



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

I.S. 240

ANDRIES HUDDÉ

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,798

Students on May 1, 2006:

School Mission Statement

Our mission statement: Huddé's goals include serving the needs of all its students. We continually strive to help each student become a lifelong learner and a responsible, productive and caring member of our community. We aim to prepare our students with the academics and technology needed in the 21st century.

Principal's Statement

"Serving the needs of all our students" is the motto of our school. Our many different programs exemplify this philosophy. Our CIG/Magnet/NOVA programs for gifted students have resulted in a high acceptance rate into specialized high schools. We offer high school credit for several academic subjects, and talent and inclusion classes for students of all academic abilities. Reading and mathematics are taught in classes where interdisciplinary learning is stressed. All this takes place in an environment where safety is of the utmost importance.

Special Academic Programs

CIG/Magnet/NOVA for gifted students, art, dance, music, talent classes, inclusion classes, self-paced learning in optimal match/Johns Hopkins CTY Math program, Regent Science Courses, Earth Science, Living Environments, Regent Math A and Math B, Foreign Language Proficiency Exams in Spanish and French, Impact Math and Balanced Literacy.

Extracurricular Activities

Basketball, dance, cheerleaders, drama, volleyball, tennis, sports clubs.

Community Support

We have partnerships with Brooklyn College, City Center Theater, and Kingsborough Community College.

Parent/School Support

The school offers an Open Door policy to provide private consultations with staff and administrators. There are planned Open Houses for incoming parents as well as High School Nights for 7th and 8th grade parents. Parents volunteer in school activities, trips and dance.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 3

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1798 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		1.0
Crimes Against Persons	1		1.1
Other Crimes	6		10.0
Non- Criminal	11		19.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1751-2000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.6	6.9	4.4
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	1.1
JAMAICA	0.9
GUYANA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

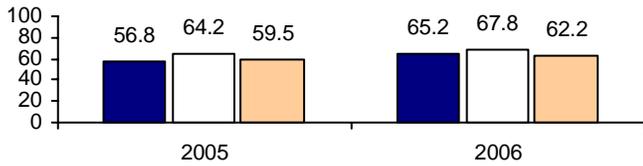
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MIDWOOD HIGH SCHOOL	K	22	405	155	26.5
BROOKLYN TECHNICAL HIGH	K	13	430	43	7.4
EDWARD R. MURROW HIGH S	K	21	525	36	6.2

* Leavers are students who left their school for any reason.

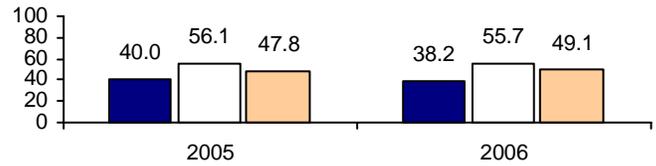
SCHOOL CHARACTERISTICS

TEACHERS

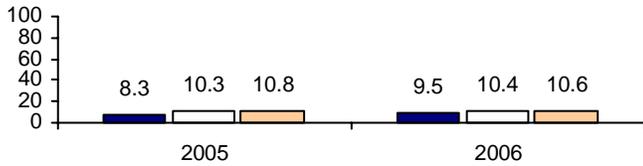
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



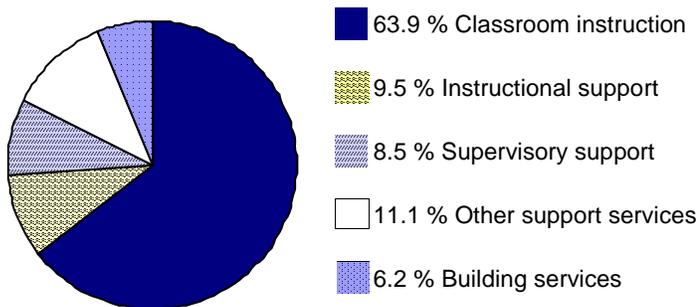
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,131	\$8,276	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	128.0	121.1	113.2
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.