



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 249

PS 249 THE CATON

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 810

Students on May 1, 2006:

School Mission Statement

The mission of our school is to provide a high quality, comprehensive and meaningful education for all students, including English Language Learners and Special Education students. In our school, we provide each student with the opportunity to achieve high academic excellence and meet the challenges of a diverse community through partnership with families, businesses and other institutions.

Principal's Statement

PS 249 is an early childhood school serving children in grades K-3. We provide a nurturing and stimulating environment. We offer a Dual Language enrichment program in grades K-3, where our students have an opportunity to learn two languages - English and Spanish. We also take pride in our school-wide celebrations, which include several fairs and exhibitions. Students participate in many programs - 100 Book Challenge, Book of the Month Club and the Book-in-a-Bag Program. Our goal is to achieve overall academic achievement in all areas of the core curriculum.

Special Academic Programs

Music & art are offered to our students through our partnerships with Noel Pointer Violin Foundation and Ifetayo Cultural Arts Facility. Our students participate in many activities that enhance academic achievement, some of which include Project Greenreach at Brooklyn Botanic Gardens, Carnegie Hall, Ballet Tech and Young Audiences.

Extracurricular Activities

Our students participate in various extended day programs which include, Saturday Academy, Holiday School, Church Avenue Merchants Association (C.A.M.B.A.), Kids Connection through a partnership with Prospect Park Alliance, Literacy Intervention, Early Morning Mathematics/Literacy, Chess in the Schools, and Saturday Art at Pratt Institute.

Community Support

We have partnerships with Church Ave. Merchants Association, Brooklyn College, NY Junior Tennis League, Prospect Park Alliance, and Ifetayo Cultural Arts program. Senior Citizens in our community volunteer by reading to our children through our Foster Grandparents program. We also have volunteer readers through the Everybody Wins program.

Parent/School Support

We have an active Parent-Teacher Association and School Leadership Team. We have many parent volunteers that are certified through our Learning Leaders Volunteer Program. Parents participate in a variety of workshops on-site, including Adult ESL classes.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 810 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	4		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.0	9.8	8.0
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	2
JAMAICA	1.4
MEXICO	1.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

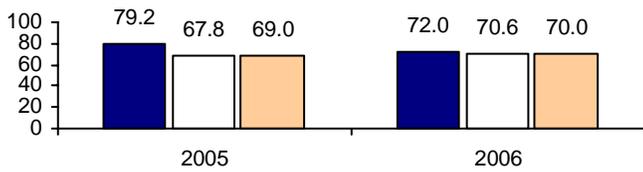
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 375 JACKIE-ROBINSON SC	K	17	375	101	41.9
P.S. 6	K	17	006	20	8.3
PS 109	K	22	109	13	5.4

* Leavers are students who left their school for any reason.

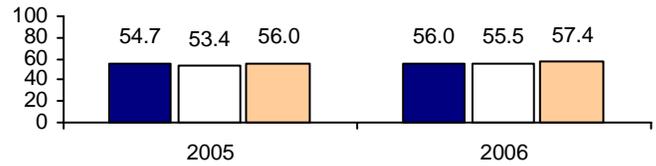
SCHOOL CHARACTERISTICS

TEACHERS

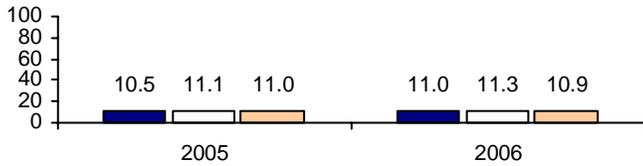
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



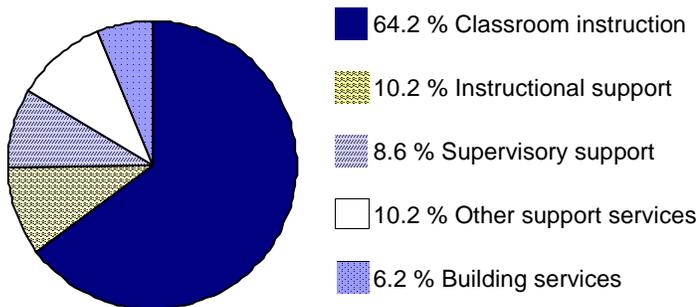
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,609	\$10,437	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	108.8	105.8	97.8
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.