



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 159

Students on May 1, 2006:

### School Mission Statement

*P.S. 245 is committed to providing our children with a nurturing, yet rigorous, learning environment. Through culturally relevant learning experiences and hands-on activities that utilize many genres, we will cultivate critical thinkers, and develop learners who are capable of reaching their maximum potential. It is our mission to create a community of responsible, caring citizens who will make a significant contribution to our world.*

### Principal's Statement

P.S. 245 is a grassroots community school nestled in the heart of East Flatbush. The majority of our children perform at high levels in reading, mathematics, and science, as evidenced by scores on NYC and NYS tests. Community-based organizations supplement the school's curriculum and assist us in providing our children with a well-rounded education. The children participate in a variety of extra-curricular activities--engagement in the Arts, violin lessons, and swimming classes, to name just a few. Our learning family includes the entire school staff, parents, and the community at large. Together we form the village it takes to raise a child.

### Special Academic Programs

Reading Enrichment, Mathematics Enrichment, Science Enrichment, Morning Passport Voyager Program, Technology, Science Fair, Prospect Park Science Workshops

### Extracurricular Activities

Yearbook Club, Color Guard, Science Technology Assistants, Musical and Visual Arts Presentations, Violin Lessons, and Swimming Classes.

### Community Support

Caribbean Cultural Center, H.E.L.P. Community Based After-School Program, 70th Precinct, Citibank, Flatbush Avenue Business Improvement District, Erasmus High School.

### Parent/School Support

P.S. 245 was created from a collaborative spirit of parents and community members. Today's parents participate in Learning Leaders training and implementation. They actively support the Annual Book Fair, the Fall Heroes' Celebration, the Holiday Festival, the Pajama Book Party, and the Unity Walk. They are a constant presence in our school.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 159 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.0
Non- Criminal	0		1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	3.1	2.0	1.9
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.6
HAITI	0.6
JAMAICA	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

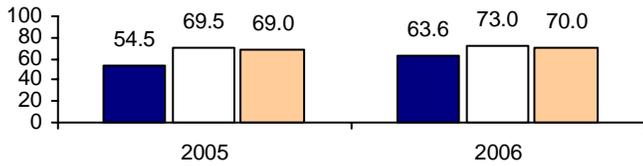
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 234 ARTHUR W CUNNING	K	22	234	6	19.4
K134	K	22	134	4	12.9
JHS 278 MARINE PARK	K	22	278	4	12.9

\* Leavers are students who left their school for any reason.

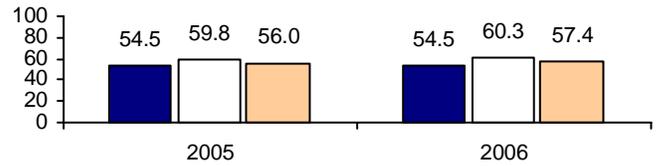
# SCHOOL CHARACTERISTICS

## TEACHERS

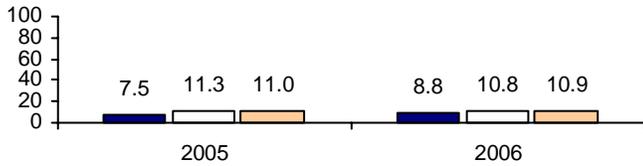
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



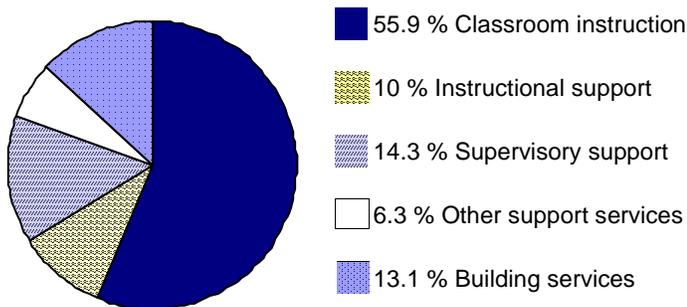
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,995	\$14,397	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	111.9	131.6	134.7
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.