



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 247

PS 247 BROOKLYN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 674

Students on May 1, 2006:

School Mission Statement

It is our mission to ensure that all of PS 247's students receive a quality, well-rounded education that will serve as a solid foundation for future success. We will provide tools to enable our students to perform problems, think creatively, plan, meet high standards, and be technologically literate. This enormous task cannot be accomplished alone. It will take a team, including all staff members of P.S. 247, parents, and community members to help students build skills, self-esteem, and gain appreciation for all people. Our motto is "TODAY'S STUDENTS ARE TOMORROW'S LEADERS!" All students in PS 247 will reach high academic standards in all subject areas. They will learn in a print-rich, safe environment where children's needs come first. Public School 247 is a model for teaching and learning not only for students but for parents, community members, fellow educators, and all staff members. The PS 247 family is dedicated to life long learning.

Principal's Statement

PS 247 has a long, successful tradition of excellence. A dedicated and talented staff works tirelessly to achieve and maintain high standards in all curriculum areas. This school has been selected as an Exemplary School, and has been awarded the Title I Distinguished School Award. Our goal is to provide a quality, well-rounded education to all of our students. Parents, teachers, staff and administrators collaborate with community members and outside agencies to bring in special programs which enrich the lives of our students. A beautiful, clean, safe environment is provided where teaching and learning take place in an atmosphere of mutual respect.

Special Academic Programs

A strong balanced literacy program emphasizes writing and literature appreciation. Other highlights are a wireless laptop program, CIMS math, Making Connections, Author Studies, Everyday Math and a state of the arts electronic keyboarding music program. A NYC Arts Partnership Grant helps us to incorporate the arts into all curriculum areas.

Extracurricular Activities

Many after school programs enhance the students' literacy and math skills. The school has a book, drama, math, band, composers and other clubs for students' participation. Students enjoy special trips, assembly programs and performances. Cultural arts specialists from LEAP, NY Philharmonic and Young Dancers Repertory work with staff and students.

Community Support

Partnerships exist between schools, colleges, local high schools, cultural institutions and neighborhood organizations, such as the FIAO and the NIA. The NYC Center for Arts Education Partnership and a special OUTREACH project are two of our exemplary programs. PS 247 helps those who are less fortunate by participating in charitable endeavors.

Parent/School Support

An active, involved parents association supports the school's efforts to improve education and provide enrichment. Parent teas are held in each grade. Monthly meetings and workshops are held for parents. A school newsletter is published. Fundraising efforts supply additional educational materials. Learning Leaders volunteer in classrooms.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 674 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	15.5	13.2	9.3
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.8
RUSSIA	1.8
ALBANIA	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

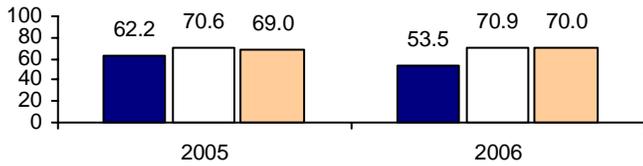
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 096 SETH LOW	K	21	096	47	42.3
JHS 201 THE DYKER HEIGHTS	K	20	201	14	12.6
I S 187	K	20	187	13	11.7

* Leavers are students who left their school for any reason.

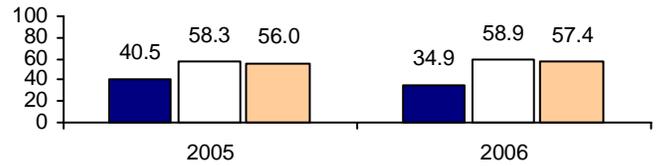
SCHOOL CHARACTERISTICS

TEACHERS

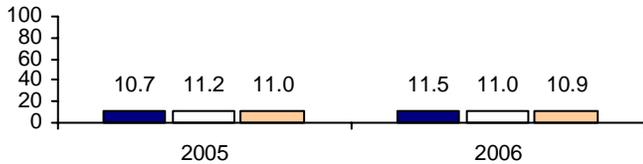
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



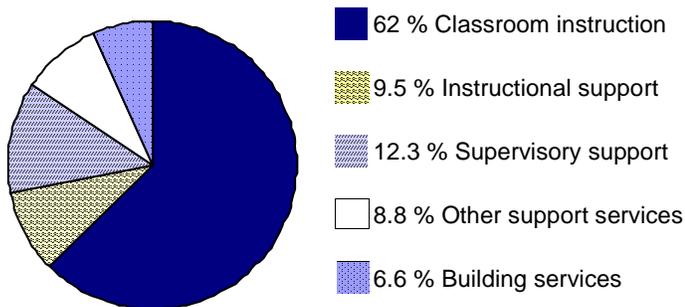
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,750	\$10,086	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	91.9	93.2	92.8
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.