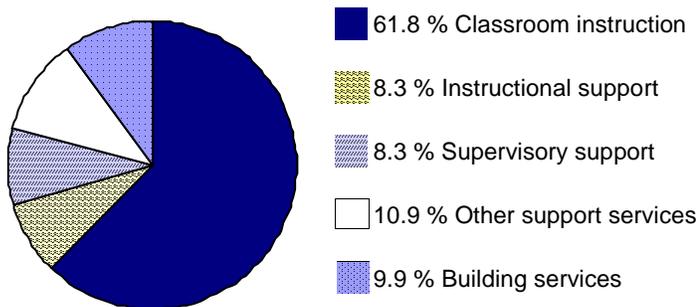
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$8,281	\$8,607	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	77.1	64.9	74.6
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.