



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 254

PS 254 DAG HAMMARSKJOLD

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 596

Students on May 1, 2006:

School Mission Statement

PS 254 strives to provide all students with a secure, nurturing and stimulating environment in which they can grow academically and socially. We are dedicated to establishing high academic standards, as well as an appreciation of the cultural diversity of our school community. Parents, teachers, and supervisors work together with the larger community to enable our children to excel, and to become life long learners. Our goal is to support our students on the road to becoming caring and productive citizens in the future.

Principal's Statement

At PS 254 there is a strong emphasis on excellence in teaching and learning. Instruction is aligned with New York City and State Standards and is provided by skilled and nurturing teachers. Our comprehensive educational program is designed to develop self-confident, critical thinkers and problem solvers who respect the ideas and values of others. Our open access library, project-based technology program, and creative arts programs support our efforts to meet each individual's academic, social and emotional needs.

Special Academic Programs

PS 254 offers gifted and talented as well as part-time inclusion classes, Project Arts, and an extensive music program. Students participate in the Big Brother/Sister program and peer tutoring. Classrooms have 4 PCs per room with Internet access. We have an Open Access Library, which is bar-coded and electronic and serves the entire school.

Extracurricular Activities

PS 254 students are given the opportunity to take part in: Class assembly productions, Mosaic Minstrels, Glee Club, Project Arts, Pre-K Pals, a school-wide Dance Festival and Field Day, Technology Club, Puppetry Works, various After-School Intervention Programs and Literacy/Math Enrichment Programs.

Community Support

We have partnerships with Sheepshead Bay Development Corp. which sponsors an after school program; John Malone Community Center provides facilities for special events, & Stop & Shop supplies refreshments. Our school enjoys an ongoing relationship with local elected officials who have procured funding for various initiatives, programs & materials.

Parent/School Support

Parents and staff members work together on the School Leadership Team. The P.A. provides resources for classrooms through fund raising activities. Family Workshops are offered in literacy and math, and parent volunteer programs are provided. Our Parent Coordinator assists with many of these events.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 596 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.2	10.5	5.9
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.3
RUSSIA	1
PAKISTAN	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

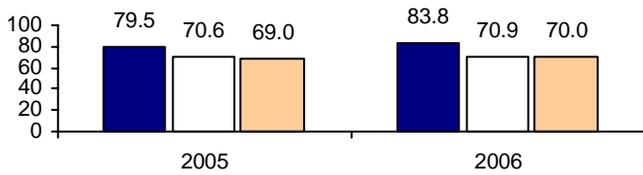
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 234 ARTHUR W CUNNING	K	22	234	39	38.2
SHELL BANK SCHOOL	K	22	014	13	12.7
IS 98 BAY ACADEMY	K	21	098	9	8.8

* Leavers are students who left their school for any reason.

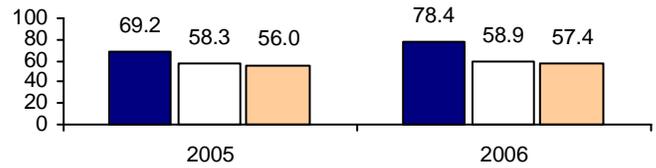
SCHOOL CHARACTERISTICS

TEACHERS

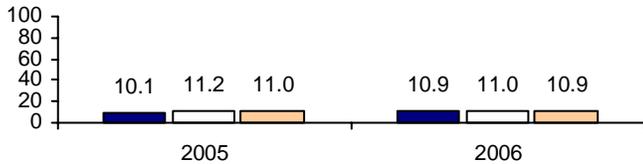
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



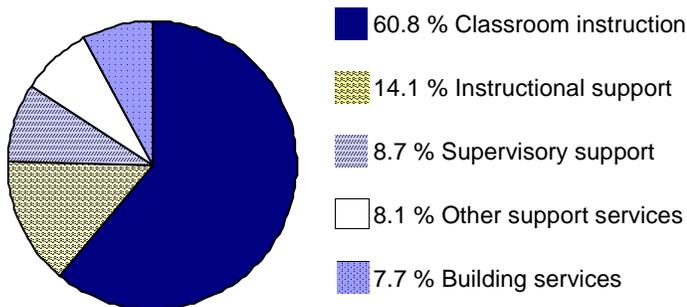
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,517	\$11,425	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	98.3	85.1	84.2
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.